

# STATE OF NEW YORK

4255

2019-2020 Regular Sessions

## IN ASSEMBLY

February 1, 2019

Introduced by M. of A. RA, DiPIETRO, LAWRENCE, GARBARINO, ASHBY --  
Multi-Sponsored by -- M. of A. BARCLAY, BLANKENBUSH, BRABENEC, CROUCH,  
FINCH, GIGLIO, HAWLEY, KOLB, MALLIOTAKIS, McDONOUGH, B. MILLER,  
M. L. MILLER, MONTESANO, MORINELLO, ORTIZ, PALMESANO, RAIA, RODRIGUEZ,  
THIELE, WALSH -- read once and referred to the Committee on Education

AN ACT to amend the labor law, in relation to establishing the youth  
apprenticeship program; and making an appropriation therefor (Part A);  
to amend the education law, in relation to establishing the enhanced  
regents professional diploma (Part B); and to amend the tax law, in  
relation to establishing a youth apprenticeship tax credit (Part C)

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. This act shall be known and may be cited as the "learning  
2 for work act".

3 § 2. Legislative findings and intent. According to a recent college  
4 and career readiness study released by the New York state education  
5 department, only thirty-five percent of high school graduates are  
6 college or career ready. This lack of preparedness has driven many high  
7 school graduates into low-paying jobs, or college degree programs that  
8 they are not interested in, fail to lead to careers and result in an  
9 unreasonably high amount of student debt. For many current and future  
10 high school students, the traditional pathway of a basic high school  
11 education and then on to a four-year college may not be the correct  
12 route to take. These students would benefit from a program that would  
13 prepare them for employment immediately upon graduating high school.  
14 Therefore, the legislature finds it necessary to establish this "learn-  
15 ing for work" program in our high schools that will create a youth  
16 apprenticeship program, an enhanced regents professional diploma with a  
17 designation in a specified occupational area and a tax credit for  
18 employers who take part in the youth apprenticeship program. This would  
19 further the goals of limiting the accumulation of unsustainable student

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 debt, and ensuring all students in the state of New York are prepared to  
2 enter the twenty-first century workforce.

3 § 3. This act enacts into law major components of legislation which  
4 are necessary to implement the "learning for work act". Each component  
5 is wholly contained within a Part identified as Parts A through C. The  
6 effective date for each particular provision contained within such Part  
7 is set forth in the last section of such Part. Any provision in any  
8 section contained within a Part, including the effective date of the  
9 Part, which makes a reference to a section "of this act", when used in  
10 connection with that particular component, shall be deemed to mean and  
11 refer to the corresponding section of the Part in which it is found.  
12 Section five of this act sets forth the general effective date of this  
13 act.

14 PART A

15 Section 1. The labor law is amended by adding a new article 23-C to  
16 read as follows:

17 ARTICLE 23-C

18 YOUTH APPRENTICESHIP Program

19 Section 832. Definitions.

20 832-a. Youth apprenticeship program.

21 832-b. Local partnership duties and responsibilities.

22 832-c. Youth apprenticeship program outcome requirements.

23 832-d. Rules and regulations.

24 § 832. Definitions. For the purposes of this article, the following  
25 terms shall have the following meanings:

26 1. "Local partnership" means any combination of one or more school  
27 districts, other public agencies, community colleges, not-for-profit  
28 organizations, individuals, businesses or other persons, who have agreed  
29 to be responsible for implementing and coordinating a local youth  
30 apprenticeship program and have received formal recognition from the  
31 department.

32 2. "Public agency" means a county, city, village, town or school  
33 district or an agency of this state or of a county, city, village, town  
34 or school district.

35 § 832-a. Youth apprenticeship program. 1. The department shall estab-  
36 lish a youth apprenticeship program. The youth apprenticeship program  
37 shall be a one or two year program beginning in grade eleven or twelve  
38 and combine academic classroom coursework with mentored on-the-job  
39 training in a specified occupational area. Specific requirements for  
40 each youth apprenticeship program shall be determined by the respective  
41 local partnership responsible for implementing and coordinating a local  
42 youth apprenticeship program.

43 2. The state apprenticeship and training council, the state workforce  
44 investment board, the board of regents, and the state education depart-  
45 ment shall assist the department in providing the youth apprenticeship  
46 program under subdivision one of this section.

47 3. The department shall approve occupations and maintain a list of  
48 approved occupations for the youth apprenticeship program.

