STATE OF NEW YORK

2109--A

2017-2018 Regular Sessions

IN SENATE

January 12, 2017

Introduced by Sens. FELDER, HELMING, RITCHIE -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- recommitted to the Committee on Education in accordance with Senate Rule 6, sec. 8 -- reported favorably from said committee and committed to the Committee on Finance -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

- Section 1. The education law is amended by adding a new section 817 to read as follows:
- § 817. Career and technical education pathway to a high school diplo-4 ma. 1. a. A career and technical education (hereinafter referred to in this section as CTE) pathway to a high school diploma is hereby established. A CTE pathway to a diploma shall:
 - (i) result in a regents or local diploma;

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- (ii) differ from the traditional requirements to a regents or local diploma with respect to required assessments;
- 10 (iii) be made available to all students, including, but not limited to 11 students with disabilities.
- 12 b. A CTE pathway to a diploma shall be based on curriculum and train-13 ing designed to provide students with career, trade and technical skills 14 and shall demonstrate that the student is ready for a career or trade as 15 determined by regulations of the commissioner. A CTE pathway to a diploma shall include, but not be limited to:
- 17 (i) completion of a CTE sequence provided and administered by a busi-18 ness practicing a particular trade or career, by a board of cooperative 19 educational services or any secondary education program approved by the
- 20 commissioner or by an institution of higher education;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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(ii) completion of work-based learning experiences as provided by the 1 2 approved program; and

- (iii) completion of a work-skills employability profile.
- c. For purposes of this section, a career and technical education shall include, but not be limited to, courses of study in the following career fields: agriculture education, business and marketing education, family and consumer sciences education, health occupations education, technical education, technology education, and trade and industrial education.
- 2. The regents, in consultation with trade and professional organiza-11 tions, shall promulgate such regulations as may be necessary to establish the curriculum, assessments and any other criteria that students must achieve to earn a regents or local diploma via a CTE pathway.
- 3. Students who entered high school in the two thousand eighteen--two 15 thousand nineteen school year and thereafter shall be eligible to earn a diploma via a CTE pathway.
- 17 § 2. This act shall take effect immediately; provided that effective 18 immediately, the addition, amendment and/or repeal of any rule or regulation necessary for the timely implementation of this act on its effec-19 20 tive date are authorized and directed to be made and completed on or 21 before such effective date.