STATE OF NEW YORK

2106--C

2017-2018 Regular Sessions

IN SENATE

January 12, 2017

Introduced by Sen. FELDER -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- recommitted to the Committee on Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to improving educational outcomes for homeless school age children

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Subdivision 10 of section 3209 of the education law is renumbered subdivision 12 and two new subdivisions 10 and 11 are added to read as follows:

10. a. By January thirty-first, two thousand twenty, and every even-numbered year thereafter, the commissioner shall submit to the governor and the legislature a report including, but not limited to:

(1) the number of identified homeless school age children enrolled in public schools;

(2) the academic performance and educational outcomes of homeless school age children, including but not limited to the following:

(i) student scores on the statewide administered academic assessments;

(ii) English language proficiency;

(iii) dropout rates;

(iv) four-year adjusted graduation rate;

(v) five-year adjusted graduation rate;

(vi) absenteeism rates;

(vii) truancy rates, if available; and

(viii) suspension and expulsion data.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD04805-06-8

b. The data reported pursuant to paragraph a of this subdivision must include state and district-level information and must be disaggregated by at least the following subgroups of school age children: white, black, Hispanic, American Indian/Alaskan Native, Asian, Pacific Islander/Hawaiian Native, low income, transitional bilingual, migrant, special education, and gender.

11. The commissioner, in collaboration with experts from community organizations on homelessness and homeless education policy, shall develop a homeless education policy on how to better provide services and support to homeless school age children and on how to utilize federal title I funding.

§ 2. This act shall take effect immediately.