STATE OF NEW YORK

2232--A

2017-2018 Regular Sessions

IN SENATE

January 12, 2017

Introduced by Sen. LAVALLE -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education -- recommitted to the Committee on Higher Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to establishing the retrain and employ unemployed persons program

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 6303-b to read as follows:

§ 6303-b. Retrain and employ unemployed persons program. 1. Definitions. As used in this section the following terms shall have the following meanings.

(a) "Grant program" shall mean the retrain and employ unemployed persons program or the RE-UP New York program.

(b) "Training program or workforce development program" shall mean the community college programs created or improved pursuant to the grant program.

(c) "BOCES" shall mean boards of cooperative educational services as defined in article forty of this chapter.

2. By no later than July first, two thousand nineteen the state university boards of trustees and the city university boards of trustees shall establish a grant program for community colleges to develop training programs or improve existing workforce development programs for the purposes of training unemployed individuals for jobs in the regions surrounding such community colleges.

3. Grants shall be awarded pursuant to appropriation in an amount up to five hundred thousand dollars to community colleges that can demonstrate that such training programs or workforce development programs will provide the requisite training required for job placement in busi-

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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nesses and industries within the region that lack the necessary workforce or that are seeking employees with new skills in an area where job openings currently exist or where job growth is anticipated in the near future.

4. To be eligible to receive a grant, a community college must also demonstrate that such community college: (a) has partnered with regional businesses or industries to determine areas where jobs are available or are anticipated to become available and a skilled workforce is needed; and (b) consults with the department of labor to target unemployed individuals who shall be given priority placement into such training programs or workforce development programs.

5. Upon successful placement of training program or workforce development program participants, local businesses or industries partnering with community colleges pursuant to this grant program shall reimburse the community colleges for one-third of the cost of such employee training.

6. Community colleges may seek to provide on-site training or may seek to have participants trained on job sites.

7. The community college, in consultation with local business or industry, shall determine the length of such training or workforce development program, provided that such program shall provide competency for a particular business or industry need. Successful completion of such programs shall be signified by the receipt of a certificate of completion, however, training or workforce development programs need not lead to degrees or official certifications provided by the department or the department of state.

8. Beginning in the year two thousand twenty and thereafter, pursuant to appropriation and based on the availability of funds, community colleges shall be eligible to receive an additional fifty thousand dollars in any year that more than fifty percent of all grant program participants trained become employed.

9. SUNY and CUNY boards of trustees shall also consult with regional BOCES to develop or improve career training programs that will partner with community colleges and business industries to train middle school or high school students. In order to be eligible for a grant under this subdivision, such career training programs shall result in high school graduation and enrollment in a community college or participation in a RE-UP New York training or workforce development program. A portion of the funding for the BOCES, community college and industry partnership may be funded by the participating business or industry.

§ 2. This act shall take effect immediately.