

STATE OF NEW YORK

343

2019-2020 Regular Sessions

IN ASSEMBLY

(Prefiled)

January 9, 2019

Introduced by M. of A. ABINANTI -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to state assistance to school districts for each school age child receiving special education programs and services

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Legislative findings and purpose. The legislature finds
2 that the costs to school districts and, indirectly, to real property tax
3 payers for providing special education programs and services is increas-
4 ingly a burden making the essential educational mission more difficult
5 to carry out. The legislature further finds that special education is a
6 health based service and should more appropriately be borne by the state
7 government. Therefore, it is the purpose of this act to phase-in over
8 five years the assumption by the state of the costs to school districts
9 for each child receiving special education programs and services and to
10 provide that school property taxes be reduced accordingly.

11 § 2. Section 3602 of the education law is amended by adding a new
12 subdivision 21 to read as follows:

13 21. Special supplemental apportionment for school age children receiv-
14 ing special education programs and services. a. Notwithstanding any
15 other provision of law to the contrary, each school district shall
16 receive a special supplemental apportionment for school age children
17 receiving special education programs and services beginning July first,
18 two thousand twenty and thereafter as provided herein. As used in this
19 subdivision, the base year apportionment shall be the amount payable for
20 each school district's claims for school age children receiving special
21 education programs and services for the school year beginning July
22 first, two thousand nineteen. For the school year beginning July first,
23 two thousand twenty, each school district shall receive their base year

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 apportionment plus not less than twenty percent of the difference
2 between such apportionment and its total cost for special education
3 programs. For the school year beginning July first, two thousand twen-
4 ty-one, each school district shall receive their base year apportionment
5 plus not less than forty percent of the difference between such appor-
6 tionment and its total cost for special education programs. For the
7 school year beginning July first, two thousand twenty-two, each school
8 district shall receive their base year apportionment plus not less than
9 sixty percent of the difference between such apportionment and its total
10 cost for special education programs. For the school year beginning July
11 first, two thousand twenty-three, each school district shall receive
12 their base year apportionment plus not less than eighty percent of the
13 difference between such apportionment and its total cost for special
14 education programs. For the school year beginning July first, two thou-
15 sand twenty-four and thereafter, each school district receives an appor-
16 tionment equal to its total cost for special education programs.

17 b. School districts shall apply the increments in apportionment
18 received pursuant to this subdivision to reducing their tax levy from
19 real property taxes. For each taxable year after the special appor-
20 tionments commence, each school district shall certify to the commissioner
21 that it has made the reduction to its real property tax levy as required
22 by this paragraph.

23 c. The legislature shall annually appropriate an amount within the
24 appropriation for general support for public schools sufficient to
25 support all aid payments incurred pursuant to paragraph a of this subdi-
26 vision.

27 § 3. This act shall take effect immediately.