

# STATE OF NEW YORK

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6791

2017-2018 Regular Sessions

## IN SENATE

June 18, 2017

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Introduced by COMMITTEE ON RULES -- read twice and ordered printed, and  
when printed to be committed to the Committee on Rules

AN ACT to amend the education law, in relation to requiring persons  
applying for a certificate or license to be a teacher to receive a  
passing score on the academic literacy skills test and the teacher  
performance assessment

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. Section 3004 of the education law is amended by adding a  
2 new subdivision 1-b to read as follows:

3 1-b. Notwithstanding any other provision of law, the commissioner  
4 shall require all persons applying, on or after January first, two thou-  
5 sand eighteen, for a certificate or license to be a teacher, in addition  
6 to all the other certification or licensure requirements, to receive a  
7 passing score on the academic literacy skills test and the teacher  
8 performance assessment. The commissioner shall not provide a multiple  
9 measures review process, any equivalency measures or any safety net  
10 measures in lieu of securing a passing score on the academic literacy  
11 skills test or the teacher performance assessment.

12 § 2. Any regulation providing a multiple measures review process, any  
13 equivalency measures, or any safety net measures for applicants who fail  
14 to achieve a passing score on the academic literacy skills test or the  
15 teacher performance assessment are null and void.

16 § 3. This act shall take effect immediately; provided, however, that  
17 section one of this act shall be deemed to have been in full force and  
18 effect on or after March 13, 2017.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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