

9902

I N A S S E M B L Y

April 26, 2016

Introduced by M. of A. LUPARDO -- read once and referred to the Committee on Children and Families

AN ACT to amend the social services law, in relation to codifying the early childhood advisory council

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. The social services law is amended by adding a new section
2 483-g to read as follows:
3 S 483-G. EARLY CHILDHOOD ADVISORY COUNCIL. 1. THERE IS HEREBY ESTAB-
4 LISHED WITHIN THE COUNCIL AN EARLY CHILDHOOD ADVISORY COUNCIL TO PROMOTE
5 A COMPREHENSIVE AND HIGH QUALITY EARLY CHILDHOOD SYSTEM. MEMBERS OF THE
6 EARLY CHILDHOOD ADVISORY COUNCIL SHALL INCLUDE, TO THE MAXIMUM EXTENT
7 POSSIBLE:
8 (A) A REPRESENTATIVE OF THE OFFICE OF CHILDREN AND FAMILY SERVICES;
9 (B) A REPRESENTATIVE OF THE STATE EDUCATION DEPARTMENT;
10 (C) A REPRESENTATIVE OF LOCAL EDUCATIONAL AGENCIES;
11 (D) A REPRESENTATIVE OF INSTITUTIONS OF HIGHER EDUCATION IN THE STATE;
12 (E) A REPRESENTATIVE OF LOCAL PROVIDERS OF EARLY CHILDHOOD EDUCATION
13 AND DEVELOPMENT SERVICES;
14 (F) A REPRESENTATIVE OF HEAD START AGENCIES, INCLUDING MIGRANT AND
15 SEASONAL HEAD START PROGRAMS AND INDIAN HEAD START PROGRAMS;
16 (G) THE DIRECTOR OF THE HEAD START COLLABORATION OFFICE;
17 (H) A REPRESENTATIVE FROM THE DEPARTMENT OF HEALTH;
18 (I) A REPRESENTATIVE OF THE OFFICE OF TEMPORARY AND DISABILITY ASSIST-
19 ANCE;
20 (J) A REPRESENTATIVE OF THE EMPIRE STATE DEVELOPMENT CORPORATION;
21 (K) A REPRESENTATIVE OF THE DIVISION OF THE BUDGET;
22 (L) AT LEAST FIVE REPRESENTATIVES OF THE BUSINESS COMMUNITY; AND
23 (M) REPRESENTATIVES OF OTHER ENTITIES DETERMINED TO BE RELEVANT BY THE
24 GOVERNOR.
25 2. THE EARLY CHILDHOOD ADVISORY COUNCIL SHALL, IN ADDITION TO ANY
26 RESPONSIBILITIES ASSIGNED BY THE GOVERNOR:
27 (A) CONDUCT A PERIODIC STATEWIDE NEEDS ASSESSMENT CONCERNING THE QUAL-
28 ITY AND AVAILABILITY OF EARLY CHILDHOOD EDUCATION AND DEVELOPMENT

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 PROGRAMS AND SERVICES FOR CHILDREN FROM BIRTH TO SCHOOL ENTRY, INCLUDING
2 AN ASSESSMENT OF THE AVAILABILITY OF HIGH-QUALITY PRE-KINDERGARTEN
3 SERVICES FOR LOW-INCOME CHILDREN IN THE STATE;

4 (B) IDENTIFY OPPORTUNITIES FOR, AND BARRIERS TO, COLLABORATION AND
5 COORDINATION AMONG FEDERALLY FUNDED AND STATE FUNDED CHILD DEVELOPMENT,
6 CHILD CARE, AND EARLY CHILDHOOD EDUCATION PROGRAMS AND SERVICES, INCLUD-
7 ING COLLABORATION AND COORDINATION AMONG STATE AGENCIES RESPONSIBLE FOR
8 ADMINISTERING SUCH PROGRAMS;

9 (C) DEVELOP RECOMMENDATIONS FOR INCREASING THE OVERALL PARTICIPATION
10 OF CHILDREN IN EXISTING FEDERAL, STATE, AND LOCAL CHILD CARE AND EARLY
11 CHILDHOOD EDUCATION PROGRAMS, INCLUDING OUTREACH TO UNDERREPRESENTED AND
12 SPECIAL POPULATIONS;

13 (D) DEVELOP RECOMMENDATIONS REGARDING THE ESTABLISHMENT OF A UNIFIED
14 DATA COLLECTION SYSTEM FOR PUBLIC EARLY CHILDHOOD EDUCATION AND DEVELOP-
15 MENT PROGRAMS AND SERVICES THROUGHOUT THE STATE;

16 (E) DEVELOP RECOMMENDATIONS REGARDING STATEWIDE PROFESSIONAL DEVELOP-
17 MENT AND CAREER ADVANCEMENT PLANS FOR EARLY CHILDHOOD EDUCATORS IN THE
18 STATE;

