STATE OF NEW YORK

2487

2017-2018 Regular Sessions

IN SENATE

January 13, 2017

Introduced by Sens. LAVALLE, BOYLE -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education

AN ACT to amend the education law, in relation to admission requirements for graduate-level teacher and educational leader programs for certified teachers already holding a graduate degree

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 210-a of the education law, as added by section 1 of subpart B of part EE of chapter 56 of the laws of 2015, is amended to read as follows:

§ 210-a. Admission requirements for graduate-level teacher and educational leader programs. Each institution registered by the department with graduate-level teacher and leader education programs shall adopt rigorous selection criteria geared to predicting a candidate's academic success in its program, including but not limited to, a minimum score on the graduate record examination or a substantially equivalent admission examination, as determined by the institution, and achievement of a cumulative grade point average of 3.0 or higher in the candidate's undergraduate program**, such graduate record examination or substantially equivalent admission examination requirement shall in no case apply to certified teachers who already hold a graduate degree**. Each program may exempt no more than fifteen percent of any incoming class of students from such selection criteria set forth in this section based on a student's demonstration of potential to positively contribute to the teaching profession or other extenuating circumstances pursuant to the regulations of the commissioner. A program shall report to the department the number of students admitted pursuant to such exemption and the selection criteria used for such exemptions.

§ 2. This act shall take effect immediately.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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