

7463

I N S E N A T E

May 3, 2016

Introduced by Sen. GRIFFO -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to annual teacher evaluations

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Section 3012-d of the education law, as added by section 2
2 of subpart E of part EE of chapter 56 of the laws of 2015 and subpara-
3 graph 1 of paragraph a of subdivision 4 as amended by section 3 of
4 subpart C of part B of chapter 20 of the laws of 2015, is amended to
5 read as follows:

6 S 3012-d. Annual teacher and principal evaluations. 1. General
7 provisions. Notwithstanding any other provision of law, rule or regu-
8 lation to the contrary, the annual teacher and principal evaluations
9 (hereinafter, evaluations) implemented by districts shall be conducted
10 in accordance with the provisions of this section. Such annual evalu-
11 ations shall be a [significant] factor for employment decisions includ-
12 ing but not limited to, promotion, retention, tenure determination,
13 termination, and supplemental compensation. Such evaluations shall also
14 be a [significant] factor in teacher and principal development including
15 but not limited to coaching, induction support, and differentiated
16 professional development.

17 2. Definitions.

18 a. "District" shall mean school district and/or board of cooperative
19 educational services, except that for purposes of subdivision [eleven]
20 TWELVE of this section it shall only mean a school district;

21 b. "Principal" shall mean a building principal or an administrator in
22 charge of an instructional program of a board of cooperative educational
23 services[;

24 c. "Student growth" shall mean the change in student achievement for
25 an individual student between two or more points in time.

26 d. "State-designed supplemental assessment" shall mean a selection of
27 state tests or assessments developed or designed by the state education
28 department, or that the state education department purchased or acquired

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

1 from (i) another state; (ii) an institution of higher education; or
2 (iii) a commercial or not-for-profit entity, provided that such entity
3 must be objective and may not have a conflict of interest or appearance
4 of a conflict of interest; such definition may include tests or assess-
5 ments that have been previously designed or acquired by local districts,
6 but only if the state education department significantly modifies growth
7 targets or scoring bands for such tests or assessments or otherwise
8 adapts the test or assessment to the state education department's
9 requirements].

10 3. Ratings. The annual evaluations conducted pursuant to this section
11 shall rate teacher and principal effectiveness using the following cate-
12 gories: highly effective or "H", effective or "E", developing or "D" and
13 ineffective or "I".

14 4. Categories. The annual evaluation system shall consist of [multiple
15 measures in two categories: student performance] TEACHER EVALUATIONS and
16 teacher observations.

17 a. [Student performance category. Such category shall have at least
18 one subcomponent and an optional second subcomponent as follows:

19 (1) For the first subcomponent, (A) for a teacher whose course ends in
20 a state-created or administered test for which there is a state-provided
21 growth model, such teacher shall have a state-provided growth score
22 based on such model, which shall take into consideration certain student
23 characteristics, as determined by the commissioner, including but not
24 limited to students with disabilities, poverty, English language learner
25 status and prior academic history and which shall identify educators
26 whose students' growth is well above or well below average compared to
27 similar students for a teacher's or principal's students after the
28 certain student characteristics above are taken into account; and (B)
29 for a teacher whose course does not end in a state-created or adminis-
30 tered test such teacher shall have a student learning objective (SLO)
31 consistent with a goal-setting process determined or developed by the
32 commissioner, that results in a student growth score; provided that, for
33 any teacher whose course ends in a state-created or administered assess-
34 ment for which there is no state-provided growth model, such assessment
35 must be used as the underlying assessment for such SLO;

36 (2) For the optional second subcomponent, a district may locally
37 select a second measure in accordance with this subparagraph. Such
38 second measure shall apply in a consistent manner, to the extent practi-
39 cable, across the district and be either: (A) a second state-provided
40 growth score on a state-created or administered test under clause (A) of
41 subparagraph one of this paragraph, or (B) a growth score based on a
42 state-designed supplemental assessment, calculated using a state-provid-
43 ed or approved growth model. The optional second subcomponent shall
44 provide options for multiple assessment measures that are aligned to
45 existing classroom and school best practices and take into consideration
46 the recommendations in the testing reduction report as required by
47 section one of subpart F of the chapter of the laws of two thousand
48 fifteen which added this section regarding the reduction of unnecessary
49 additional testing.

