STATE OF NEW YORK

4524

2019-2020 Regular Sessions

IN ASSEMBLY

February 4, 2019

Introduced by M. of A. ENGLEBRIGHT, CAHILL, BARRETT -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to school district adjusted gross income for purposes of determining the alternative pupil wealth ratio and combined wealth ratio

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Subparagraph 1 of paragraph b of subdivision 3 of section 3602 of the education law, as amended by section 13 of part B of chapter 57 of the laws of 2008, is amended to read as follows:

- (1) "Alternate pupil wealth ratio" shall mean the number computed to three decimals without rounding obtained when the adjusted gross income of a school district for the calendar year two years prior to the calendar year in which the base year began divided by the total wealth pupil units of such district is divided by the statewide adjusted gross income 9 per total wealth pupil unit. Such statewide average gross income per pupil shall be established each year by the commissioner and shall be 10 transmitted to school districts. Such statewide average shall be rounded 11 to the nearest hundredth and shall include the adjusted gross income and 13 total wealth pupil units of all school districts eligible for aid pursu-14 ant to this section except central high school districts. For the purposes of calculating such statewide average the data for the city school district of the city of New York shall be citywide data. The 16 calculation of the adjusted gross income of a school district shall not 17 include the adjusted gross income of the one-half of one percent of the 18 19 taxpayers in such school district who have the greatest adjusted gross 20 incomes, and shall not include the adjusted gross income of the one-half 21 of one percent of the taxpayers in such school district who have the lowest adjusted gross incomes. 22
 - § 2. This act shall take effect immediately.

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EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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