

2694

2015-2016 Regular Sessions

I N S E N A T E

January 28, 2015

Introduced by Sen. FELDER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. The education law is amended by adding a new section 817 to
2 read as follows:
3 S 817. CAREER AND TECHNICAL EDUCATION PATHWAY TO A HIGH SCHOOL DIPLO-
4 MA. 1. A. A CAREER AND TECHNICAL EDUCATION (HEREINAFTER REFERRED TO IN
5 THIS SECTION AS CTE) PATHWAY TO A HIGH SCHOOL DIPLOMA IS HEREBY ESTAB-
6 LISHED. A CTE PATHWAY TO A DIPLOMA SHALL:
7 (I) RESULT IN A REGENTS OR LOCAL DIPLOMA;
8 (II) DIFFER FROM THE TRADITIONAL REQUIREMENTS TO A REGENTS OR LOCAL
9 DIPLOMA WITH RESPECT TO REQUIRED ASSESSMENTS;
10 (III) BE MADE AVAILABLE TO ALL STUDENTS, INCLUDING, BUT NOT LIMITED TO
11 STUDENTS WITH DISABILITIES.
12 B. A CTE PATHWAY TO A DIPLOMA SHALL BE BASED ON CURRICULUM AND TRAIN-
13 ING DESIGNED TO PROVIDE STUDENTS WITH CAREER, TRADE AND TECHNICAL SKILLS
14 AND SHALL DEMONSTRATE THAT THE STUDENT IS READY FOR A CAREER OR TRADE AS
15 DETERMINED BY REGULATIONS OF THE COMMISSIONER. A CTE PATHWAY TO A DIPLO-
16 MA SHALL INCLUDE, BUT NOT BE LIMITED TO:
17 (I) COMPLETION OF A CTE SEQUENCE PROVIDED AND ADMINISTERED BY A BUSI-
18 NESS PRACTICING A PARTICULAR TRADE OR CAREER, BY A BOARD OF COOPERATIVE
19 EDUCATIONAL SERVICES OR ANY SECONDARY EDUCATION PROGRAM APPROVED BY THE
20 COMMISSIONER OR BY AN INSTITUTION OF HIGHER EDUCATION;
21 (II) COMPLETION OF WORK-BASED LEARNING EXPERIENCES AS PROVIDED BY THE
22 APPROVED PROGRAM; AND
23 (III) COMPLETION OF A WORK-SKILLS EMPLOYABILITY PROFILE.
24 C. FOR PURPOSES OF THIS SECTION, A CAREER AND TECHNICAL EDUCATION
25 SHALL INCLUDE, BUT NOT BE LIMITED TO, COURSES OF STUDY IN THE FOLLOWING

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 CAREER FIELDS: AGRICULTURE EDUCATION, BUSINESS AND MARKETING EDUCATION,
2 FAMILY AND CONSUMER SCIENCES EDUCATION, HEALTH OCCUPATIONS EDUCATION,
3 TECHNICAL EDUCATION, TECHNOLOGY EDUCATION, AND TRADE AND INDUSTRIAL
4 EDUCATION.

5 2. THE REGENTS, IN CONSULTATION WITH TRADE AND PROFESSIONAL ORGANIZA-
6 TIONS, SHALL PROMULGATE SUCH REGULATIONS AS MAY BE NECESSARY TO ESTAB-
7 LISH THE CURRICULUM, ASSESSMENTS AND ANY OTHER CRITERIA THAT STUDENTS
8 MUST ACHIEVE TO EARN A REGENTS OR LOCAL DIPLOMA VIA A CTE PATHWAY.

9 3. STUDENTS WHO ENTERED HIGH SCHOOL IN THE TWO THOUSAND FIFTEEN--TWO
10 THOUSAND SIXTEEN SCHOOL YEAR AND THEREAFTER SHALL BE ELIGIBLE TO EARN A
11 DIPLOMA VIA A CTE PATHWAY.

12 S 2. This act shall take effect immediately; provided that effective
13 immediately, the addition, amendment and/or repeal of any rule or regu-
14 lation necessary for the timely implementation of this act on its effec-
15 tive date are authorized and directed to be made and completed on or
16 before such effective date.