

3103

2015-2016 Regular Sessions

I N A S S E M B L Y

January 22, 2015

Introduced by M. of A. LUPARDO, CAHILL, KAVANAGH, GOTTFRIED, PAULIN, ROSENTHAL, JAFFEE, SCHIMEL, ROBINSON, ORTIZ, GALEF, CLARK, BENEDETTO, COLTON, BROOK-KRASNY, AUBRY, SKARTADOS, SIMOTAS, LIFTON, ABINANTI, STIRPE -- Multi-Sponsored by -- M. of A. BARRETT, BRENNAN, COOK, GLICK, MONTESANO, RIVERA, TITONE -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to establishing the green schools New York act

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. This act shall be known and may be cited as the "green
2 schools New York act".
3 S 2. Subdivision 3 of section 408 of the education law, as amended by
4 section 2 of part A-1 of chapter 58 of the laws of 2006, is amended and
5 a new subdivision 3-a is added to read as follows:
6 3. The commissioner shall approve the plans and specifications, here-
7 tofore or hereafter submitted pursuant to this section, for the erection
8 or purchase of any school building or addition thereto or remodeling
9 thereof on the site or sites selected therefor pursuant to this chapter,
10 if such plans conform to the requirements and provisions of this chapter
11 and the regulations of the commissioner adopted pursuant to this chapter
12 in all other respects; provided, however, that the commissioner [of
13 education] shall not approve the plans for the erection or purchase of
14 any school building or addition thereto unless the site has been
15 selected with reasonable consideration of the following factors; its
16 place in a comprehensive, long-term school building program; area
17 required for outdoor educational activities; educational adaptability,
18 environment, accessibility; soil conditions; initial and ultimate cost.
19 [In developing such plans and specifications, school districts are
20 encouraged to review the energy conservation and saving best practices

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 available from the department and the New York state energy research and
2 development authority.]

3 3-A. IN DEVELOPING SUCH PLANS AND SPECIFICATIONS FOR THE CONSTRUCTION
4 OF NEW SCHOOLS OR THE SUBSTANTIAL RECONSTRUCTION OF AN EXISTING SCHOOL,
5 SCHOOL DISTRICTS SHALL BE REQUIRED TO COMPLY WITH THE CURRENT NY - CHPS
6 CRITERIA ESTABLISHED IN THE DEPARTMENT'S MANUAL OF PLANNING STANDARDS -
7 APPENDIX: NY - CHPS HIGH PERFORMANCE SCHOOLS GUIDELINES.

8 S 3. Subdivision 1 of section 408-a of the education law, as amended
9 by chapter 420 of the laws of 1968, is amended to read as follows:

10 1. The commissioner [of general services], after consultation with the
11 [commissioner of education] NEW YORK STATE ENERGY RESEARCH AND DEVELOP-
12 MENT AUTHORITY and subject to the approval of the director of the budg-
13 et, shall promptly prepare or acquire as many master sets of complete
14 plans and specifications for the construction of new school buildings
15 and appurtenant facilities as shall be sufficient to provide at least
16 six different master sets each for elementary, junior high and high
17 schools, based on the number of pupils to be accommodated therein. Such
18 plans and specifications shall be prepared so as to provide adequate
19 classrooms and other necessary space and facilities at the lowest cost
20 consistent with sound construction principles and practices, and the
21 attainment of educational objectives, and shall provide for heating,
22 ventilation, lighting, sanitation and health, fire and accident
23 protection adequate to maintain healthful, safe, and comfortable condi-
24 tions therein. Such plans and specifications shall be so prepared that
25 any possible future addition to any such school building may be econom-
26 ically effectuated. SUCH PLANS SHALL COMPLY WITH THE CRITERIA ESTAB-
27 LISHED IN THE DEPARTMENT'S MANUAL OF PLANNING STANDARDS - APPENDIX: NY -
28 CHPS HIGH PERFORMANCE SCHOOLS GUIDELINES. In addition, the commissioner
29 [of general services] shall, as often as he OR SHE deems advisable but
30 at least annually, review such master sets and, after consultation with
31 the [commissioner of education] NEW YORK STATE ENERGY RESEARCH AND
32 DEVELOPMENT AUTHORITY, and subject to approval of the director of the
33 budget, may revise or cancel any of such sets or prepare new sets.

34 S 4. This act shall take effect on the three hundred sixty-fifth day
35 after it shall have become a law; provided however that effective imme-
36 diately, the department of education is authorized to promulgate, amend
37 or repeal any rule or regulation which it deems necessary or appropriate
38 to implement this act.