

STATE OF NEW YORK

11224

IN ASSEMBLY

June 15, 2018

Introduced by COMMITTEE ON RULES -- (at request of M. of A. Hyndman) --
read once and referred to the Committee on Education

AN ACT to direct the New York city department of education to study and
report on students who would likely pass the Specialized High Schools
Admissions Test

The People of the State of New York, represented in Senate and Assem-
bly, do enact as follows:

- 1 Section 1. 1. The New York city department of education shall conduct
2 a study of how many students in the city of New York who are eligible to
3 apply for specialized high schools as described in paragraph (b) of
4 subdivision 1 of section 2590-h of the education law, or will be eligi-
5 ble to apply for such specialized high schools once they reach the
6 appropriate grade, would likely pass the Specialized High Schools Admis-
7 sions Test and be admitted to a specialized high school if they were to
8 apply to such specialized high schools.
- 9 2. Such study shall include, but not be limited to students': a.
10 standardized testing scores; b. grade point average; c. ethnicity; d.
11 household income; e. school; f. parent, guardian or primary caregiver's
12 educational background; g. household composition; h. behavioral record,
13 if any; i. residential address; and j. extra-curricular involvement, if
14 applicable.
- 15 3. Not later than February 28, 2019, the New York city department of
16 education shall issue a report of its findings and recommendations to
17 the governor, the temporary president of the senate and the speaker of
18 the assembly. Such report shall include, but not be limited to, the
19 following:
- 20 a. an analysis of how many eligible students who would likely pass the
21 Specialized High Schools Admissions Test actually apply to and be admit-
22 ted to specialized high schools;
- 23 b. actions that can be implemented to encourage eligible students to
24 apply and be admitted to specialized high schools; and
- 25 c. actions that require regulatory or statutory changes in order to
26 encourage eligible students to apply and be admitted to specialized high
27 schools.
- 28 § 2. This act shall take effect immediately.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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