STATE OF NEW YORK

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IN ASSEMBLY

(Prefiled)

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Introduced by M. of A. L. ROSENTHAL, JAFFEE, ORTIZ, RIVERA, BLAKE, THIELE, MOSLEY -- Multi-Sponsored by -- M. of A. COOK, NIOU, SIMON -read once and referred to the Committee on Education

AN ACT to direct the commissioner of education to appoint a media literacy advisory committee to study the teaching of media literacy; and to amend the education law, in relation to creating a media literacy advisory committee to annually review policy and procedures on media literacy

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. For purposes of this act, "media literacy" shall be considered a broad term that encompasses consumption and production of media and digital products and is defined as the ability to access, analyze, evaluate, act and create with all forms of communication, and encompasses the foundational skills of digital citizenship and internet safety including the norms of appropriate, responsible, healthy behavior, and cyberbullying prevention.

8 § 2. The commissioner of education, in cooperation with experts in 9 media literacy, the board of regents of the university of the state of 10 New York, and stakeholders including educators and parents, shall 11 appoint a media literacy advisory committee ("committee") to conduct a 12 study on teaching of media literacy in schools.

S 3. The committee shall make a report of its findings, including any recommendations for legislative action as it may deem necessary and appropriate, best practices for instruction that provides guidance about thoughtful, safe, and strategic uses of online and other media resources and education on how to apply critical thinking skills when consuming and producing media in any form. These recommendations and best practices may include, but are not limited to:

EXPLANATION--Matter in <u>italics</u> (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 2	(a) revisions to state education standards and the state instructional technology plan;
3	(b) revisions to policies and procedures on media literacy, including
4	digital citizenship and internet safety;
5	(c) school district processes necessary to develop customized school
б	district policies and procedures on electronic resources and internet
7	safety that can be used within a school district technology plan;
8	(d) best practices, resources, and models for instruction in media
9	literacy;
10	(e) best practices, resources, and models for instruction of digital
11	citizenship, including media literacy, that are compliant with the
12	federal universal service e-rate program administered by the schools and
13	libraries division of the universal service administrative company and
14	federal mandates established in the federal children's internet
15	protection act; and
16	(f) strategies that will support school districts in local implementa-
17	tion of the best practices and recommendations developed by the commit-
18	tee, including strategies for delivering professional development to
19	educators and administrators.
20	§ 4. The report required by section three of this act shall be deliv-
21	ered to the governor, the temporary president of the senate and the
22	speaker of the assembly no later than one year after the effective date
23	of this act.
24	§ 5. The education law is amended by adding a new section 756 to read
25	as follows:
26	§ 756. Annual review of media literacy policy and procedures. 1. For
27	purposes of this section, "media literacy" shall be considered a broad
28	term that encompasses consumption and production of media and digital
29	products and is defined as the ability to access, analyze, evaluate, act
30	and create with all forms of communication, and encompasses the founda-
31	tional skills of digital citizenship and internet safety including the
32	norms of appropriate, responsible, healthy behavior, and cyberbullying
33	prevention.
34	2. Beginning in the two thousand twentytwo thousand twenty-one
35	school year, a media literacy advisory committee shall be created within
36	the department to review and amend the policy and procedures on media
37	literacy. The committee, in conjunction with national or statewide
38	organizations focused on media literacy, shall:
39	(a) involve a representation of parents or guardians, teachers, teach-
40	er librarians, other school employees, school administrators, pupils,
41	and community representatives with experience or expertise in media
42	<u>literacy issues;</u>
43	(b) consider customizing the model policy and procedures on electronic
44	resources;
45	(c) consider existing school district resources; and
16	
46	(d) consider best practices, resources, and models for instruction in media literacy, including methods to involve parents.

47 <u>media literacy, including methods to involve pa</u> 48 § 6. This act shall take effect immediately.