STATE OF NEW YORK

5813

2017-2018 Regular Sessions

IN ASSEMBLY

February 15, 2017

Introduced by M. of A. ZEBROWSKI -- read once and referred to the Committee on Banks

AN ACT to amend the financial services law, in relation to establishing the state financial literacy commission

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1	Section 1. The financial services law is amended by adding a new arti-
2	cle 7 to read as follows:
3	ARTICLE 7
4	STATE FINANCIAL LITERACY COMMISSION
5	Section 701. Definitions.
б	702. State financial literacy commission.
7	703. Powers and duties.
8	§ 701. Definitions. For the purposes of this article, the following
9	terms shall have the following meanings:
10	1. "Financial capability" means: (a) financial literacy and access to
11	appropriate financial products; and
12	(b)(i) the ability to act, including knowledge, skills, confidence,
13	and motivation; and
14	(ii) the opportunity to act, through access to beneficial financial
15	products and institutions.
16	2. "Financial literacy" means the ability to use knowledge and skills
17	to manage financial resources effectively for a lifetime of financial
18	well-being.
19	<u>§ 702. State financial literacy commission. 1. There is created a</u>
20	state financial literacy commission to measurably improve the financial
21	literacy and financial capability of New York state residents.
22	2. The commission shall be composed of the following members:
23	(a) the state comptroller or designee;
24	(b) the commissioner of education or designee;

EXPLANATION--Matter in **italics** (underscored) is new; matter in brackets [-] is old law to be omitted.

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1	(c) one representative of the executive branch, appointed by the
2	governor, who is an employee of an agency or department that conducts
3	financial literacy education outreach efforts in New York state, includ-
4	ing the office of children and family services, department of financial
5	services, or the department of labor, but not including the department
б	of education;
7	(d) a member of the assembly appointed by the speaker of the assembly
8	and a member of the senate appointed by the temporary president of the
9	senate;
10	<u>(e) a kindergarten through twelfth grade public school financial</u>
11	literacy educator appointed by New York state united teachers;
12	(f) one representative of kindergarten through twelfth grade public
13	school administration, currently serving as a school board member,
14	superintendent, or principal, appointed by the governor based on nomi-
15	nees submitted by the New York state school boards association, the New
16	York state council of school superintendents, and the school administra-
17	tors association of New York state;
18	(g) three representatives focused on collegiate financial literacy
19	issues:
20	(i) the chairman of the New York state higher education services
21	corporation or designee;
22	(ii) one representative appointed by the governor from the state
23	university of New York; and
24	(iii) one representative appointed by the governor from an independent
25 26	<u>college in New York;</u> (h) two representatives from nonprofit entities engaged in providing
20 27	financial literacy education to New York adults appointed by the gover-
28	nor; and
20	
29	(i) two representatives from New York state's financial services busi-
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1	4. create and maintain a current inventory of all financial literacy
2	and capability initiatives available in the state, and in particular
3	identify trusted options that will benefit New York state residents;
4	5. identify ways to equip New York state residents with the training,
5	information, skills, and tools they need to make sound financial deci-
б	sions throughout their lives and ways to help individuals with low
7	income get access to needed financial products and services;
8	6. identify ways to help New York state residents with low income save
9	and build assets;
10	7. identify ways to help increase the percentage of New York state
11	employees saving for retirement;
12	8. recommend actions that can be taken by the public and private
13	sector to achieve the goal of increasing the financial literacy and
14	<u>capability of all New York state residents;</u>
15	9. promote and raise the awareness in the state about the importance
16	of financial literacy and capability;
17	10. identify key indicators to be tracked regarding financial literacy
18	and capability in New York state;
19	11. analyze data to monitor the progress in achieving an increase in
20	the financial literacy and capability of New York state residents;
21	12. pursue and accept funding from diverse sources outside state
22	government to launch, sustain, expand, and enhance financial literacy
23	and capability efforts in the state;
24	13. disburse funds raised through fund development activities in
25	accordance with the priorities set forth by this section and by the
26	<u>commission;</u>
27	14. consider and implement research and policy initiatives that
28	provide effective and meaningful results; and
29	15. issue a report on the commission's progress and recommendations
30	for increasing the financial literacy and capability of New York state
31	residents to the governor and the legislative committees of jurisdiction
32	during the first month of each legislative session.

33 § 2. This act shall take effect immediately.