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I N S E N A T E

May 6, 2016

Introduced by Sen. HAMILTON -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education

AN ACT requiring the boards of trustees of the state university of New York and the city university of New York to conduct a joint study and report on the availability and accessibility of alternative high-quality, lower cost course resources in lieu of traditional textbooks

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. The board of trustees of the state university of New York
2 shall conduct a study and prepare a report on the availability and
3 accessibility of alternative high-quality, lower-cost course resources
4 in lieu of traditional textbooks, which may include open education
5 resources, online textbooks and other related educational materials, to
6 students enrolled in the state university or a community college. The
7 report shall include, but not be limited to:
8 (a) an overview of current initiatives undertaken by the board of
9 trustees of the state university of New York to facilitate access to
10 high-quality, lower-cost alternatives to traditional textbooks;
11 (b) information related to average traditional textbook costs, the
12 number of students who have used alternative high-quality, lower-cost
13 course resources, and cost savings of students who have purchased such
14 high-quality, lower-cost alternatives in lieu of traditional textbooks;
15 (c) any challenges associated with making more alternative high-quality,
16 lower-cost course resources widely available;
17 (d) information regarding other states' best practices, models and
18 initiatives to reduce overall textbook costs at institutions of higher
19 education; and
20 (e) recommendations on how to expand the use, accessibility, and
21 distribution of alternative high-quality, lower-cost course resources.
22 S 2. The board of trustees of the city university of New York shall
23 conduct a study and prepare a report on the availability and accessibility
24 of alternative high-quality, lower-cost course resources in lieu of
25 traditional textbooks, which may include open education resources,
26 online textbooks and other related educational materials, to students

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets [] is old law to be omitted.

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1 enrolled in the city university of New York. The report shall include,
2 but not be limited to:

3 (a) an overview of current initiatives undertaken by the board of
4 trustees of the city university of New York to facilitate access to
5 high-quality, lower-cost alternatives to traditional textbooks;

6 (b) information related to average traditional textbook costs, the
7 number of students who have used alternative high-quality, lower-cost
8 course resources, and cost savings of students who have purchased such
9 high-quality, lower-cost alternatives in lieu of traditional textbooks;

10 (c) any challenges associated with making more alternative high-quali-
11 ty, lower-cost course resources widely available;

12 (d) information regarding other states' best practices, models and
13 initiatives to reduce overall textbook costs at institutions of higher
14 education; and

15 (e) recommendations on how to expand the use, accessibility, and
16 distribution of alternative high-quality, lower-cost course resources.

17 S 3. The board of trustees of the state university of New York and the
18 board of trustees of the city university of New York shall submit a
19 final report of its findings and recommendations to the governor, tempo-
20 rary president of the senate, the speaker of the assembly, and the
21 chairs of the higher education committees in the assembly and senate
22 within one year of the effective date of this act.

23 S 4. This act shall take effect immediately.