49 4. The youth apprenticeship program created under subdivision one of  
50 this section shall not affect any apprenticeship program that is  
51 governed by article twenty-three of this chapter except that an appren-  
52 ticeship program that is governed by article twenty-three of this chap-  
53 ter may grant credit toward the completion of an apprenticeship for the

1 successful completion of a youth apprenticeship under subdivision one of  
2 this section.

3 § 832-b. Local partnership duties and responsibilities. 1. From fund-  
4 ing under the workforce investment act, Public Law 105-220, and the  
5 workforce innovation and opportunity act, Public Law 113-128, the  
6 department may award grants to applying local partnerships for the  
7 implementation and coordination of local youth apprenticeship programs  
8 that are approved by the commissioner. A local partnership that is  
9 awarded a grant under this subdivision may use the grant moneys awarded  
10 for any of the following implementation and coordination activities:

11 (a) Recruiting employers to provide on-the-job training and super-  
12 vision for youth apprentices and providing technical assistance to those  
13 employers.

14 (b) Recruiting students to participate in the local youth apprentice-  
15 ship program and monitoring the progress of youth apprentices partic-  
16 ipating in the program.

17 (c) Coordinating youth apprenticeship training activities within  
18 participating school districts and among participating school districts,  
19 postsecondary institutions and employers.

20 (d) Coordinating academic, vocational and occupational learning,  
21 school-based and work-based learning and secondary and postsecondary  
22 education for participants in the local youth apprenticeship program.

23 (e) Assisting employers in identifying and training workplace mentors  
24 and matching youth apprentices and mentors.

25 (f) Any other implementation or coordination activity that the depart-  
26 ment may direct or permit the local partnership to perform.

27 2. A local partnership that is awarded a grant under subdivision one  
28 of this section may not use any of the grant moneys awarded to provide  
29 funding to a business that is operated for profit or to a nonprofit  
30 organization that represents business interests, and may only be used  
31 for the implementation of subdivision one of this section.

32 3. The amount of a grant awarded under subdivision one of this section  
33 may not exceed one thousand dollars per youth apprentice. A local part-  
34 nership that is awarded a grant under subdivision one of this section  
35 shall provide matching funds equal to at least twenty-five percent of  
36 the grant amount awarded.

37 § 832-c. Youth apprenticeship program outcome requirements. 1. The  
38 following outcomes are expected of a local youth apprenticeship program  
39 that is funded pursuant to subdivision one of section eight hundred  
40 thirty-two-b of this article:

41 (a) At least eighty percent of the youth apprentices who participate  
42 in the program must receive an enhanced regents professional diploma  
43 pursuant to section two hundred eight-b of the education law on  
44 completion of the youth apprenticeship.

45 (b) At least fifty percent of the youth apprentices who participate in  
46 the program must be offered employment by the employer that provided the  
47 on-the-job training for the youth apprentice on completion of the youth  
48 apprenticeship.

49 2. Any student taking part in a youth apprenticeship program who  
50 receives an enhanced regents professional diploma pursuant to section  
51 two hundred eight-b of the education law and is either not offered, or  
52 chooses not to seek, employment in their specified occupational area,  
53 shall receive a minimum of fifteen credit hours to be applied in pursuit  
54 of a postsecondary degree at a state university of New York or city  
55 university of New York institution.

1 § 832-d. Rules and regulations. The department shall promulgate all  
2 rules and regulations as shall be necessary to administer this article.

3 § 2. The sum of up to five million dollars (\$5,000,000), is hereby  
4 appropriated to the department of labor for the purpose of carrying out  
5 the provisions of this act to be funded by grants under the workforce  
6 investment act, Public Law 105-220, and the workforce innovation and  
7 opportunity act, Public Law 113-128. Such moneys shall be payable on the  
8 audit and warrant of the comptroller on vouchers certified or approved  
9 by the commissioner of the department of labor in the manner prescribed  
10 by law.

11 § 3. This act shall take effect immediately.

12 PART B

13 Section 1. The education law is amended by adding a new section 208-b  
14 to read as follows:

15 § 208-b. Enhanced regents professional diploma. 1. The board of  
16 regents shall create an enhanced regents professional diploma to  
17 acknowledge the professional skills and specific occupational training  
18 students obtain in the course of their study. Such degree will include  
19 designations as determined by the commissioner that denote the profes-  
20 sional skills and specific occupational training obtained by a student.  
21 The commissioner shall promulgate regulations regarding the requirements  
22 for an enhanced regents professional degree to include the:

23 a. completion of a technical assessment;

24 b. completion of a work-skills employability profile;

25 c. completion of a work-based learning experience; and

26 d. meeting all requirements necessary to receive a regents diploma.

