S T A T E O F N E W Y O R K

3659--A

2015-2016 Regular Sessions

I N S E N A T E

February 13, 2015

Introduced by Sen. ORTT -- read twice and ordered printed, and when printed to be committed to the Committee on Mental Health and Developmental Disabilities -- recommitted to the Committee on Mental Health and Developmental Disabilities in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the mental hygiene law, in relation to enacting the "skills for direct support professional jobs for the developmentally disabled act"

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. This act shall be known and may be cited as the "skills for direct support professional jobs for the developmentally disabled act".

S 2. The mental hygiene law is amended by adding a new section 13.42 to read as follows:

S 13.42 REPORT ON WORKFORCE NEEDS AND CREDENTIAL PRODUCTION.

1. TO THE EXTENT PRACTICABLE WITHIN AVAILABLE RESOURCES AND SUBJECT TO THE AVAILABILITY OF DATA CURRENTLY COLLECTED BY AND ACCESSIBLE TO THE OFFICE, THE OFFICE, IN CONSULTATION WITH THE DEPARTMENT OF LABOR, THE DEPARTMENT OF EDUCATION, AND ANY OTHER ENTITY THE OFFICE DEEMS APPROPRIATE, SHALL PRODUCE A REPORT REGARDING STATE WORKFORCE NEED PROJECTIONS AND CREDENTIAL PRODUCTION. THE REPORT SHALL INCLUDE, BUT NOT BE LIMITED TO:

(A) THE STATE'S CURRENT AND ANTICIPATED WORKFORCE NEEDS OVER THE NEXT FIVE YEARS, THE NUMBER OF DEGREES, CERTIFICATES, AND OTHER CREDENTIALS THAT PUBLIC AND PRIVATE INSTITUTIONS OF HIGHER EDUCATION, PRIVATE OCCUPATIONAL SCHOOLS, LOCAL COMMUNITY COLLEGES, AND AREA VOCATIONAL SCHOOLS EXPECT TO ISSUE IN SIMILAR FIELDS FOR THE PURPOSE OF PERFORMING A COMPARISON ANALYSIS;

(B) TO THE EXTENT PROVIDED BY SOURCES EXTERNAL TO THE DEPARTMENT, INDICATE THE STATE'S ANTICIPATED NUMBER OF DEGREES, CERTIFICATES, AND

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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OTHER CREDENTIALS THAT HIGH SCHOOL VOCATIONAL PROGRAMS, APPRENTICESHIP PROGRAMS, AND OTHER PUBLIC OR PRIVATE WORKFORCE TRAINING PROGRAMS EXPECT TO ISSUE IN SIMILAR FIELDS;

(C) IDENTIFY ANY WORKFORCE NEEDS, INCLUDING AREAS OF SPECIALIZATION WITHIN A PARTICULAR VOCATION, THAT MAY NOT BE MET BY THE EDUCATION, TRAINING, AND APPRENTICESHIP PROGRAMS; AND

(D) IDENTIFY INSTITUTIONS, PUBLIC OR PRIVATE, THAT MAY MEET PROJECTED WORKFORCE NEEDS.

2. THE OFFICE, BY JANUARY FIRST, TWO THOUSAND EIGHTEEN, SHALL PROVIDE A COPY OF THE REPORT TO THE MENTAL HEALTH AND DEVELOPMENTAL DISABILITIES COMMITTEE OF THE SENATE AND ASSEMBLY OR ANY SUCCESSOR COMMITTEE, AND TO THE GOVERNOR.

S 3. This act shall take effect immediately.