

# STATE OF NEW YORK

6222

2017-2018 Regular Sessions

## IN SENATE

May 11, 2017

Introduced by Sen. MARCELLINO -- read twice and ordered printed, and  
when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to the New York state  
career development and occupational studies commencement credential

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 4401-b  
2 to read as follows:

3 § 4401-b. High school exiting credentials. 1. Notwithstanding any  
4 provision of law, rule or regulation to the contrary, the New York state  
5 career development and occupational studies commencement credential  
6 shall be considered a diploma and be renamed as such and shall be issued  
7 at the same time the student receives his or her local or regents diplo-  
8 ma or any time after such student has attended school for at least  
9 twelve years, excluding kindergarten, or has received a substantially  
10 equivalent education elsewhere, or at the end of the school year in  
11 which a student attains the age of twenty-one.

12 2. A school district that awards the New York state career development  
13 and occupational studies commencement diploma to more than twenty  
14 percent of the students with disabilities in the cohort, where such  
15 diploma is not a supplement to a local or regents diploma, shall be  
16 required to use a portion of its Part B individuals with disabilities  
17 education act grant funds for targeted activities as deemed necessary by  
18 the department to ensure that students with disabilities have appropri-  
19 ate access to participate and progress in the general education curric-  
20 ulum necessary to earn a local or regents diploma.

21 3. The commissioner shall promulgate rules and regulations ensuring  
22 that all students are provided with the appropriate access to earn a  
23 local or regents diploma, including providing students with meaningful  
24 access to participate and progress in the general curriculum to assist  
25 in meeting the state's learning standards.

26 § 2. This act shall take effect immediately, and shall be deemed to  
27 have been in full force and effect on and after July 1, 2013.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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