

4705

2015-2016 Regular Sessions

I N   A S S E M B L Y

February 5, 2015

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Introduced by M. of A. QUART -- Multi-Sponsored by -- M. of A. ABBATE,  
BORELLI, GOODELL, LAVINE, LUPARDO -- read once and referred to the  
Committee on Libraries and Education Technology

AN ACT to amend the education law, in relation to aid for coordinated  
collection development grants for public and non-profit independent  
colleges and universities

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-  
BLY, DO ENACT AS FOLLOWS:

1     Section 1. Legislative findings. The formula directing state aid to  
2 public and private academic and research libraries has not been adjusted  
3 since 1984. During that time prices of published academic materials have  
4 outpaced inflation, often rising at a rate of more than three times that  
5 of inflation. The state provides aid to these libraries for the purpose  
6 of improving access and resources in a coordinated manner. This program  
7 needs an adjustment in its formula if the goals of quality and accessi-  
8 ble scholarship are to be maintained. Therefore, it is in the best  
9 interests of the state, its citizens and long-term academic and economic  
10 prospects to support modernization of the coordinated collection devel-  
11 opment aid (CCDA) formula.

12     S 2. Subdivision 5 of section 273 of the education law, as amended by  
13 section 3 of part 0 of chapter 57 of the laws of 2005, is amended to  
14 read as follows:

15     5. Coordinated collection development program for public and nonprofit  
16 independent colleges and universities.

17     a. Libraries of public and nonprofit independent colleges and univer-  
18 sities are entitled to receive annual funding for a coordinated  
19 collection development grant if they meet the following conditions:

20     (1) Membership in a reference and research library resources system,  
21     (2) Their resources are made available to the public, through full  
22 participation in the interlibrary loan and other resource sharing

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 programs of the reference and research library resources system of which  
2 they are members, and

3 (3) They meet the requirements set forth in regulations adopted by the  
4 commissioner including but not confined to

5 (a) maintenance of effort,

6 (b) relationships between reference and research library resources  
7 systems' programs and the regional higher education master plan,

8 (c) submission of interlibrary loan statistics, and such other reports  
9 as may be required by the commissioner.

10 b. Public and nonprofit independent colleges and universities with  
11 libraries which meet the criteria of paragraph a of this subdivision are  
12 eligible for annual grants as follows:

13 (1) [Four thousand four hundred dollars for each institution] FIVE  
14 THOUSAND FIVE HUNDRED DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO  
15 THOUSAND FIFTEEN--TWO THOUSAND SIXTEEN, SIX THOUSAND EIGHT HUNDRED  
16 SEVENTY-FIVE DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND  
17 SIXTEEN--TWO THOUSAND SEVENTEEN, EIGHT THOUSAND SIX HUNDRED DOLLARS FOR  
18 EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND SEVENTEEN--TWO THOUSAND  
19 EIGHTEEN, TEN THOUSAND DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO  
20 THOUSAND EIGHTEEN--TWO THOUSAND NINETEEN, and

21 (2) One dollar and four cents for each full-time equivalent student  
22 enrolled in each qualifying institution, in the academic year completed  
23 prior to [the] state fiscal year TWO THOUSAND FIFTEEN--TWO THOUSAND  
24 SIXTEEN. THEREAFTER THE RATE SHALL BE SET AT THE LEVEL OF THE PREVIOUS  
25 FISCAL YEAR INDEXED TO ANY POSITIVE GROWTH IN THE CONSUMER PRICE INDEX  
26 AS SET BY THE UNITED STATES BUREAU OF LABOR STATISTICS. For purposes of  
27 this section, a full-time equivalent shall be calculated as follows:

28 (i) one full-time undergraduate student shall be considered one full-  
29 time equivalent student;

30 (ii) one part-time undergraduate student shall be considered one-third  
31 of a full-time equivalent student;

32 (iii) one part-time graduate student shall be considered one full-time  
33 equivalent student; and

34 (iv) one full-time graduate student shall be considered one and one-  
35 half of a full-time equivalent student.

36 c. Funds for the support of this program shall be appropriated to the  
37 department, except that funds for the state-operated institutions of the  
38 state university of New York and the senior colleges of the city univer-  
39 sity of New York, shall be appropriated to the state university of New  
40 York out of any moneys in the state treasury in the general fund to the  
41 credit of the state purposes fund not otherwise appropriated, and funds  
42 shall be appropriated to the city university of New York out of any  
43 moneys in the state treasury in the general fund to the credit of the  
44 local assistance fund not otherwise appropriated, and shall be subject  
45 to the same distribution formula as provided in paragraph b of this  
46 subdivision.

47 S 3. This act shall take effect immediately.