

1443

2015-2016 Regular Sessions

I N A S S E M B L Y

January 12, 2015

Introduced by M. of A. PRETLOW -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to funding for programs to assist students transitioning from the English-speaking countries of the Caribbean

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Section 3641 of the education law is amended by adding a
2 new subdivision 17 to read as follows:
3 17. TRANSITION PROGRAMS FOR STUDENTS FROM ENGLISH-SPEAKING COUNTRIES
4 OF THE CARIBBEAN. A. CITY SCHOOL DISTRICTS IN CITIES HAVING POPULATIONS
5 IN EXCESS OF SIXTY-FIVE THOUSAND INHABITANTS UPON APPLICATION TO THE
6 COMMISSIONER THEREFORE, AND WITHIN AMOUNTS APPROPRIATED FOR SUCH
7 PURPOSE, SHALL BE ELIGIBLE FOR GRANTS TO FUND PROGRAMS CONDUCTED BY SUCH
8 DISTRICTS WHICH ARE DESIGNED AND INTENDED FOR THE PURPOSE OF AIDING THE
9 CULTURAL AND ACADEMIC TRANSITION OF STUDENTS FROM ENGLISH-SPEAKING COUN-
10 TRIES OF THE CARIBBEAN INTO SCHOOLS IN NEW YORK STATE. SUCH PROGRAMS
11 SHALL PROVIDE SUPPORT AND ADDITIONAL INSTRUCTION TO FACILITATE THE
12 ADJUSTMENT OF SUCH IMMIGRANT STUDENTS WHO DO NOT QUALIFY FOR PROGRAMS
13 FOR LIMITED ENGLISH PROFICIENCY.
14 B. SUCH DISTRICTS SHALL FILE A PLAN WITH THE COMMISSIONER WHICH SHALL
15 DETAIL PROCEDURES FOR IDENTIFYING PUPILS WHO HAVE RECENTLY IMMIGRATED
16 FROM ENGLISH-SPEAKING CARIBBEAN COUNTRIES AND DETAILING SERVICES TO BE
17 PROVIDED FOR SUCH STUDENTS. PREFERENCE SHALL BE GIVEN TO PROGRAMS
18 PROVIDING INSTRUCTION, SUPPORT AND SERVICES TO STUDENTS WHO RECEIVED
19 LIMITED OR INTERRUPTED FORMAL EDUCATION IN THEIR COUNTRY OF ORIGIN.
20 C. THE COMMISSIONER SHALL ADOPT REGULATIONS FOR THE IMPLEMENTATION OF
21 THIS GRANT PROGRAM.
22 S 2. This act shall take effect on the first of July next succeeding
23 the date on which it shall have become a law.

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets [] is old law to be omitted.

LBD05242-01-5