7341--B

2015-2016 Regular Sessions

IN ASSEMBLY

May 6, 2015

Introduced by M. of A. SCHIMMINGER -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- again reported from said committee with amendments, ordered reprinted as amended and recommitted to said committee

amend the education law, in relation to the repayment of awards under the New York state math and science teaching incentive program

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-BLY, DO ENACT AS FOLLOWS:

Section 1. Paragraph (b) of subdivision 5 of section 669-d of the education law, as amended by section 1 of part H-1 of chapter 109 of the laws of 2006, is amended to read as follows:

- (b) a recipient has not taught in the field of math or science in a school located within New York state providing secondary education recognized by the board of regents or the university of the state of New York for five of the seven years after the completion of the degree program and receipt of initial certification, EXCEPT THAT IF A RECIPIENT TEACHES IN THE FIELD OF MATH OR SCIENCE IN A SCHOOL LOCATED WITHIN NEW YORK STATE PROVIDING SECONDARY EDUCATION RECOGNIZED BY THE BOARD OF REGENTS OR THE UNIVERSITY OF THE STATE OF NEW YORK FOR AT LEAST THREE OF THE SEVEN YEARS AFTER THE COMPLETION OF THE DEGREE PROGRAM AND OF INITIAL CERTIFICATION AND THEREAFTER LOSES THEIR EMPLOYMENT DUE TO NO FAULT OF THEIR OWN, AND IS UNABLE TO FIND OTHER ELIGIBLE EMPLOYMENT WITHIN THE SEVEN YEAR PERIOD, THE AMOUNT OF THE AWARD TO BE REPAID, AND
- 15 SHALL BE REDUCED TO A PRORATED AMOUNT EQUAL TO FIVE 16 INTEREST THEREON,
- YEARS LESS THE NUMBER OF YEARS TAUGHT DIVIDED BY FIVE MULTIPLIED BY 17 THE THE AWARD, AND INTEREST SHALL BE CHARGED FROM THE 18 PRINCIPAL AMOUNT OF
- 19 DATE OF THE LOSS OF EMPLOYMENT; or

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20 S 2. This act shall take effect immediately.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

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