

# STATE OF NEW YORK

692--A

2017-2018 Regular Sessions

## IN SENATE

January 4, 2017

Introduced by Sens. ORTT, CARLUCCI -- read twice and ordered printed,  
and when printed to be committed to the Committee on Higher Education  
-- committee discharged, bill amended, ordered reprinted as amended  
and recommitted to said committee

AN ACT to amend the education law and the social services law, in  
relation to the practice of school psychology

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. The education law is amended by adding a new article 166-A  
2 to read as follows:

3 ARTICLE 166-A  
4 SCHOOL PSYCHOLOGY

5 Section 8720. Introduction.

6 8721. Practice of school psychology and use of the title "school  
7 psychologist".

8 8722. Definition of the practice of school psychology.

9 8723. Requirements for a professional license.

10 8724. Boundaries of professional competency.

11 8725. Limited permits.

12 8726. Exemptions.

13 8727. Special provisions.

14 § 8720. Introduction. This article applies to the profession and prac-  
15 tice of school psychology and to the use of the title "licensed school  
16 psychologist". The general provisions for all professions contained in  
17 article one hundred thirty of this title apply to this article.

18 § 8721. Practice of school psychology and use of the title "school  
19 psychologist". Only a person licensed or exempt under this article  
20 shall practice school psychology or use the title "licensed school  
21 psychologist".

22 § 8722. Definition of the practice of school psychology. The practice  
23 of school psychology is:

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

LBD04588-05-7

1 1. the assessment, including psycho-educational, developmental and  
2 vocational assessment, evaluation and interpretation of intelligence,  
3 cognitive processes, aptitudes, interests, academic achievement,  
4 adjustment, personality factors and motivations, or any other attri-  
5 butes, to individuals or groups of individuals aged birth to twenty-one  
6 years that relate to learning, education or adjustment needs;

7 2. the development and implementation of educationally-related  
8 psychotherapeutic and behavioral approaches to increase school adjust-  
9 ment and academic success, counseling and interpretive services to  
10 reduce education-related problems including, but not limited to, verbal  
11 interaction, interviewing, behavior techniques, developmental and voca-  
12 tional intervention, environmental management and group processes;

13 3. consultation with representatives of schools, agencies and organ-  
14 izations, families or individuals, including psycho-educational, devel-  
15 opmental and vocational assistance or direct educational services,  
16 related to learning problems and adjustments to those problems to the  
17 benefit of an individual or group of individuals age birth to twenty-one  
18 years; and

19 4. the development of programming, including designing, implementing  
20 or evaluating educationally and psychologically sound learning environ-  
21 ments and the facilitation of psycho-educational development of individ-  
22 uals, families or groups.

23 § 8723. Requirements for a professional license. To qualify for a  
24 license as a licensed school psychologist, an applicant shall fulfill  
25 the following requirements:

26 1. Application: File an application with the department;

27 2. Education: Complete a minimum of sixty graduate credits and fulfill  
28 the requirements of an advanced specialist degree or its equivalent or  
29 doctoral degree in school psychology from a program registered by the  
30 department, or determined by the department to be the substantial equiv-  
31 alent in accordance with the commissioner's regulations. The graduate  
32 coursework shall include, but not be limited to, the following areas:

33 (i) biological, social and cultural bases of development;

34 (ii) psychopathology and exceptionality in learning and behavior;

35 (iii) assessment and appraisal of learners in home and school  
36 contexts;

37 (iv) consultation and collaboration in family, school and community  
38 systems;

39 (v) effective instruction and development of cognitive and academic  
40 skills;

41 (vi) prevention and treatment of behavioral and emotional disorders  
42 and deficits;

43 (vii) school organization, curriculum, policy and law;

44 (viii) research and program evaluation;

45 (ix) profession and ethical practice of psychology in schools; and

46 (x) completion of a twelve hundred hour supervised internship in  
47 school psychology, with no less than six hundred hours completed within  
48 a school setting.

