

1884

2015-2016 Regular Sessions

I N S E N A T E

January 15, 2015

Introduced by Sen. PARKER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT in relation to establishing the Beacon School Pilot Program in New York city schools

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Short title. This act shall be known and may be cited as  
2 the "New York City Beacon School Act".  
3 S 2. Legislative findings. Gun violence and gang activity has become a  
4 severe issue in the United States as a whole, specifically in New York,  
5 Los Angeles, Detroit, and Chicago. In most cases, youth join gangs  
6 because they feel they need protection, they want to be accepted,  
7 respected or all of the above. Through various youth development initi-  
8 atives and programs we can create an environment that will meet these  
9 needs for young people in urban communities and thus reduce gang and gun  
10 violence. Beacon offers New York city youth with a place to grow through  
11 challenging activities, caring relationships, and opportunities. The  
12 youth development quality of the Beacon environment results in higher  
13 self-esteem among youth, increased leadership skills, and higher expect-  
14 tations by staff and youth for behavior and performance. Beacon reduces  
15 the likelihood of students to cut classes, bullying, and other crimes  
16 against persons or property. Beacon also provides important services and  
17 activities for neighborhood adults including sports, physical fitness,  
18 basic education, English-language instruction, GED preparation and  
19 computer instruction. Beacon creates cohesion between youths, parents,  
20 community organizations and businesses, engaging the community in an  
21 effort to reduce gang and gun violence.  
22 S 3. Purpose. The purpose of this act is to provide all public elemen-  
23 tary and secondary schools located in New York city the structure, flex-  
24 ibility and support necessary to operate under the Beacon school model  
25 to:

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 1. enable public schools and community partners, including public and  
2 private agencies, community based organizations, local government,  
3 institutions of higher education, families, after school program provid-  
4 ers, summer program providers, museums, libraries, and other cultural  
5 institutions and civic organizations, to leverage their resources and  
6 prepare the community they serve to compete in today's global economy;

7 2. reduce the incidents of gun and gang violence in the New York city  
8 community by providing the activities and education necessary to engage  
9 the community; and

10 3. provide funding for the expansion, and the continuation of  
11 results-driven partnerships that align numerous funding streams, includ-  
12 ing public and private funding, and leverage existing funding to make  
13 every New York city public school into a Beacon school.

14 S 4. Definitions. As used in this act the following terms shall have  
15 the following meanings:

16 1. "Beacon" shall mean a community center located in public elementary  
17 and secondary school buildings, offering a range of activities and  
18 services to participants of all ages, before and after school, in the  
19 evenings, and on weekends.

20 2. "Host school" shall mean the point of entry for all Beacon activ-  
21 ities located within a neighborhood.

22 3. "Neighborhood" shall mean the community zoned to the public school.

23 4. "Community based organization" shall mean any organization incorpo-  
24 rated for the purpose of providing services or other assistance to  
25 economically or socially disadvantaged persons within its designated  
26 community. Such organization shall have a board of directors of which  
27 more than half of such members shall reside in such designated communi-  
28 ty.

29 5. "Community advisory council" shall mean the advisory council estab-  
30 lished by the host school.

31 6. "Neighborhood organization/institution for profit or not-for-profit  
32 organization" shall mean any such organization which had been approved  
33 by the host school and advisory council to participate in programs  
34 offered at the Beacon center.

35 S 5. The Beacon school model. 1. Every public elementary and secondary  
36 school shall be empowered to use funds whether public, private, or  
37 otherwise, to transform the host school into a Beacon school, in order  
38 to: (i) improve student achievement in the school; (ii) create incen-  
39 tives to grow and sustain community partnerships so that the school and  
40 community work together to improve student academic achievement and  
41 social and emotional well-being; and (iii) decrease youth gang and gun  
42 violence in the community.

43 2. Programs under the Beacon school model shall include but not be  
44 limited to recreational programs, social services, educational enrich-  
45 ment, and vocational activities.

46 3. All Beacon schools shall address youth development programming,  
47 academic support and enhancement, parent involvement and family support,  
48 and neighborhood safety and community building as determined necessary  
49 by the host school and community advisory council.

50 S 6. Beacon advisory council. 1. Each Beacon shall develop and main-  
51 tain an advisory council as defined in this section to guide the  
52 programming and activities of the Beacon center.

53 2. The council shall provide governance and serve as an organizing and  
54 market vehicle for participation in the Beacon center.

55 3. The goal of the council shall be to enable the Beacon center to  
56 maintain close ties to the host school and the community to strengthen

1 the focus on supporting educational achievement and other positive  
2 outcomes for youth and families.

3 4. Council members shall be volunteer representatives from the commu-  
4 nity committed to participating in the discussion, planning, and imple-  
5 mentation of ideas, activities, and programs that further the goals of  
6 the Beacon center in the five areas of: (i) leadership development, (ii)  
7 academic enrichment, (iii) family strengthening, (iv) personal capacity  
8 building in community residents and (v) the reduction of violence.

9 5. The council shall maintain a membership which is consistent with  
10 the Beacon Middle School Initiative launched by the New York City  
11 Department of Youth and Community Development.

12 S 7. Duties of the council. The council is charged with the following  
13 tasks: participate in the assessment and development of Beacon center  
14 programming needs; assist with initial and regularly updated needs  
15 assessments to guide the development of Beacon programming that is  
16 responsive to priority community needs and interests; participate in  
17 evaluating the effectiveness of Beacon services and recommend program  
18 improvements; conduct ongoing efforts to elicit evaluative information  
19 from residents on Beacon center activities and services via satisfaction  
20 surveys, focus groups, interviews, and other evaluation methods;  
21 complete advisory council training designed to build capability for  
22 leadership and self-monitoring; conduct a minimum of 1 council meeting  
23 per month for a total of at least 12 meetings per year; assist in the  
24 review and planning of Beacon center programming; develop support in the  
25 community for Beacon center activities and convey ideas and feedback;  
26 identify and facilitate needed linkages and promote cultural competence  
27 in services; work directly with the youth division of the local police  
28 department and the New York city department of juvenile justice to  
29 implement programming and activities to address gang/gun/youth violence,  
30 youth re-entry, and methods for educational/vocational success.

31 S 8. The city of New York shall provide annual funding to support the  
32 implementation of Beacon schools. This funding shall be matched in an  
33 amount equal to that provided in an appropriation by the state.

34 S 9. This act shall take effect on the three hundred sixty-fifth day  
35 after it shall have become a law.