STATE OF NEW YORK

3272

2019-2020 Regular Sessions

IN ASSEMBLY

January 29, 2019

Introduced by M. of A. ZEBROWSKI, JAFFEE, GLICK -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to required instruction in non-public schools

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Paragraph (i) of subdivision 2 of section 3204 of the 2 education law, as amended by section 1 of part SSS of chapter 59 of the 3 laws of 2018, is amended to read as follows:

4 (i) Instruction may be given only by a competent teacher. In the 5 teaching of the subjects of instruction prescribed by this section, English shall be the language of instruction, and text-books used shall б be written in English, except that for a period of three years, which 7 8 period may be extended by the commissioner with respect to individual 9 pupils, upon application therefor by the appropriate school authorities, to a period not in excess of six years, from the date of enrollment in 10 school, pupils who, by reason of foreign birth or ancestry have limited 11 12 English proficiency, shall be provided with instructional programs as 13 specified in subdivision two-a of this section and the regulations of 14 the commissioner. The purpose of providing such pupils with instruction 15 shall be to enable them to develop academically while achieving competence in the English language. Instruction given to a minor elsewhere 16 than at a public school shall be at least substantially equivalent to 17 the instruction given to minors of like age and attainments at the 18 public schools of the city or district where the school is located or if 19 20 home-schooled, where the minor resides.

21 § 2. The education law is amended by adding a new section 3204-a to 22 read as follows:

23 <u>§ 3204-a. Instruction required in non-public schools. 1. All students</u> 24 <u>attending a non-public school shall be given instruction that is</u> 25 <u>substantially equivalent to the instruction that is given to students of</u>

EXPLANATION--Matter in <u>italics</u> (underscored) is new; matter in brackets [-] is old law to be omitted.

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similar age and attainment in the district in which the school is 1 located. A non-public school is not required to use the curriculum of 2 the school district in which they are located but must provide students 3 4 with instruction that is similar in rigor, allotted time, and subject. 5 2. If there is an allegation that a non-public school's instruction is б not substantially equivalent to the instruction of the public school 7 district, a written complaint may be filed with the commissioner by a 8 current or former student, parent of a current or former student, 9 current or former teacher, administrator or employee of a non-public school or a resident of the school district that such non-public school 10 11 is located. The complaint must include the complainant's name, address, non-public school name, non-public school's address, relationship to the 12 13 non-public school, description of the non-public school's failure to 14 provide appropriate education, and evidence of the curriculum, content of instruction or any other documentation or proof that the school 15 16 failed to provide substantially equivalent instruction. 17 3. Upon receipt of a complaint pursuant to this section, the commissioner shall substantiate such complaint to determine whether a valid 18 19 claim exists. The commissioner shall notify the district superintendent 20 and non-public school administrator, and request documentation pertain-21 ing to the school's instruction, including but not limited to, description of curriculum, class instruction materials, testing program, 22 and schedule of classes. The non-public school administrator must 23 respond to the request for documentation in a time period specified by 24 the commissioner. In the course of the investigation, the department 25 26 may, during any reasonable hour, conduct unannounced school visits at 27 the non-public school to observe instruction. The visitations shall include observation of classrooms, discussions with school staff and 28 29 students, and review of curriculum documents. The non-public school 30 authorities shall not refuse access to the department for the purpose of 31 a visitation pursuant to this section. 32 4. The commissioner may consult with the district superintendent 33 during the investigation and may request documents needed as part of 34 such investigation. 35 5. Following an investigation, the commissioner shall issue a report on their findings of whether the non-public school is providing instruc-36 tion that is substantially equivalent to the school district in which it 37 38 is located. The report shall include all documentation submitted by the 39 non-public school and if school visitations were made, all observations 40 and notes from such visits. 41 6. If the commissioner determines that a non-public school has failed 42 to provide substantially equivalent instruction to the public school 43 pursuant to this section, the commissioner shall take any of the follow-44 ing actions, either individually or in combination: (a) The commissioner may issue an order that provides the non-public 45 46 school with a corrective action plan. The corrective action plan shall 47 compel the non-public school to take immediate steps to implement an appropriate curriculum that provides students with substantially equiv-48 49 alent instruction pursuant to this section. 50 (b) The commissioner may place a temporary education observer at the 51 non-public school to ensure that appropriate instruction is provided to 52 students. 53 (c) The commissioner may, if applicable, place the non-public school's 54 registration on probation until the non-public school demonstrates that their instruction and curriculum is substantially equivalent to the 55 56 school district which they are located in.

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