## STATE OF NEW YORK

999

2017-2018 Regular Sessions

## IN ASSEMBLY

January 10, 2017

Introduced by M. of A. PRETLOW -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to funding for programs to assist students transitioning from the English-speaking countries of the Caribbean

## The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1	Section 1. Section 3641 of the education law is amended by adding a
2	new subdivision 17 to read as follows:
3	17. Transition programs for students from English-speaking countries
4	of the Caribbean. a. City school districts in cities having populations
5	in excess of sixty-five thousand inhabitants upon application to the
6	commissioner therefore, and within amounts appropriated for such
7	purpose, shall be eligible for grants to fund programs conducted by such
8	districts which are designed and intended for the purpose of aiding the
9	cultural and academic transition of students from English-speaking coun-
10	tries of the Caribbean into schools in New York state. Such programs
11	shall provide support and additional instruction to facilitate the
12	adjustment of such immigrant students who do not qualify for programs
13	for limited English proficiency.
14	b. Such districts shall file a plan with the commissioner which shall
15	detail procedures for identifying pupils who have recently immigrated
16	from English-speaking Caribbean countries and detailing services to be
17	provided for such students. Preference shall be given to programs
18	providing instruction, support and services to students who received
19	limited or interrupted formal education in their country of origin.
20	c. The commissioner shall adopt regulations for the implementation of
21	this grant program.
22	§ 2. This act shall take effect on the first of July next succeeding
23	the date on which it shall have become a law.

EXPLANATION--Matter in <u>italics</u> (underscored) is new; matter in brackets [-] is old law to be omitted.

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