

10605

I N A S S E M B L Y

June 8, 2016

Introduced by COMMITTEE ON RULES -- (at request of M. of A. Glick) --
read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to admission requirements
for graduate-level teacher and educational leader programs for certi-
fied teachers already holding a graduate degree

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-
BLY, DO ENACT AS FOLLOWS:

1 Section 1. Section 210-a of the education law, as added by section 1
2 of subpart B of part EE of chapter 56 of the laws of 2015, is amended to
3 read as follows:
4 S 210-a. Admission requirements for graduate-level teacher and educa-
5 tional leader programs. Each institution registered by the department
6 with graduate-level teacher and leader education programs shall adopt
7 rigorous selection criteria geared to predicting a candidate's academic
8 success in its program, including but not limited to, a minimum score on
9 the graduate record examination or a substantially equivalent admission
10 examination, as determined by the institution, and achievement of a
11 cumulative grade point average of 3.0 or higher in the candidate's
12 undergraduate program, SUCH GRADUATE RECORD EXAMINATION OR SUBSTANTIALLY
13 EQUIVALENT ADMISSION EXAMINATION REQUIREMENT SHALL IN NO CASE APPLY TO
14 CERTIFIED TEACHERS WHO ALREADY HOLD A GRADUATE DEGREE. Each program may
15 exempt no more than fifteen percent of any incoming class of students
16 from such selection criteria set forth in this section based on a
17 student's demonstration of potential to positively contribute to the
18 teaching profession or other extenuating circumstances pursuant to the
19 regulations of the commissioner. A program shall report to the depart-
20 ment the number of students admitted pursuant to such exemption and the
21 selection criteria used for such exemptions.
22 S 2. This act shall take effect immediately.

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

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