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I N A S S E M B L Y

January 12, 2016

Introduced by M. of A. ZEBROWSKI, SKOUFIS, JAFFEE, McDONALD, BRONSON, WOERNER, RAIA, LUPINACCI, RA -- Multi-Sponsored by -- M. of A. ENGLE-BRIGHT, McDONOUGH -- read once and referred to the Committee on Education -- recommitted to the Committee on Education in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- again reported from said committee with amendments, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to full day kindergarten

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Subdivision 9 of section 3602 of the education law, as
2 amended by section 9 of part A of chapter 57 of the laws of 2013, is
3 amended to read as follows:
4 9. Aid for conversion to full day kindergarten. School districts may
5 make available full day kindergarten programs for all children wishing
6 to attend such programs.
7 a. For aid payable in the [two thousand seven--two thousand eight] TWO
8 THOUSAND SIXTEEN--TWO THOUSAND SEVENTEEN school year and thereafter,
9 school districts which provided any half-day kindergarten programs or
10 had no kindergarten programs in the [nineteen hundred ninety-six--nine-
11 ty-seven] TWO THOUSAND FIFTEEN--TWO THOUSAND SIXTEEN school year [and in
12 the base year], and which have not received an apportionment pursuant to
13 this paragraph in any prior school year, shall be eligible for FIVE YEAR
14 TRANSITION aid. A DISTRICT SHALL BE ELIGIBLE TO RECEIVE AID BY PROVID-
15 ING FULL DAY KINDERGARTEN PROGRAMS FOR ALL CHILDREN WHO WISH TO ATTEND
16 SUCH PROGRAMS. THE AID IN THE FIRST YEAR OF FULL DAY KINDERGARTEN TRAN-
17 SITION IS equal to the product of the district's selected foundation aid
18 calculated pursuant to subdivision four of this section multiplied by
19 the positive difference resulting when the full day kindergarten enroll-
20 ment of children attending programs in the district in the base year is
21 subtracted from such enrollment in the current year. THE REMAINING TRAN-
22 SITION AID SHALL BE APPORTIONED AS FOLLOWS:

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 I. AID IN YEAR TWO SHALL EQUAL EIGHTY PERCENT OF THE AID RECEIVED BY
2 THE DISTRICT IN YEAR ONE.

3 II. AID IN YEAR THREE SHALL EQUAL SIXTY PERCENT OF THE AID RECEIVED
4 BY THE DISTRICT IN YEAR ONE.

5 III. AID IN YEAR FOUR SHALL EQUAL FORTY PERCENT OF THE AID RECEIVED BY
6 THE DISTRICT IN YEAR ONE.

7 IV. AID IN YEAR FIVE SHALL EQUAL TWENTY PERCENT OF THE AID RECEIVED BY
8 THE DISTRICT IN YEAR ONE.

9 b. Notwithstanding the provisions of paragraph a of this subdivision,
10 school districts that have received an apportionment pursuant to this
11 subdivision in a prior school year shall be eligible for an apportion-
12 ment where the department grants a waiver upon cause satisfactory to the
13 department, including but not limited to, satisfactory demonstration of
14 significant economic hardship that would impact the school district's
15 ability to provide full day kindergarten for all children wishing to
16 attend such programs. No school district may be granted such a waiver
17 more than once.

18 S 2. This act shall take effect immediately.