27 2. The commissioner, in conjunction with the state apprenticeship and  
28 training council, the state workforce investment board, and the depart-  
29 ment of labor shall establish professional skill and occupational train-  
30 ing designations that may be attached to an enhanced regents profes-  
31 sional diploma that will denote the professional skills a student has  
32 obtained throughout the course of his or her studies.

33 3. The commissioner, in conjunction with the state apprenticeship and  
34 training council, the state workforce investment board, and the depart-  
35 ment of labor shall design a series of technical assessments to test the  
36 skills and knowledge students have obtained in their work-based learning  
37 experience. The commissioner is authorized to include any person or  
38 entity that is part of a local partnership of the youth apprenticeship  
39 program, as defined in section eight hundred thirty-two of the labor  
40 law, in any and all efforts to design technical assessments.

41 4. The commissioner, in conjunction with the state apprenticeship and  
42 training council, the state workforce investment board, and the depart-  
43 ment of labor shall create a work-skill employability profile for use by  
44 employers and/or educators to document a student's professional skills  
45 and specific occupational training.

46 5. The board of regents shall promulgate such regulations of the  
47 commissioner as may be necessary to establish an enhanced regents  
48 professional diploma, implement the requirements herein, and establish  
49 standards for work-based learning experiences including requirements for  
50 verification and eligibility.

51 6. The youth apprenticeship program as defined in article  
52 twenty-three-C of the labor law shall be considered an eligible work-  
53 -based learning experience.

1 7. Students first entering ninth grade in the two thousand eighteen--  
2 two thousand nineteen school year and thereafter shall be eligible to  
3 earn an enhanced regents professional diploma.

4 § 2. This act shall take effect immediately.

5 PART C

6 Section 1. Section 210-B of the tax law is amended by adding a new  
7 subdivision 53 to read as follows:

8 53. Youth apprenticeship tax credit. (a) Allowance of credit. A  
9 taxpayer shall be allowed a credit against the tax imposed by this arti-  
10 cle provided that such taxpayer takes part in the youth apprenticeship  
11 program, pursuant to article twenty-three-C of the labor law.

12 (b) Amount of credit. The amount of the credit shall be equal to one  
13 thousand five hundred dollars for each apprentice the participating  
14 employer sponsors.

15 (c) Application of credit. The credit allowed under this subdivision  
16 for any taxable year shall not reduce the tax due for that year to less  
17 than the higher of the amounts prescribed in paragraph (d) of subdivi-  
18 sion one of section two hundred ten of this article.

19 § 2. Section 606 of the tax law is amended by adding a new subsection  
20 (jjj) to read as follows:

21 (jjj) Youth apprenticeship tax credit. (1) Allowance of credit. A  
22 taxpayer shall be allowed a credit against the tax imposed by this arti-  
23 cle provided that such taxpayer takes part in the youth apprenticeship  
24 program, pursuant to article twenty-three-C of the labor law.

25 (2) Amount of credit. The amount of the credit shall be equal to one  
26 thousand five hundred dollars for each apprentice the participating  
27 employer sponsors.

28 (3) Application of credit. If the amount of credit allowed under this  
29 subsection for any taxable year exceeds the taxpayer's tax for such  
30 year, the excess will not be treated as an overpayment of tax and will  
31 not be credited or refunded in accordance with the provisions of section  
32 six hundred eighty-six of this article.

33 § 3. This act shall take effect immediately and shall apply to taxable  
34 years beginning on and after January 1, 2019.

35 § 4. Severability clause. If any clause, sentence, paragraph, subdivi-  
36 sion, section or part of this act shall be adjudged by any court of  
37 competent jurisdiction to be invalid, such judgment shall not affect,  
38 impair, or invalidate the remainder thereof, but shall be confined in  
39 its operation to the clause, sentence, paragraph, subdivision, section  
40 or part thereof directly involved in the controversy in which such judg-  
41 ment shall have been rendered. It is hereby declared to be the intent of  
42 the legislature that this act would have been enacted even if such  
43 invalid provisions had not been included herein.

44 § 5. This act shall take effect immediately; provided, however, that  
45 the applicable effective dates of Parts A through C of this act shall be  
46 as specifically set forth in the last section of such Parts.