

90--B

2015-2016 Regular Sessions

I N   A S S E M B L Y

(PREFILED)

January 7, 2015

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Introduced by M. of A. DINOWITZ, MARKEY, HIKIND, SIMOTAS, COOK, COLTON, TITONE, ENGLEBRIGHT, MOYA, GUNTHER, PAULIN, HOOPER, TITUS, CLARK, MAYER, WALKER, RODRIGUEZ, GOTTFRIED, SKOUFIS -- Multi-Sponsored by -- M. of A. ABBATE, ARROYO, BARCLAY, CURRAN, FAHY, GRAF, KAMINSKY, LOPEZ, MALLIOTAKIS, McDONOUGH, ORTIZ, RA, RAIA, SALADINO, TEDISCO, TENNEY -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- recommitted to the Committee on Education in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to enacting "Erin Merryn's law"

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1     Section 1. Short title. This act shall be known and may be cited as  
2     "Erin Merryn's law".  
3     S 2. Legislative findings and intent. The legislature finds and  
4     declares that child sexual abuse, estimated to affect up to one in four  
5     girls and up to one in six boys, poses a grave threat to the health and  
6     safety of young people, and its damaging effects can last a lifetime.  
7     The legislature also finds and declares that child sexual exploita-  
8     tion, including the use of children in pornography and prostitution, and  
9     child abduction pose a similar threat to the health and safety of young  
10    people, and put child victims at grave risk of death or severe bodily  
11    harm.  
12    The legislature also finds and declares that the incidence of child  
13    sexual abuse, child sexual exploitation and child abduction can be  
14    reduced by raising awareness among young children of common dangers and  
15    warning signs, empowering children to better protect themselves from

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 sexual predators, and teaching children how to obtain any necessary  
2 assistance or services.

3 It is hereby declared to be the public policy and in the public inter-  
4 est of this state to establish a comprehensive program to provide an  
5 age-appropriate course of instruction in the prevention of child abduc-  
6 tion, child sexual exploitation and child sexual abuse.

7 S 3. Section 305 of the education law is amended by adding a new  
8 subdivision 55 to read as follows:

9 55. A. THE COMMISSIONER SHALL MAKE RECOMMENDATIONS TO THE REGENTS  
10 RELATING TO INSTRUCTION TO PREVENT CHILD SEXUAL EXPLOITATION AND CHILD  
11 ABUSE IN GRADES KINDERGARTEN THROUGH EIGHT.

12 B. PRIOR TO MAKING THE RECOMMENDATIONS TO THE REGENTS, THE COMMISSION-  
13 ER SHALL:

14 (I) SEEK THE RECOMMENDATIONS OF TEACHERS, SCHOOL ADMINISTRATORS,  
15 TEACHER EDUCATORS AND OTHERS WITH EDUCATIONAL EXPERTISE IN THE PROPOSED  
16 CURRICULUM;

17 (II) SEEK COMMENT FROM PARENTS, STUDENTS AND OTHER INTERESTED PARTIES;

18 (III) CONSIDER THE AMOUNT OF INSTRUCTIONAL TIME SUCH CURRICULUM WILL  
19 REQUIRE AND WHETHER SUCH TIME WOULD DETRACT FROM OTHER MANDATED COURSES  
20 OF STUDY;

21 (IV) CONSIDER THE FISCAL IMPACT, IF ANY, ON THE STATE AND SCHOOL  
22 DISTRICTS; AND

23 (V) CONSIDER ANY ADDITIONAL FACTORS THE COMMISSIONER DEEMS RELEVANT.

24 C. NO LATER THAN ONE HUNDRED EIGHTY DAYS AFTER THE EFFECTIVE DATE OF  
25 THIS SUBDIVISION, THE COMMISSIONER SHALL PROVIDE A RECOMMENDATION TO THE  
26 REGENTS TO EITHER ADOPT AND PROMULGATE APPROPRIATE RULES AND REGULATIONS  
27 IMPLEMENTING SUCH CURRICULUM OR REJECT THE IMPLEMENTATION OF SUCH  
28 CURRICULUM. UPON RECEIVING A RECOMMENDATION FROM THE COMMISSIONER,  
29 PURSUANT TO THIS SUBDIVISION, THE REGENTS SHALL VOTE TO EITHER ACCEPT OR  
30 REJECT THE COMMISSIONER'S RECOMMENDATION NO LATER THAN SIXTY DAYS AFTER  
31 RECEIVING SUCH RECOMMENDATION.

32 D. IF THE REGENTS ADOPT SUCH CURRICULUM, THE CURRICULUM REQUIREMENT  
33 SHALL TAKE EFFECT NO LATER THAN THE NEXT SCHOOL YEAR AFTER SUCH CURRIC-  
34 ULUM HAS BEEN ADOPTED.

35 E. IF THE REGENTS REJECT SUCH CURRICULUM, THE COMMISSIONER SHALL  
36 PROVIDE A REPORT AS TO THE DETERMINATION OF THE REGENTS TO THE GOVERNOR,  
37 THE TEMPORARY PRESIDENT OF THE SENATE, THE SPEAKER OF THE ASSEMBLY AND  
38 THE CHAIRS OF THE SENATE AND ASSEMBLY COMMITTEES ON EDUCATION PROVIDING  
39 THE REASONS FOR SUCH REJECTION NOT LATER THAN THIRTY DAYS AFTER THE  
40 REGENTS REJECT SUCH CURRICULUM.

41 S 4. This act shall take effect immediately.