

2015-2016 Regular Sessions

I N S E N A T E

(PREFILED)

January 7, 2015

Introduced by Sen. RIVERA -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to require the education department, in consultation with the department of labor, the department of economic development and any other entity the education department deems appropriate, to produce an annual report regarding state workforce projections and education credential production; and providing for the repeal of such provisions upon expiration thereof

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. To the extent practicable within available resources and
2 subject to the availability of data currently collected by and accessi-
3 ble to state agencies, the education department, in consultation with
4 the department of labor, the department of economic development and any
5 other entity the education department deems appropriate, shall produce
6 an annual report regarding state workforce need projections and creden-
7 tial production. The report shall:
8 a. indicate the state's anticipated workforce needs for the three-year
9 period following the report and the number of degrees, certificates and
10 other credentials that public and private institutions of higher educa-
11 tion, private occupational schools, local community colleges and area
12 vocational schools expect to issue over the three-year period following
13 the report;
14 b. to the extent provided by sources external to the education depart-
15 ment, indicate the state's anticipated number of degrees, certificates
16 and other credentials that high school vocational programs, apprentice-
17 ship programs and other public or private workforce training programs
18 expect to issue over the three-year period following the report;

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets [] is old law to be omitted.

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1 c. identify any workforce needs, including areas of specialization and
2 levels of experience within a particular vocation, that may not be met
3 by the education, training and apprenticeship programs; and

4 d. identify institutions, public or private, that can meet the work-
5 force needs through expansion of existing programs or by developing new
6 programs. The education department, by January 15 of each year, begin-
7 ning in 2017, shall provide a copy of the report to the higher education
8 committees of the assembly and the senate, or any successor committees,
9 to the commerce, economic development and small business committee of
10 the senate, or any successor committee, to the economic development, job
11 creation, commerce and industry committee of the assembly, or any
12 successor committee, and to the governor.

13 S 2. The education department shall send the report to every public
14 post-secondary institution governing board in the state, and to public
15 school districts and charter schools in the state. The report shall also
16 be available to private schools within the state upon request and shall
17 be made available on the website maintained by the education department.

18 S 3. This act shall take effect immediately and shall expire and be
19 deemed repealed three years after such date.