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I N   A S S E M B L Y

March 3, 2016

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Introduced by M. of A. BRONSON, ABBATE, GOTTFRIED, LUPARDO, MAYER,  
SCHIMMINGER, SIMON, STIRPE, THIELE, TITUS -- Multi-Sponsored by -- M.  
of A. BRAUNSTEIN, GALEF -- read once and referred to the Committee on  
Labor -- committee discharged, bill amended, ordered reprinted as  
amended and recommitted to said committee

AN ACT to amend the labor law, in relation to general powers and duties  
of the commissioner of labor

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-  
BLY, DO ENACT AS FOLLOWS:

- 1     Section 1. Section 21 of the labor law is amended by adding a new  
2     subdivision 15 to read as follows:  
3     15. CATALOGUE OF WORKFORCE DEVELOPMENT FUNDING. (A) THE DEPARTMENT  
4     SHALL PUBLISH BY OCTOBER FIRST, TWO THOUSAND SIXTEEN AND UPDATE ANNUAL-  
5     LY, THEREAFTER, A CATALOGUE OF WORKFORCE DEVELOPMENT FUNDING PROGRAMS.  
6     SUCH CATALOGUE SHALL INCLUDE ALL STATE AND FEDERAL FUNDING PROGRAMS THAT  
7     SUPPORT THE FOLLOWING SERVICES, INCLUDING, BUT NOT LIMITED TO:  
8        (1) EMPLOYMENT COUNSELING;  
9        (2) THE OBTAINMENT OF A HIGH SCHOOL DIPLOMA OR ITS EQUIVALENT;  
10       (3) HIGHER EDUCATION LEADING TO A CAREER;  
11       (4) SKILLS AND VOCATIONAL TRAINING;  
12       (5) SKILLS DEVELOPMENT AND IMPROVEMENT;  
13       (6) CERTIFICATIONS, LICENSES AND CERTIFICATES THAT IMPROVE EMPLOYABIL-  
14     ITY LITERACY TRAINING;  
15       (7) ENGLISH AS A SECOND LANGUAGE;  
16       (8) LIFE SKILLS INSTRUCTION;  
17       (9) ON-THE-JOB TRAINING;  
18       (10) INTERNSHIPS;  
19       (11) PRE-APPRENTICESHIPS;  
20       (12) ENTRY LEVEL AND ADVANCED SKILLS TRAINING;  
21       (13) RETRAINING;  
22       (14) STRUCTURED WORKSITE TRAINING;  
23       (15) PRE-VOCATIONAL SKILLS TRAINING;  
24       (16) SCHOOL-TO-WORK TRANSITION ACTIVITIES;  
25       (17) EMPLOYABILITY SKILLS TRAINING;

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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- 1 (18) WAGE REIMBURSEMENT FOR SKILLS UPGRADING;  
2 (19) COUNSELING;  
3 (20) STIPENDS;  
4 (21) TUITION ASSISTANCE; AND  
5 (22) APPRENTICESHIPS.

6 THE CATALOGUE SHALL INCLUDE, BUT NOT BE LIMITED TO, THE FOLLOWING  
7 INFORMATION FOR EACH FUNDING PROGRAM:

8 (I) THE NAME OF THE FUNDING PROGRAM AND THE AGENCY ADMINISTERING THE  
9 FUNDING PROGRAM;

10 (II) A DESCRIPTION OF THE PURPOSE OF THE FUNDING PROGRAM;

11 (III) A SPECIFIC PROGRAM UNIFORM RESOURCE LOCATOR ("URL"), IF ANY;

12 (IV) THE YEAR THE PROGRAM WAS ESTABLISHED;

13 (V) A CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBERS, IF ANY;

14 (VI) THE LEGAL AUTHORITY, INCLUDING STATUTE AND REGULATION CITATIONS;

15 (VII) THE PROGRAM AND FISCAL CONTACT INFORMATION INCLUDING AGENCY  
16 NAME, TELEPHONE NUMBER, AND EMAIL ADDRESS;

17 (VIII) ALL ELIGIBILITY REQUIREMENTS;

18 (IX) ANY PROGRAM AND SPECIAL RESTRICTIONS;

19 (X) ANY ACTION OR ACTIONS REQUIRED TO RECEIVE AID;

20 (XI) A DESCRIPTION OF AID WHICH SHALL INCLUDE, BUT NOT BE LIMITED TO,  
21 THE FLOW OF FUNDS BETWEEN ENTITIES, THE TYPE OF AID FORMULA USED, ANY  
22 MATCHING REQUIREMENTS AND ANY MAINTENANCE OF EFFORT;

23 (XII) ALL AMOUNTS APPROPRIATED IN THE MOST RECENT THREE YEARS, BROKEN  
24 DOWN BY FISCAL YEAR AND CATEGORIZED BY FEDERAL FUNDS, STATE GENERAL  
25 FUNDS AND STATE SPECIAL REVENUE;

26 (XIII) ALL AMOUNTS DISBURSED FOR THE PRIOR TWO FISCAL YEARS BROKEN  
27 DOWN BY FEDERAL FUNDS, STATE GENERAL FUNDS AND STATE SPECIAL REVENUE;  
28 AND

29 (XIV) ALL RELEVANT DATA ON THE OUTCOMES AND EFFECTIVENESS OF SUCH  
30 FUNDING PROGRAM AND THE NUMBER OF PERSONS SERVED BY SUCH FUNDING.

31 (B) THE DEPARTMENT SHALL SUBMIT BY THE FIRST OF OCTOBER, TWO THOUSAND  
32 SIXTEEN AND ANNUALLY THEREAFTER, A REPORT OF THE CATALOGUE OF WORKFORCE  
33 DEVELOPMENT FUNDING TO THE GOVERNOR, THE TEMPORARY PRESIDENT OF THE  
34 SENATE, THE SPEAKER OF THE ASSEMBLY, THE MINORITY LEADER OF THE SENATE  
35 AND THE MINORITY LEADER OF THE ASSEMBLY AND MAKE IT AVAILABLE ON THE  
36 DEPARTMENT'S WEBSITE FOR PUBLIC REVIEW BY SUCH DATE.

37 S 2. This act shall take effect immediately.