50 The commissioner shall determine the weights and scoring ranges for
51 the subcomponent or subcomponents of the student performance category
52 that shall result in a combined category rating. The commissioner shall
53 also set parameters for appropriate targets for student growth for both
54 subcomponents, and the department must affirmatively approve and shall
55 have the authority to disapprove or require modifications of district
56 plans that do not set appropriate growth targets, including after

1 initial approval. The commissioner shall set such weights and parameters
2 consistent with the terms contained herein.] TEACHER EVALUATION CATEGO-
3 RY. THE EVALUATION CATEGORY FOR TEACHERS SHALL BE BASED ON AND CREATED
4 FROM THE FINDINGS OF A COMMITTEE ESTABLISHED BY THE BOARD OF REGENTS
5 CONSISTING OF CERTIFIED EDUCATORS WHO ARE RESIDENTS OF THIS STATE
6 CREATED BY THE BOARD OF REGENTS PURSUANT TO SUBDIVISION FIVE OF THIS
7 SECTION.

8 b. Teacher observations category. The observations category for teach-
9 ers shall be based on a state-approved rubric and shall include [up to
10 three subcomponents. Such category must include: (1)] a subcomponent
11 based on classroom observations conducted by a principal or other
12 trained administrator [and must also include (2) a subcomponent based on
13 classroom observations by an impartial independent trained evaluator or
14 evaluators selected by the district. An independent trained evaluator
15 may be employed within the school district, but not the same school
16 building, as the teacher being evaluated. Such category may also include
17 a subcomponent based on classroom observations conducted by a trained
18 peer teacher rated effective or highly effective from the same school or
19 from another school in the district].

20 The [commissioner] BOARD OF REGENTS shall determine the weights,
21 and/or weighting options and scoring ranges for the subcomponents of the
22 observations category that result in a combined category rating. The
23 [commissioner] BOARD OF REGENTS shall also determine the minimum number
24 of observations to be conducted annually, including frequency and dura-
25 tion, and any parameters therefor. The [commissioner] BOARD OF REGENTS
26 shall set such weights and scores consistent with the terms contained
27 herein.

28 5. THE BOARD OF REGENTS SHALL ESTABLISH A COMMITTEE CONSISTING OF
29 CERTIFIED EDUCATORS WHO ARE RESIDENTS OF THIS STATE TO DEVELOP A
30 RESEARCH BASED EVALUATION MODEL TO MEASURE A TEACHER'S PERFORMANCE. THE
31 COMMITTEE SHALL PRESENT ITS FINDINGS TO THE BOARD OF REGENTS NO LATER
32 THAN ONE YEAR AFTER THE COMMITTEE'S CREATION.

33 6. Rating determination. The overall rating determination shall be
34 determined according to a methodology as follows:

35 a. The following rules shall apply: a teacher or principal who is (1)
36 [rated using two subcomponents in the student performance category and
37 receives a rating of ineffective in such category shall be rated inef-
38 fective overall; provided, however, that if the measure used in the
39 second subcomponent is a state-provided growth score on a state-created
40 or administered test pursuant to clause (A) of subparagraph one of para-
41 graph a of subdivision four of this section, a teacher or principal who
42 receives a rating of ineffective in such category shall not be eligible
43 to receive a rating of effective or highly effective overall; (2) rated
44 using only the state measure subcomponent in the student performance
45 category and receives a rating of ineffective in such category shall not
46 be eligible to receive a rating of effective or highly effective over-
47 all; and (3)] rated ineffective in the teacher observations category
48 shall not be eligible to receive a rating of effective or highly effec-
49 tive overall AND (2) RATED INEFFECTIVE IN THE TEACHER EVALUATION CATEGO-
50 RY SHALL NOT BE ELIGIBLE TO RECEIVE A RATING OF EFFECTIVE OR HIGHLY
51 EFFECTIVE OVERALL.

