

5036

2015-2016 Regular Sessions

I N S E N A T E

April 29, 2015

Introduced by Sen. FELDER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to improving educational outcomes for homeless students

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Subdivision 7 of section 3209 of the education law is
2 renumbered subdivision 9 and two new subdivisions 7 and 8 are added to
3 read as follows:
4 7. A. BY JANUARY THIRTY-FIRST, TWO THOUSAND SEVENTEEN, AND EVERY ODD-
5 NUMBERED YEAR THEREAFTER, THE COMMISSIONER SHALL SUBMIT TO THE GOVERNOR
6 AND THE LEGISLATURE A REPORT INCLUDING, BUT NOT LIMITED TO:
7 (1) THE NUMBER OF IDENTIFIED HOMELESS STUDENTS ENROLLED IN PUBLIC
8 SCHOOLS;
9 (2) THE ACADEMIC PERFORMANCE AND EDUCATIONAL OUTCOMES OF HOMELESS
10 STUDENTS, INCLUDING BUT NOT LIMITED TO THE FOLLOWING:
11 (I) STUDENT SCORES ON THE STATEWIDE ADMINISTERED ACADEMIC ASSESSMENTS;
12 (II) ENGLISH LANGUAGE PROFICIENCY;
13 (III) DROPOUT RATES;
14 (IV) FOUR-YEAR ADJUSTED COHORT GRADUATION RATE;
15 (V) FIVE-YEAR ADJUSTED COHORT GRADUATION RATE;
16 (VI) ABSENTEEISM RATES;
17 (VII) TRUANCY RATES, IF AVAILABLE; AND
18 (VIII) SUSPENSION AND EXPULSION DATA.
19 B. THE DATA REPORTED PURSUANT TO PARAGRAPH A OF THIS SUBDIVISION MUST
20 INCLUDE STATE AND DISTRICT-LEVEL INFORMATION AND MUST BE DISAGGREGATED
21 BY AT LEAST THE FOLLOWING SUBGROUPS OF STUDENTS: WHITE, BLACK, HISPANIC,
22 AMERICAN INDIAN/ALASKAN NATIVE, ASIAN, PACIFIC ISLANDER/HAWAIIAN NATIVE,
23 LOW INCOME, TRANSITIONAL BILINGUAL, MIGRANT, SPECIAL EDUCATION, AND
24 GENDER.

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 8. THE COMMISSIONER, IN COLLABORATION WITH EXPERTS FROM COMMUNITY
2 ORGANIZATIONS ON HOMELESSNESS AND HOMELESS EDUCATION POLICY, SHALL
3 DEVELOP A HOMELESS EDUCATION POLICY ON HOW TO BETTER PROVIDE SERVICES
4 AND SUPPORT TO HOMELESS STUDENTS AND ON HOW TO UTILIZE FEDERAL TITLE I
5 FUNDING.
6 S 2. This act shall take effect immediately.