STATE OF NEW YORK

5533

2017-2018 Regular Sessions

IN ASSEMBLY

February 10, 2017

Introduced by M. of A. ENGLEBRIGHT -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to certain service learning, internship, or independent study programs

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 355 of the education law is amended by adding a new 2 subdivision 20 to read as follows:

3 20. The state university trustees shall adopt regulations to establish 4 a service learning, internship, or independent study program for students that serve as active volunteer firefighters and/or active volunteer ambulance workers. Each state-operated institution and commu-7 nity college may, as determined by its president, offer such a service learning, internship, or independent study program to eligible students 9 in accordance with the regulations prescribed by the state university 10 trustees. Such program shall consist of (a) a community service compo-11 nent that may be completed through no less than twenty hours of verifiable volunteer firefighting activities, volunteer ambulance or emergency 12 13 response activities, or other activities related to volunteer fire or 14 ambulance service as determined by the state university trustees, and 15 (b) an academic component related to such volunteer activity that may be 16 completed through a written report or journal, or other written assign-17 ment as determined by the state university trustees. Such program shall be open to any student enrolled in an associate or baccalaureate 18 19 degree-producing program on a full-time or part-time basis that is an 20 active volunteer firefighter as defined in subdivision one of section two hundred fifteen of the general municipal law or an active volunteer 22 ambulance worker as defined in subdivision fourteen of section two hundred nineteen-k of the general municipal law. No more than six 23 academic credits shall be awarded to a student for successful completion 25 of such service learning, internship or independent study program. In

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developing the service learning, internship or independent study program
described in this subdivision, the state university trustees may, in its
discretion, consult with the office of fire prevention and control
and/or any statewide organization that represents the interests of the
volunteer fire service or the volunteer ambulance service.

§ 2. This act shall take effect on the ninetieth day after it shall have become a law; provided however that, effective immediately, the state university trustees are authorized and directed to add, amend and/or repeal any rule or regulation necessary for the implementation of this act on its effective date.