STATE OF NEW YORK

8516

IN SENATE

May 9, 2018

Introduced by Sen. COMRIE -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education

AN ACT to amend the education law, in relation to creating the State University of New York Teachers' College

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new article 116 to read as follows:

ARTICLE 116

UNIVERSITY OF THE STATE OF NEW YORK TEACHERS' COLLEGE 4

5 Section 5800. College created.

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5801. Objects and purposes.

5802. Advisory board; appointment; power and duties.

5803. Property to belong to state.

5804. Tuition and fees; conditions.

5805. Conditions of matriculation.

11 5806. Debt transition.

§ 5800. College created. The University of the State of New York 13 Teachers' College is hereby created, and shall be established in Albany, New York. The college shall be subject to the supervision of the state 14 15 university trustees.

§ 5801. Objects and purposes. The college shall have as its objects 17 and purposes:

1. Teaching in the art and practice of the teaching science in its 18 various capacities including the cultivation of the arts, literature, 19 and the various sciences; early childhood education; elementary educa-20 21 tion; secondary education; language training; special needs education; 22 lesson creation; classroom management; classroom technology implementa-23 tion and use; exam creation and grading; curricula management and imple-24 mentation; child development; adolescent development; and the subjects deemed necessary by the board of regents for the education of state

25 26 <u>public school students.</u>

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2. The conduct of research and experimentation in modern teaching 28 techniques.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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3. The instruction of students in the ways and methods of culturally and socially sensitive teaching, as to encourage the dissemination of this sensitivity into schools and create school environments where all students are welcome.

- 4. The training of all its matriculates in the teaching of special needs students, through curricula developed and approved by the office of special education.
- 8 5. The training of all willing matriculates in prominent languages of
 9 the state, including but not necessarily limited to, English and Span10 ish, and the methods and practices of bilingual education.
- 11 <u>6. The creation and establishment of teacher residency programs in</u> 12 <u>various public schools across the state, for the purpose of providing</u> 13 <u>in-classroom training for the college's graduate level students.</u>
 - 7. The liberal and comprehensive training and education of teachers, and to progress the teaching profession in all its forms.

16 § 5802. Advisory board; appointment; power and duties. An advisory board shall be created and consist of eleven members: two appointed by 17 18 the commissioner, two by the board of regents, two by the faculty and/or 19 professional staff from New York state universities who are to be chosen 20 from New York state universities with exemplary education training 21 programs, two from among the college's faculty to be chosen by a vote of the matriculates, and three are to be chosen from among willing state 22 public school teachers by a joint legislative committee on higher educa-23 24 tion. The members appointed shall serve three-year terms when appointed 25 in odd-numbered years, and two-year terms when appointed in even-num-26 bered years. Advisory board members may be removed by a two-thirds vote 27 of all other advisory board members, or by a two-thirds vote of the senate. Vacancies occurring on the advisory board for any reason shall 28 29 filled by the authority vested with the power to make the original appointment. The advisory board shall, from among its members, appoint a 30 31 chairperson, vice-chairperson and secretary. The members of the advisory 32 board will be reimbursed for actual and necessary expenses incurred 33 through the discharge of their advisory duties, but shall not otherwise 34 be compensated. The advisory board shall meet at least four times each 35 year, for the purpose of governing the operation of the college, revising its goals, and establishing its plans for achieving those goals. 36 The advisory board, less the matriculate-appointed members, shall after 37 38 study and consultation of appropriate authorities, submit to the commissioner, board of regents, the governor, the temporary president of the 39 senate and the speaker of the assembly, its official recommendation for 40 41 the organization, structure, administration, operation and activities of 42 the college. Such report shall be completed on or before January first, 43 two thousand twenty. Subsequent reports by the full advisory board will 44 be completed and submitted in the same fashion every five years. 45 advisory board shall also, with the department, publish an annual report 46 of the state of the teaching profession in the state, including, but not 47 limited to: teacher shortages, vacancies in individual districts, 48 legislation that has passed in the senate and/or assembly which affects the teaching profession, implications of the state budget on schools and 49 the teaching profession, and regional data on teacher pay. 50

§ 5803. Property to belong to state. All real property acquired via state-appropriated monies shall be and remain the property of the state. If the property is purchased, the title thereto shall be conveyed to the people of the state, the sufficiency of such conveyance being subject to approval by the attorney general. S. 8516 3

 § 5804. Tuition and fees; conditions. Through appropriations of the state, the college will not collect or solicit tuition or fees from its matriculates for tuition, board in college-owned housing, or course enrollment. The college may charge and collect fees for health services, extracurricular student activities, dining, and any other fees of nominal relative value, if so approved by a unanimous vote of its advisory board.

§ 5805. Conditions of matriculation. Students who satisfactorily complete the prescribed undergraduate and graduate education provided by the college will be required to teach at a state public school for a continuous five-year period within ten years of receiving his or her degree through the college. State public schools with unreached teacher capacity and public schools with high percentages of high-need or low-income students will be given preference in the placement of successful college graduates. This service shall be considered full repayment of the costs incurred by the student's education at the college. Students who do not satisfactorily complete the college's program of teaching and education will be required to repay a loan amount to the state equal to the amount incurred through their education at the college.

§ 5806. Debt transition. As under the provisions of part two of article fourteen of this chapter, there shall be a loan forgiveness program created and made available to all practicing teachers in the state, for the purpose of mitigating the financial burden of obtaining a degree and certification necessary to teach in the state. To be eligible for an award, applicants shall have been certified and employed as a teacher in the state, shall have incurred educational debt in the pursuit of such a degree and certification, and shall have an outstanding student loan debt. The amount of the award will be means-tested to the extent that the commissioner deems necessary, and give preference to those applicants whose cost of living accounts for more than one-third of their annual teaching salary, and to those who are economically disadvantaged, as defined by the commissioner. The state will count the total amount of its awards as state-owned debt, or cancel such debt as is possible, and make appropriations necessary in the following fiscal year to repay that debt.

§ 2. This act shall take effect immediately.