52 b. Except as otherwise provided in paragraph a of this subdivision, a
53 teacher's composite score shall be determined as follows:

54 (1) If a teacher receives an H in the teacher observation category,
55 and an H in the [student performance] TEACHER EVALUATION category, the
56 teacher's composite score shall be H;

- 1 (2) If a teacher receives an H in the teacher observation category,
2 and an E in the [student performance] TEACHER EVALUATION category, the
3 teacher's composite score shall be H;
- 4 (3) If a teacher receives an H in the teacher observation category,
5 and a D in the [student performance] TEACHER EVALUATION category, the
6 teacher's composite score shall be E;
- 7 (4) If a teacher receives an H in the teacher observation category,
8 and an I in the [student performance] TEACHER EVALUATION category, the
9 teacher's composite score shall be D;
- 10 (5) If a teacher receives an E in the teacher observation category,
11 and an H in the [student performance] TEACHER EVALUATION category, the
12 teacher's composite score shall be H;
- 13 (6) If a teacher receives an E in the teacher observation category,
14 and an E in the [student performance] TEACHER EVALUATION category, the
15 teacher's composite score shall be E;
- 16 (7) If a teacher receives an E in the teacher observation category,
17 and a D in the [student performance] TEACHER EVALUATION category, the
18 teacher's composite score shall be E;
- 19 (8) If a teacher receives an E in the teacher observation category,
20 and an I in the [student performance] TEACHER EVALUATION category, the
21 teacher's composite score shall be D;
- 22 (9) If a teacher receives a D in the teacher observation category, and
23 an H in the [student performance] TEACHER EVALUATION category, the
24 teacher's composite score shall be E;
- 25 (10) If a teacher receives a D in the teacher observation category,
26 and an E in the [student performance] TEACHER EVALUATION category, the
27 teacher's composite score shall be E;
- 28 (11) If a teacher receives a D in the teacher observation category,
29 and a D in the [student performance] TEACHER EVALUATION category, the
30 teacher's composite score shall be D;
- 31 (12) If a teacher receives a D in the teacher observation category,
32 and an I in the [student performance] TEACHER EVALUATION category, the
33 teacher's composite score shall be I;
- 34 (13) If a teacher receives an I in the teacher observation category,
35 and an H in the [student performance] TEACHER EVALUATION category, the
36 teacher's composite score shall be D;
- 37 (14) If a teacher receives an I in the teacher observation category,
38 and an E in the [student performance] TEACHER EVALUATION category, the
39 teacher's composite score shall be D;
- 40 (15) If a teacher receives an I in the teacher observation category,
41 and a D in the [student performance] TEACHER EVALUATION category, the
42 teacher's composite score shall be I;
- 43 (16) If a teacher receives an I in the teacher observation category,
44 and an I in the [student performance] TEACHER EVALUATION category, the
45 teacher's composite score shall be I.
- 46 [6.] 7. Prohibited elements. The following elements shall no longer be
47 eligible to be used in any evaluation subcomponent pursuant to this
48 section:
- 49 a. [evidence of student development and performance derived from
50 lesson plans, other artifacts of teacher practice, and student portfo-
51 lios, except for student portfolios measured by a state-approved rubric
52 where permitted by the department;
- 53 b.] use of an instrument for parent or student feedback;
- 54 [c.] B. use of professional goal-setting as evidence of teacher or
55 principal effectiveness;

1 [d.] C. any district or regionally-developed assessment that has not
2 been approved by the department; [and]

3 [e.] D. any growth or achievement target that does not meet the mini-
4 mum standards as set forth in regulations of the [commissioner] BOARD OF
5 REGENTS adopted hereunder; AND

6 E. ANY STATE-CREATED OR ADMINISTERED TEST.

7 [7.] 8. The [commissioner] BOARD OF REGENTS shall ensure that the
8 process by which weights and scoring ranges are assigned to subcompo-
9 nents and categories is transparent and available to those being rated
10 before the beginning of each school year. Such process must ensure that
11 it is possible for a teacher or principal to obtain any number of points
12 in the applicable scoring ranges, including zero, in each subcomponent.
13 The superintendent, district superintendent or chancellor and the repre-
14 sentative of the collective bargaining unit (where one exists) shall
15 certify in the district's plan that the evaluation process shall use the
16 standards for the scoring ranges provided by the [commissioner] BOARD OF
17 REGENTS. Provided, however, that in any event, the following rules
18 shall apply: a teacher or principal who is:

19 a. [rated using two subcomponents in the student performance category
20 and receives a rating of ineffective in such category shall be rated
21 ineffective overall, except that if the measure used in the second
22 subcomponent is a second state-provided growth score on a state-adminis-
23 tered or sponsored test pursuant to clause (A) of subparagraph one of
24 paragraph a of subdivision four of this section, a teacher or principal
25 that receives a rating of ineffective in such category shall not be
26 eligible to receive a rating of effective or highly effective overall;

27 b. rated using only the state measure subcomponent in the student
28 performance category and receives a rating of ineffective in such cate-
29 gory shall not be eligible to receive a rating of effective or highly
30 effective overall; and

31 c.] rated ineffective in the observations category shall not be eligi-
32 ble to receive a rating of effective or highly effective overall; AND

33 B. RATED INEFFECTIVE IN THE EVALUATION CATEGORY SHALL NOT BE ELIGIBLE
34 TO RECEIVE A RATING OF EFFECTIVE OR HIGHLY EFFECTIVE OVERALL.

