

STATE OF NEW YORK

4425

2017-2018 Regular Sessions

IN ASSEMBLY

February 2, 2017

Introduced by M. of A. BLAKE -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to the establishment of a comprehensive career readiness program for pre-kindergarten to third grade students

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 305 of the education law is amended by adding a new
2 subdivision 56 to read as follows:

3 56. The commissioner shall promulgate rules and regulations requiring
4 the implementation of the following programs for pre-kindergarten to
5 third grade students in every school district:

6 a. A literacy program in which:

7 (i) all students are assessed annually on their current literacy level
8 and placed into one of the following literacy rate categories:

9 (1) above current grade level;

10 (2) current grade level; and

11 (3) below current grade level;

12 (ii) annually, two proposed plans are created to assist students who
13 fall within the current grade level and below current grade level liter-
14 acy rate categories in order to achieve a higher literacy rate, includ-
15 ing a list of necessary resources in order to implement such plans.

16 b. A career readiness program in which:

17 (i) monthly, students are introduced to different occupations and
18 possible career paths;

19 (ii) activities include but are not limited to guest speakers, career
20 fairs and visiting approved industry sites; and

21 (iii) there is an emphasis on the importance of attendance and academ-
22 ic achievement to reach career goals.

23 c. A financial literacy program in which:

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 (i) the main goal is for students to learn how to become fiscally
2 responsible both professionally and personally;

3 (ii) monthly seminars will be provided for all students on topics
4 including but not limited to the following:

5 (1) how to save money;

6 (2) entrepreneurship;

7 (3) opening and maintaining banking and checking accounts;

8 (4) developing a personal budget; and

9 (5) the relationship between spending and debt.

10 § 2. This act shall take effect immediately.