49 3. Experience: Complete a minimum of two thousand four hundred hours  
50 of post-master's supervised experience relevant to the practice of  
51 school psychology satisfactory to the board and in accordance with the  
52 commissioner's regulations, such supervised experience which may include  
53 one thousand two hundred hours completed as part of a program in school  
54 psychology;

55 4. Examination: Pass an examination satisfactory to the board and in  
56 accordance with the commissioner's regulations;

1 5. Age: Be at least twenty-one years of age;

2 6. Character: Be of good moral character as determined by the depart-  
3 ment; and

4 7. Fees: Pay a fee of two hundred forty dollars to the department for  
5 admission to a department conducted examination and for an initial  
6 license; a fee of eighty-five dollars for each reexamination; a fee of  
7 one hundred seventy-five dollars for an initial license for persons not  
8 requiring admission to a department conducted examination and a fee of  
9 one hundred seventy dollars for each triennial registration period.

10 § 8724. Boundaries of professional competency. 1. It shall be deemed  
11 practicing outside the boundaries of his or her professional competence  
12 for a person licensed pursuant to this article, in the case of treatment  
13 of any serious mental illness, to provide any mental health services  
14 for such illness on a continuous and sustained basis without a medical  
15 evaluation of the illness by, and consultation with, a physician regard-  
16 ing such illness. Such medical evaluation and consultation shall be to  
17 determine and advise whether any medical care is indicated for such  
18 illness. For purposes of this section, "serious mental illness" means  
19 schizophrenia, schizoaffective disorder, bipolar disorder, major  
20 depressive disorder, panic disorder and obsessive-compulsive disorder.  
21 Nothing in this section shall be construed to prevent, limit or impair  
22 consultation with any other health or mental health professional. Noth-  
23 ing herein contained shall limit, modify, restrict or otherwise affect  
24 the definition of the practice of school psychology as provided in  
25 section eighty-seven hundred twenty-two of this article.

26 2. Any individual whose license or authority to practice derives from  
27 the provisions of this article shall be prohibited from:

28 (a) prescribing or administering drugs as defined in this chapter as a  
29 treatment, therapy, or professional service in the practice of his or  
30 her profession; or

31 (b) using invasive procedures as a treatment, therapy, or professional  
32 service in the practice of his or her profession. For purposes of this  
33 subdivision, "invasive procedure" means any procedure in which human  
34 tissue is cut, altered, or otherwise infiltrated by mechanical or other  
35 means. Invasive procedure includes surgery, lasers, ionizing radiation,  
36 therapeutic ultrasound, or electroconvulsive therapy; or

37 (c) engaging in dual setting practice, or otherwise offering or  
38 providing private practice services to a student of a school or special  
39 education program where the practitioner is currently employed or under  
40 contract with such school or program.

41 3. Nothing in this article shall be deemed to authorize, grant or  
42 extend hospital privileges to individuals licensed under this article.

43 § 8725. Limited permits. 1. The department may issue a limited permit  
44 to an applicant whose qualifications have been approved for admission to  
45 the examination in accordance with regulations promulgated therefor.

46 2. Limited permits shall be for one year and be renewed, at the  
47 discretion of the department, for one additional year.

48 3. The fee for each limited permit and for each renewal shall be  
49 seventy dollars.

50 § 8726. Exemptions. Nothing contained in this article shall be  
51 construed to:

52 1. apply to the practice, conduct, activities, services or use of any  
53 title by any person licensed or otherwise authorized to practice medi-  
54 cine within the state pursuant to article one hundred thirty-one of this  
55 title or by any person registered to perform services as a physician  
56 assistant within the state pursuant to article one hundred thirty-one-B

1 of this title or by any person licensed or otherwise authorized to prac-  
2 tice psychology within this state pursuant to article one hundred  
3 fifty-three of this title or by any person licensed or otherwise author-  
4 ized to practice as a licensed clinical social worker within this state  
5 pursuant to article one hundred fifty-four of this title, or by any  
6 person licensed or otherwise authorized to practice nursing as a regis-  
7 tered professional nurse within this state pursuant to article one  
8 hundred thirty-nine of this title, or by any person licensed or other-  
9 wise authorized to practice mental health counseling, marriage and fami-  
10 ly therapy, creative arts therapy, or psychoanalysis within the state,  
11 or by any person licensed or otherwise authorized to practice applied  
12 behavior analysis within the state pursuant to article one hundred  
13 sixty-six-a of this title; provided, however, that no physician, physi-  
14 cian's assistant, registered professional nurse, psychologist, licensed  
15 clinical social worker, licensed mental health counselor, licensed  
16 marriage and family therapist, licensed creative arts therapist,  
17 licensed psychoanalyst or applied behavior analyst may use the title  
18 unless licensed under this article;