35 [8.] 9. A student may not be instructed, for two consecutive school
36 years, by any two teachers in the same district, each of whom received a
37 rating of ineffective under an evaluation conducted pursuant to this
38 section in the school year immediately prior to the school year in which
39 the student is placed in the teacher's classroom; provided, that if a
40 district deems it impracticable to comply with this subdivision, the
41 district shall seek a waiver from the department from such requirement.

42 [9.] 10. Nothing in this section shall be construed to affect the
43 unfettered statutory right of a district to terminate a probationary
44 (non-tenured) teacher or principal for any statutorily and constitu-
45 tionally permissible reasons.

46 [10.] 11. The local collective bargaining representative shall negoti-
47 ate with the district:

48 a. whether to use a second measure, [and, in the event that a second
49 measure is used, which measure to use, pursuant to subparagraph two of
50 paragraph a of subdivision four of this section] and

51 b. how to implement the provisions of paragraph b of subdivision four
52 of this section, and associated regulations as established by the
53 [commissioner] BOARD OF REGENTS, in accordance with article fourteen of
54 the civil service law.

55 [11.] 12. Notwithstanding any inconsistent provision of law, no school
56 district shall be eligible for an apportionment of general support for

1 public schools from the funds appropriated for the [2015--2016] TWO
2 THOUSAND FIFTEEN--TWO THOUSAND SIXTEEN school year and any year there-
3 after in excess of the amount apportioned to such school district in the
4 respective base year unless such school district has submitted documen-
5 tation that has been approved by the commissioner by November fifteenth,
6 two thousand fifteen, or by September first of each subsequent year,
7 demonstrating that it has fully implemented the standards and procedures
8 for conducting annual teacher and principal evaluations of teachers and
9 principals in accordance with the requirements of this section and the
10 regulations issued by the commissioner. Provided further that any appor-
11 tionment withheld pursuant to this section shall not occur prior to
12 April first of the current year and shall not have any effect on the
13 base year calculation for use in the subsequent school year. For
14 purposes of this section, "base year" shall mean the base year as
15 defined in paragraph b of subdivision one of section thirty-six hundred
16 two of this chapter, and "current year" shall mean the current year as
17 defined in paragraph a of subdivision one of section thirty-six hundred
18 two of this chapter.

19 [12.] 13. Notwithstanding any other provision of law, rule or regu-
20 lation to the contrary, all collective bargaining agreements entered
21 into after April first, two thousand fifteen shall be consistent with
22 the requirements of this section, unless the agreement relates to the
23 two thousand fourteen--two thousand fifteen school year only. Nothing in
24 this section shall be construed to abrogate any conflicting provisions
25 of any collective bargaining agreement in effect on April first, two
26 thousand fifteen during the term of such agreement and until the entry
27 into a successor collective bargaining agreement, provided that notwith-
28 standing any other provision of law to the contrary, upon expiration of
29 such term and the entry into a successor collective bargaining agreement
30 the provisions of this section shall apply.

31 [13.] 14. Any reference in law to "annual professional performance
32 review" shall be deemed to refer to an annual professional performance
33 review pursuant to section three thousand twelve-c of this article or
34 annual teacher and principal evaluations pursuant to this section and
35 any references to section three thousand twelve-c of this article shall
36 be deemed to refer to section three thousand twelve-c of this article
37 and/or this section, as applicable.

38 [14.] 15. The commissioner shall adopt regulations to align the prin-
39 cipal evaluation system as set forth in section three thousand twelve-c
40 of this article with the new teacher evaluation system set forth herein.

41 [15.] 16. The provisions of paragraphs d, k, k-1, k-2 and l of subdi-
42 vision two and subdivisions four, five, five-a, nine, and ten of section
43 three thousand twelve-c of this article, as amended, shall apply to this
44 section to the extent determined by the commissioner.

45 S 2. This act shall take effect on the first of August next succeeding
46 the date on which it shall have become a law.