STATE OF NEW YORK

8000--B

IN SENATE

March 19, 2018

Introduced by Sens. BAILEY, BENJAMIN, HAMILTON, HOYLMAN, PARKER, PERALTA, SAVINO -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to authorizing and directing the commissioner of education to conduct a study on the effects of trauma on child development and learning

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 305 of the education law is amended by adding a new subdivision 59 to read as follows:

59. a. The commissioner is authorized and directed to conduct a study on the effects of trauma on child development and learning. Such study shall include, but not be limited to, the following:

(i) the types of trauma experienced by students;

(ii) the impacts of trauma on child development and learning;

(iii) screening and assessments of trauma available in schools;

(iv) programs, interventions, and services related to trauma that are available in schools; and

(v) best practices for school personnel in the area of trauma as it relates to child development and learning.

b. Within one year of the effective date of this subdivision, the commissioner shall deliver a report of the findings of such study and recommendations based on such findings to the governor, the temporary president of the senate, the speaker of the assembly, the minority leader of the senate and the minority leader of the assembly. Such report shall also include such legislative proposals as the commissioner deems necessary to implement his or her recommendations.

§ 2. This act shall take effect immediately.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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