19 2. prohibit or limit any individual who is credentialed under any law,  
20 including attorneys, rape crisis counselors, certified alcoholism coun-  
21 selors and certified substance abuse counselors from providing mental  
22 health services within their respective established authorities;

23 3. prohibit or limit the practice of a profession licensed pursuant  
24 to this article by a student, intern or resident in, and as a part of, a  
25 supervised educational program in an institution approved by the depart-  
26 ment;

27 4. prohibit or limit the provision of pastoral counseling services by  
28 any member of the clergy or Christian Science practitioner, within the  
29 context of his or her ministerial charge or obligation;

30 5. prohibit or limit individuals, churches, schools, teachers, organ-  
31 izations, or not-for-profit businesses, from providing instruction,  
32 advice, support, encouragement, or information to individuals, families,  
33 and relational groups;

34 6. prohibit or limit an occupational therapist from performing work  
35 consistent with article one hundred fifty-six of this title; or

36 7. affect or prevent the activities or services on the part of a  
37 person in the employ of a federal, state, county, or municipal agency,  
38 other political subdivision, or a chartered elementary or secondary  
39 school or degree-granting educational institution insofar as such activ-  
40 ities and services are a part of the duties of such person's salaried  
41 position.

42 § 8727. Special provisions. 1. Any nonexempt person practicing the  
43 profession of school psychology shall apply for a license of such  
44 profession within one year of the effective date of this section.

45 (a) If such person does not meet the requirements for a license estab-  
46 lished within this article, such person may meet alternative criteria  
47 determined by the department to be the substantial equivalent of such  
48 criteria.

49 (b) If such person meets the requirements for a license established  
50 within this article, except for examination, and has been certified or  
51 registered by a national certifying or registering body having certif-  
52 ication or registration standards acceptable to the commissioner, the  
53 department shall license without examination.

54 2. Notwithstanding the requirements of section eighty-seven hundred  
55 twenty-three of this article, and for a period of time not to exceed two

1 years from the effective date of this article, an individual may be  
2 licensed as a school psychologist provided such person has either:

3 (a) met the educational requirements as defined in section eighty-sev-  
4 en hundred twenty-three of this article and performed the duties of a  
5 school psychologist for two of the past five years prior to the effec-  
6 tive date of this article; or

7 (b) performed the duties of a school psychologist for at least five  
8 years prior to the effective date of this article.

9 3. Any person licensed pursuant to this article may use accepted codes  
10 and classifications of signs, symptoms, dysfunctions and disorders, as  
11 approved in accordance with regulations promulgated by the department,  
12 in the practice of such licensed profession.

13 4. Nothing in this article shall be deemed to alter, modify or affect  
14 the provisions of section three thousand twelve or twenty-five hundred  
15 ten of this chapter or otherwise affect the certification of a school  
16 psychologist.

17 § 2. Paragraph a of subdivision 3 of section 6507 of the education  
18 law, as amended by chapter 554 of the laws of 2013, is amended to read  
19 as follows:

20 a. Establish standards for preprofessional and professional education,  
21 experience and licensing examinations as required to implement the arti-  
22 cle for each profession. Notwithstanding any other provision of law, the  
23 commissioner shall establish standards requiring that all persons apply-  
24 ing, on or after January first, nineteen hundred ninety-one, initially,  
25 or for the renewal of, a license, registration or limited permit to be a  
26 physician, chiropractor, dentist, registered nurse, podiatrist, optome-  
27 trist, psychiatrist, psychologist, licensed school psychologist,  
28 licensed master social worker, licensed clinical social worker, licensed  
29 creative arts therapist, licensed marriage and family therapist,  
30 licensed mental health counselor, licensed psychoanalyst, dental hygien-  
31 ist, licensed behavior analyst, or certified behavior analyst assistant  
32 shall, in addition to all the other licensure, certification or permit  
33 requirements, have completed two hours of coursework or training regard-  
34 ing the identification and reporting of child abuse and maltreatment.  
35 The coursework or training shall be obtained from an institution or  
36 provider which has been approved by the department to provide such  
37 coursework or training. The coursework or training shall include infor-  
38 mation regarding the physical and behavioral indicators of child abuse  
39 and maltreatment and the statutory reporting requirements set out in  
40 sections four hundred thirteen through four hundred twenty of the social  
41 services law, including but not limited to, when and how a report must  
42 be made, what other actions the reporter is mandated or authorized to  
43 take, the legal protections afforded reporters, and the consequences for  
44 failing to report. Such coursework or training may also include informa-  
45 tion regarding the physical and behavioral indicators of the abuse of  
46 individuals with mental retardation and other developmental disabilities  
47 and voluntary reporting of abused or neglected adults to the office of  
48 mental retardation and developmental disabilities or the local adult  
49 protective services unit. Each applicant shall provide the department  
50 with documentation showing that he or she has completed the required  
51 training. The department shall provide an exemption from the child abuse  
52 and maltreatment training requirements to any applicant who requests  
53 such an exemption and who shows, to the department's satisfaction, that  
54 there would be no need because of the nature of his or her practice for  
55 him or her to complete such training;



