

# STATE OF NEW YORK

1625--B

Cal. No. 122

2017-2018 Regular Sessions

## IN ASSEMBLY

January 12, 2017

Introduced by M. of A. ZEBROWSKI, SKOUFIS, JAFFEE, McDONALD, BRONSON, WOERNER, RAIA, RA, ERRIGO, SEPULVEDA, MORELLE, BUCHWALD, HYNDMAN, PELLEGRINO -- Multi-Sponsored by -- M. of A. ENGLEBRIGHT, McDONOUGH, WALSH -- read once and referred to the Committee on Education -- reported and referred to the Committee on Ways and Means -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- ordered to a third reading, amended and ordered reprinted, retaining its place on the order of third reading

AN ACT to amend the education law, in relation to full day kindergarten

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision 9 of section 3602 of the education law, as  
2 amended by section 9 of part A of chapter 57 of the laws of 2013, is  
3 amended to read as follows:

4 9. Aid for conversion to full day kindergarten. School districts may  
5 make available full day kindergarten programs for all children wishing  
6 to attend such programs.

7 a. For aid payable in the [~~two thousand seven--two thousand eight~~] two  
8 thousand eighteen--two thousand nineteen school year and thereafter,  
9 school districts which provided any half-day kindergarten programs or  
10 had no kindergarten programs in the [~~nineteen hundred ninety six--nine~~  
11 ~~ty-seven~~] two thousand seventeen--two thousand eighteen school year [~~and~~  
12 ~~in the base year~~], and which have not received an apportionment pursuant  
13 to this paragraph in any prior school year, shall be eligible for five  
14 year transition aid. The aid in the first year of full day kindergarten  
15 transition is equal to the product of the district's selected foundation  
16 aid calculated pursuant to subdivision four of this section multiplied  
17 by the positive difference resulting when the full day kindergarten  
18 enrollment of children attending programs in the district in the base  
19 year is subtracted from such enrollment in the current year. The remain-  
20 ing transition aid shall be apportioned as follows:

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 i. Aid in year two shall equal eighty percent of the aid received by  
2 the district in year one.

3 ii. Aid in year three shall equal sixty percent of the aid received  
4 by the district in year one.

5 iii. Aid in year four shall equal forty percent of the aid received by  
6 the district in year one.

7 iv. Aid in year five shall equal twenty percent of the aid received by  
8 the district in year one.

9 b. Notwithstanding the provisions of paragraph a of this subdivision,  
10 school districts that have received an apportionment pursuant to this  
11 subdivision in a prior school year shall be eligible for an apportion-  
12 ment where the department grants a waiver upon cause satisfactory to the  
13 department, including but not limited to, satisfactory demonstration of  
14 significant economic hardship that would impact the school district's  
15 ability to provide full day kindergarten for all children wishing to  
16 attend such programs. No school district may be granted such a waiver  
17 more than once.

18 § 2. This act shall take effect immediately.