19 (F) ASSESS THE CAPACITY AND EFFECTIVENESS OF TWO-YEAR AND FOUR-YEAR
20 PUBLIC AND PRIVATE INSTITUTIONS OF HIGHER EDUCATION IN THE STATE TOWARD
21 SUPPORTING THE DEVELOPMENT OF EARLY CHILDHOOD EDUCATORS, INCLUDING THE
22 EXTENT TO WHICH SUCH INSTITUTIONS HAVE IN PLACE ARTICULATION AGREEMENTS,
23 PROFESSIONAL DEVELOPMENT AND CAREER ADVANCEMENT PLANS, AND PRACTICE OR
24 INTERNSHIPS FOR STUDENTS TO SPEND TIME IN A HEAD START OR PRE-KINDERGAR-
25 TEN PROGRAM;

26 (G) DEVELOP AND IMPLEMENT STRATEGIES TO ENGAGE BUSINESS AND CIVIC
27 LEADERS AND ORGANIZATIONS IN EARLY LEARNING PLANNING AND ADVOCACY AT THE
28 STATE AND LOCAL LEVEL;

29 (H) INCREASE BUSINESS, CIVIC AND PUBLIC AWARENESS OF THE IMPORTANCE OF
30 EARLY CHILDHOOD EDUCATION, INCLUDING, BUT NOT LIMITED TO, THE DISTRIB-
31 UTION OF LITERATURE THROUGH MAIL OR ONLINE, ORGANIZING OF MEETINGS AND
32 EVENTS TO PROMOTE THE COST BENEFIT OF INVESTMENTS IN LEARNING AND THE
33 HOSTING OF AN ANNUAL ECONOMIC SUMMIT ON EARLY CHILDHOOD INVESTMENT;

34 (I) DEVELOP RECOMMENDATIONS FOR INCREASING PUBLIC-PRIVATE INVESTMENTS
35 IN EARLY CHILDHOOD AND STRATEGIES FOR MAXIMIZING RESOURCES; AND

36 (J) MAKE RECOMMENDATIONS FOR IMPROVEMENTS IN STATE EARLY LEARNING
37 STANDARDS AND UNDERTAKE EFFORTS TO DEVELOP HIGH-QUALITY COMPREHENSIVE
38 EARLY LEARNING STANDARDS, AS APPROPRIATE.

39 3. MEMBERS OF THE EARLY CHILDHOOD ADVISORY COUNCIL SHALL SERVE ON
40 WORKGROUPS TASKED WITH IMPLEMENTING THE DUTIES REQUIRED PURSUANT TO
41 SUBDIVISION TWO OF THIS SECTION. SUCH WORKGROUPS MAY BE ESTABLISHED AS
42 NEEDED, PROVIDED HOWEVER THAT THERE SHALL BE A PERMANENT EARLY LEARNING
43 INVESTMENT WORKGROUP FOCUSED ON IMPLEMENTATION OF, AT A MINIMUM, THE
44 DUTIES DESCRIBED IN PARAGRAPHS (G), (H) AND (I) OF SUBDIVISION TWO OF
45 THIS SECTION. MEMBERSHIP OF THE EARLY LEARNING INVESTMENT WORKGROUP
46 SHALL INCLUDE, BUT NOT BE LIMITED TO, REPRESENTATIVES OF THE BUSINESS
47 COMMUNITY APPOINTED TO THE COUNCIL IN ACCORDANCE WITH PARAGRAPH (L) OF
48 SUBDIVISION ONE OF THIS SECTION.

49 4. THE EARLY CHILDHOOD ADVISORY COUNCIL SHALL HOLD PUBLIC HEARINGS AND
50 PROVIDE AN OPPORTUNITY FOR PUBLIC COMMENT ON THE ACTIVITIES DESCRIBED IN
51 SUBDIVISION TWO OF THIS SECTION.

52 5. THE EARLY CHILDHOOD ADVISORY COUNCIL SHALL SUBMIT A STATEWIDE STRA-
53 TEGIC REPORT ADDRESSING THE ACTIVITIES DESCRIBED IN SUBDIVISION TWO OF
54 THIS SECTION TO THE DIRECTOR OF THE HEAD START COLLABORATION OFFICE, THE
55 GOVERNOR, THE SPEAKER OF THE ASSEMBLY AND THE TEMPORARY PRESIDENT OF THE
56 SENATE. AFTER SUBMISSION OF A STATEWIDE STRATEGIC REPORT, THE EARLY

1 CHILDHOOD ADVISORY COUNCIL SHALL MEET PERIODICALLY TO REVIEW ANY IMPL-
2 MENTATION OF THE RECOMMENDATIONS IN SUCH REPORT AND ANY CHANGES IN STATE
3 AND LOCAL NEEDS.
4 S 2. This act shall take effect immediately.