§ 3. Paragraph (a) of subdivision 1 of section 413 of the social services law, as separately amended by chapters 126 and 205 of the laws of 2014, is amended to read as follows:

(a) The following persons and officials are required to report or cause a report to be made in accordance with this title when they have reasonable cause to suspect that a child coming before them in their professional or official capacity is an abused or maltreated child, or when they have reasonable cause to suspect that a child is an abused or maltreated child where the parent, guardian, custodian or other person legally responsible for such child comes before them in their professional or official capacity and states from personal knowledge facts, conditions or circumstances which, if correct, would render the child an abused or maltreated child: any physician; registered physician assistant; surgeon; medical examiner; coroner; dentist; dental hygienist; osteopath; optometrist; chiropractor; podiatrist; resident; intern; psychologist; school psychologist; registered nurse; social worker; emergency medical technician; licensed creative arts therapist; licensed marriage and family therapist; licensed mental health counselor; licensed psychoanalyst; licensed behavior analyst; certified behavior analyst assistant; hospital personnel engaged in the admission, examination, care or treatment of persons; a Christian Science practitioner; school official, which includes but is not limited to school teacher, school guidance counselor, school psychologist, school social worker, school nurse, school administrator or other school personnel required to hold a teaching or administrative license or certificate; full or part-time compensated school employee required to hold a temporary coaching license or professional coaching certificate; social services worker; director of a children's overnight camp, summer day camp or traveling summer day camp, as such camps are defined in section thirteen hundred ninety-two of the public health law; day care center worker; school-age child care worker; provider of family or group family day care; employee or volunteer in a residential care facility for children that is licensed, certified or operated by the office of children and family services; or any other child care or foster care worker; mental health professional; substance abuse counselor; alcoholism counselor; all persons credentialed by the office of alcoholism and substance abuse services; peace officer; police officer; district attorney or assistant district attorney; investigator employed in the office of a district attorney; or other law enforcement official.

§ 4. Section 7602 of the education law, as added by chapter 987 of the laws of 1971, is amended to read as follows:

§ 7602. State board for psychology. A state board for psychology shall be appointed by the board of regents on recommendation of the commissioner for the purpose of assisting the board of regents and the department on matters of professional licensing and professional conduct in accordance with section sixty-five hundred eight of this title. The board shall be composed of not less than eleven [~~psychologists licensed in this state~~] members, a number of whom shall be licensed school psychologists sufficient to assure meaningful participation in board activities. An executive secretary to the board shall be appointed by the board of regents upon the recommendation of the commissioner and shall be a psychologist, licensed in this state.

§ 5. Severability. If any clause, sentence, paragraph, section or part of this act shall be adjudged by any court of competent jurisdiction to be invalid, the judgment shall not affect, impair, or invalidate the remainder thereof, but shall be confined in its operation to the clause,

1 sentence, paragraph, section or part thereof directly involved in the  
2 controversy in which the judgment shall have been rendered.

3 § 6. This act shall take effect twelve months after it shall have  
4 become a law; provided, however, that effective immediately the depart-  
5 ment of education is authorized to promulgate any and all rules and  
6 regulations and take any other measure necessary to implement this act  
7 on or before its effective date, including, but not limited to, the  
8 appointment of the state board for psychology, the acceptance and proc-  
9 essing of applications for licensure and the issuance of licenses;  
10 provided, further, that the provisions of article 166-A of the education  
11 law, as added by section one of this act, requiring a license or limited  
12 permit to practice under such article shall not be enforced until twen-  
13 ty-four months after the effective date of this act.