S T A T E O F N E W Y O R K

6844

2015-2016 Regular Sessions

I N A S S E M B L Y

April 6, 2015

Introduced by M. of A. CRESPO -- Multi-Sponsored by -- M. of A. ARROYO, MOYA, RAMOS, RIVERA, RODRIGUEZ, SEPULVEDA -- read once and referred to the Committee on Education

AN ACT to direct the commissioner of education to examine, evaluate and make recommendations on the provision of services by public school guidance counselors to students in grades 8 through 12

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. The commissioner of education is hereby directed to examine, evaluate and make recommendations on the provision of services to public school students in grades 8 through 12 by guidance counselors. Such commissioner shall study, with particular care:

(a) the ratio of guidance counselors to students in grades 8 through 12, by public school, school district and statewide;

(b) the amount of time each guidance counselor spends with each student in grades 8 through 12 during a school year, by public school, school district and statewide;

(c) the number of students in grades 8 through 12 each guidance counselor interviews during a school quarter, by public school, school district and statewide;

(d) the number of students in each grade that are interviewed by a guidance counselor during a school quarter, by public school, school district and statewide;

(e) the services guidance counselors provide to students in grades 8 through 12, by public school and school district;

(f) the number of hours guidance counselors are available to students in grades 8 through 12 each school day, by public school, school district and statewide;

(g) the types and frequency of guidance counselor services that should be provided to public school students in grades 8 through 12.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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S 2. On or before January 1, 2017, the commissioner of education shall submit a report of his or her findings, conclusions and recommendations to the governor, the temporary president of the senate, the speaker of the assembly, and the chairs of the senate and assembly committees on education. Such report shall also include such legislative proposals as the commissioner deems necessary to implement his or her recommendations.

S 3. This act shall take effect immediately.