1570

2015-2016 Regular Sessions

IN SENATE

January 13, 2015

Introduced by Sen. PARKER -- read twice and ordered printed, and when printed to be committed to the Committee on Civil Service and Pensions

AN ACT to amend the civil service law, in relation to language assistance services by state agencies

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. The civil service law is amended by adding a new section 2 55-d to read as follows:

3 55-D. ENSURING LANGUAGE ASSISTANCE SERVICES BY STATE AGENCIES. 1. S 4 EVERY AGENCY SHALL PROVIDE LANGUAGE ASSISTANCE SERVICES TO ALL LIMITED 5 ENGLISH PROFICIENT INDIVIDUALS SO AS TO ENSURE THAT ALL SUCH INDIVIDUALS CANNOT 6 WHO SPEAK, READ, WRITE OR UNDERSTAND THE ENGLISH LANGUAGE WITH THE PROFICIENCY NECESSARY FOR ADEQUATE COMMUNICATION WITH AGENCY PERSON-7 8 NEL HAVE EFFECTIVE ACCESS TO THE AGENCY'S PROGRAMS AND SERVICES. EVERY 9 AGENCY SHALL ENSURE THAT ALL INDIVIDUALS PROVIDING LANGUAGE ASSISTANCE 10 SERVICES TO LIMITED ENGLISH PROFICIENT INDIVIDUALS HAVE SUFFICIENT IN BOTH ENGLISH AND THE RELEVANT LANGUAGE TO COMMUNICATE INFOR-11 FLUENCY MATION NECESSARY FOR SUCH INDIVIDUAL ТО ACCESS SERVICES. 12 LANGUAGE FOR PRIMARY AND NON-PRIMARY 13 ASSISTANCE SERVICES LANGUAGES SHALL BE 14 AVAILABLE AT ALL AGENCY LOCATIONS OPEN FOR PUBLIC BUSINESS, AND SHALL, EXTENT PRACTICABLE, BE PROVIDED IN PERSON. TRANSLATION OF ALL 15 THE TO FREQUENTLY USED FORMS AND OTHER WRITTEN MATERIALS THAT ARE ESSENTIAL 16 TO 17 ACCESS AGENCY SERVICES SHALL BE AVAILABLE IN ALL OF THE AGENCY'S PRIMARY THE PRESIDENT SHALL DEVELOP AND IMPLEMENT A COMPREHENSIVE 18 LANGUAGES. 19 LANGUAGE ASSISTANCE PLAN THAT ESTABLISHES UNIFORM POLICIES AND PROCE-20 FOR PROVIDING LANGUAGE ASSISTANCE SERVICES BY ALL AGENCIES. DURES INCLUDING PROCEDURES FOR DOCUMENTING THE PROVISION OF OR REFUSAL OF 21 LANGUAGE ASSISTANCE SERVICES, AND THAT REQUIRES TRAINING TO ENSURE THAT 22 ALL STAFF WHO HAVE CONTACT WITH LIMITED ENGLISH PROFICIENT 23 INDIVIDUALS 24 COMPLY WITH THE PLAN. SUCH PERSON PROVIDING LANGUAGE ASSISTANCE SERVICES

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 MAY BE A QUALIFIED INTERPRETER, VOLUNTARY WORKER OR OTHER PERSONNEL 2 CURRENTLY EMPLOYED BY THE AGENCY.

2. ALL AGENCIES SHALL PROVIDE WRITTEN NOTICE AS TO THE AVAILABILITY OF
LANGUAGE ASSISTANCE SERVICES, INCLUDING ORAL INTERPRETATION AND TRANSLATIONS OF FORMS AND OTHER MATERIALS. NOTICE OF AVAILABILITY OF LANGUAGE
ASSISTANCE SERVICES SHALL ALSO BE POSTED IN CONSPICUOUS AGENCY LOCATIONS
OPEN FOR PUBLIC BUSINESS IN ALL PRIMARY LANGUAGES.

8 3. ALL AGENCIES SHALL MAINTAIN A RECORD OF THE PRIMARY LANGUAGES 9 SPOKEN BY ANY INDIVIDUAL SEEKING OR RECEIVING LANGUAGE ASSISTANCE 10 SERVICES AT SUCH AGENCY. SUCH INFORMATION SHALL BE RECORDED WHETHER OR 11 NOT SUCH INDIVIDUAL ACTUALLY OBTAINS SUCH SERVICE.

