STATE OF NEW YORK

2109--A

2017-2018 Regular Sessions

IN SENATE

January 12, 2017

- Introduced by Sens. FELDER, HELMING, RITCHIE -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- recommitted to the Committee on Education in accordance with Senate Rule 6, sec. 8 -- reported favorably from said committee and committed to the Committee on Finance -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee
- AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 817 to 1 2 read as follows:

§ 817. Career and technical education pathway to a high school diplo-3 4 ma. 1. a. A career and technical education (hereinafter referred to in 5 this section as CTE) pathway to a high school diploma is hereby estabб lished. A CTE pathway to a diploma shall:

7 (i) result in a regents or local diploma;

8 (ii) differ from the traditional requirements to a regents or local 9 diploma with respect to required assessments;

10 (iii) be made available to all students, including, but not limited to 11 students with disabilities.

12 b. A CTE pathway to a diploma shall be based on curriculum and train-13 ing designed to provide students with career, trade and technical skills

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and shall demonstrate that the student is ready for a career or trade as 15 determined by regulations of the commissioner. A CTE pathway to a diplo-

16 ma shall include, but not be limited to:

17 (i) completion of a CTE sequence provided and administered by a busi-18 ness practicing a particular trade or career, by a board of cooperative 19 educational services or any secondary education program approved by the 20 commissioner or by an institution of higher education;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1	(ii) completion of work-based learning experiences as provided by the
2	approved program; and
3	(iii) completion of a work-skills employability profile.
4	c. For purposes of this section, a career and technical education
5	shall include, but not be limited to, courses of study in the following
б	career fields: agriculture education, business and marketing education,
7	family and consumer sciences education, health occupations education,
8	technical education, technology education, and trade and industrial
9	education.
10	2. The regents, in consultation with trade and professional organiza-
11	tions, shall promulgate such regulations as may be necessary to estab-
12	lish the curriculum, assessments and any other criteria that students
13	<u>must achieve to earn a regents or local diploma via a CTE pathway.</u>
7 /	2. Students de esterni bisk sekert in the territhermand sighters the
14	3. Students who entered high school in the two thousand eighteentwo
$14 \\ 15$	3. Students who entered high school in the two thousand eighteentwo thousand nineteen school year and thereafter shall be eligible to earn a
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15 16	thousand nineteen school year and thereafter shall be eligible to earn a diploma via a CTE pathway.
15 16 17 18	thousand nineteen school year and thereafter shall be eligible to earn a diploma via a CTE pathway. § 2. This act shall take effect immediately; provided that effective
15 16 17	thousand nineteen school year and thereafter shall be eligible to earn a diploma via a CTE pathway. § 2. This act shall take effect immediately; provided that effective immediately, the addition, amendment and/or repeal of any rule or regu-
15 16 17 18 19	thousand nineteen school year and thereafter shall be eligible to earn a diploma via a CTE pathway. § 2. This act shall take effect immediately; provided that effective immediately, the addition, amendment and/or repeal of any rule or regulation necessary for the timely implementation of this act on its effec-