5575--A

2015-2016 Regular Sessions

IN ASSEMBLY

February 27, 2015

Introduced by M. of A. SEPULVEDA, ABINANTI, LOPEZ, CLARK, WALTER, GOODELL, CRESPO -- Multi-Sponsored by -- M. of A. PERRY, RIVERA, ROBINSON, SALADINO, SCHIMEL, SKARTADOS, STECK -- read once and referred to the Committee on Higher Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT in relation to requiring the education department, in consultation with the department of labor, the department of economic development, and any other entity the education department deems appropriate, to produce an annual report regarding state workforce projections and education credential production; and providing for the repeal of such provisions upon expiration thereof

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. To the extent practicable within available resources and subject to the availability of data currently collected by and accessible to state agencies, the education department, in consultation with the department of labor, the department of regulatory agencies, and any other entity the education department deems appropriate, shall produce an annual report regarding state workforce need projections and credential production. The report shall:

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- a. indicate the state's anticipated workforce needs for the three-year period following the report and the number of degrees, certificates, and other credentials that public and private institutions of higher education, private occupational schools, local community colleges and area vocational schools expect to issue over the three-year period following the report;
- b. to the extent provided by sources external to the education department, indicate the state's anticipated number of degrees, certificates and other credentials that high school vocational programs, apprentice-

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

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A. 5575--A 2

ship programs and other public or private workforce training programs expect to issue over the three-year period following the report;

- c. identify any workforce needs, including areas of specialization and levels of experience within a particular vocation, that may not be met by the education, training, and apprenticeship programs; and
- d. identify institutions, public or private, that can meet the work-force needs through expansion of existing programs or by developing new programs. The education department, by January 15 of each year, beginning in 2017, shall provide a copy of the report to the higher education committees of the assembly and the senate, or any successor committees, to the commerce, economic development and small business committee of the senate, or any successor committee, to the economic development, job creation, commerce and industry committee of the assembly, or any successor committee, and to the governor.
- S 2. The education department shall send the report to every public post-secondary institution governing board in the state and to public school districts and charter schools in the state. The report shall also be available to private schools within the state upon request and shall be made available on the website maintained by the education department.
- S 3. This act shall take effect immediately and shall expire and be deemed repealed three years after such date.