4. (A) ALL AGENCIES SHALL SUBMIT TO THE PRESIDENT AN ANNUAL REPORT ASSESSING ITS COMPLIANCE WITH THE REQUIREMENTS OF THIS SECTION. THE REPORT SHALL IDENTIFY THE PRIMARY LANGUAGES USED BY THE PUBLIC, AND THE PERCENTAGE OF THE AGENCY'S INTERACTION WITH THE PUBLIC WHO SPEAK EACH PRIMARY LANGUAGE.

17 (B) ALL AGENCIES SHALL MAINTAIN A RECORD OF THE FOREIGN LANGUAGE
18 PRIMARILY SPOKEN BY ANY INDIVIDUAL SEEKING OR RECEIVING LANGUAGE ASSIST19 ANCE SERVICES AT THE AGENCY. SUCH INFORMATION SHALL BE RECORDED WHETHER
20 OR NOT SUCH INDIVIDUAL ACTUALLY OBTAINS SERVICES.

(C) THE DEPARTMENT SHALL SUBMIT TO THE GOVERNOR AND TO THE LEGISLATURE, ON OR BEFORE, MARCH FIRST OF EACH YEAR, A WRITTEN REPORT ON AGENCY
COMPLIANCE WITH THE REQUIREMENTS OF THIS SECTION. THE REPORT SHALL ALSO
COMPILE AGENCY FINDINGS AND IDENTIFY THE PRIMARY LANGUAGES USED BY THE
PUBLIC, AND THE PERCENTAGE OF OVERALL AGENCY INTERACTION WITH THE PUBLIC
WHO SPEAK EACH PRIMARY LANGUAGE. THIS REPORT SHALL ALSO INCLUDE INDIVIDUAL AGENCY REPORT SUBMISSIONS AS REQUIRED IN THIS SECTION.

5. THE PRESIDENT SHALL PROMULGATE RULES AND REGULATIONS AS MAY BE NECESSARY AND PROPER TO IMPLEMENT THE PROVISIONS OF THIS SECTION, WHICH SHALL INCLUDE THE METHODOLOGY TO BE USED BY AGENCIES IN DETERMINING PRIMARY LANGUAGES.

32 6. FOR THE PURPOSES OF THIS SECTION: (A) "PRIMARY LANGUAGE" MEANS A 33 LANGUAGE OTHER THAN ENGLISH THAT IS EITHER (I) USED TO COMMUNICATE, DURING AT LEAST FIVE PERCENT OF PUBLIC VISITS IN A YEAR, BY INDIVIDUALS 34 35 OF THE PUBLIC WHO CANNOT SPEAK, READ, WRITE OR UNDERSTAND THE ENGLISH LANGUAGE AT THE LEVEL OF PROFICIENCY NECESSARY FOR EFFECTIVE COMMUNI-36 CATION WITH AGENCY OFFICIALS; OR (II) SPOKEN BY NON-ENGLISH SPEAKING 37 INDIVIDUALS COMPRISING MORE THAN FIVE PERCENT OF THE AGENCY SERVICE AREA 38 POPULATION, AS CALCULATED BY USING DEMOGRAPHIC INFORMATION AVAILABLE 39 40 FROM THE UNITED STATES BUREAU OF THE CENSUS;

(B) "AGENCY" MEANS ANY STATE DEPARTMENT, BOARD, BUREAU, DIVISION,
COMMISSION, COMMITTEE, COUNCIL, OFFICE OR OTHER GOVERNMENTAL ENTITY
PERFORMING A GOVERNMENTAL OR PROPRIETARY FUNCTION FOR THE STATE, EXCEPT
FOR THE JUDICIARY OR THE STATE LEGISLATURE.

45 (C) "LANGUAGE ASSISTANCE SERVICES" MEANS INTERPRETATION AND TRANS-46 LATION SERVICES EITHER ORALLY OR IN WRITING.

(D) "LIMITED ENGLISH PROFICIENT INDIVIDUAL" MEANS A PERSON WHO IDENTIFIES AS BEING OR IS UNABLE TO SPEAK, READ OR WRITE THE ENGLISH LANGUAGE
AT A LEVEL THAT PERMITS HIM OR HER TO INTERACT EFFECTIVELY WITH AN AGENCY.

51 S 2. This act shall take effect on the one hundred eightieth day after 52 it shall have become a law.