S T A T E O F N E W Y O R K

10412

I N A S S E M B L Y

May 26, 2016

Introduced by M. of A. PICHARDO -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to establishing a common articulation policy at the state of New York and city of New York university systems for granting college credit bearing coursework based upon successful performance on standardized exams completed by high school students

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Section 355 of the education law is amended by adding a new subdivision 2-a to read as follows:

2-A. THE STATE UNIVERSITY TRUSTEES SHALL ESTABLISH A CONSISTENT AND EVIDENCE-BASED POLICY FOR ACCEPTING AND GRANTING COLLEGE CREDIT FOR COLLEGE LEVEL PERFORMANCE BASED UPON PASSING SCORES ON STANDARDIZED EXAMS TAKEN BY STUDENTS WHILE IN HIGH SCHOOL. THE POLICY SHALL BE ADOPTED AND IMPLEMENTED FOR STUDENTS ENROLLING IN ANY STATE UNIVERSITY CAMPUS, EFFECTIVE FOR THE TWO THOUSAND SEVENTEEN--TWO THOUSAND EIGHTEEN ACADEMIC YEAR AND THEREAFTER.

A. THE POLICY SHALL BE DEVELOPED BASED ON THE FINDINGS OF A STUDY AND SHALL INCLUDE: (I) IN CONSULTATION WITH THE SYSTEM'S INSTITUTIONS, STUDENT ADVISORY GROUPS AND OTHER INTERESTED PARTIES, A REVIEW BY THE STATE UNIVERSITY TRUSTEES OF FINDINGS AND ACADEMIC PERFORMANCE DATA FOR STUDENTS SUCCESSFULLY PASSING ONE OR MORE ADVANCED PLACEMENT EXAMS PRIOR TO ENROLLING IN A STATE UNIVERSITY COLLEGE; AND (II) MEASURES OF ACADEMIC PERFORMANCE, RETENTION RATES, AND GRADUATION RATES OF STUDENTS WHO COMPLETE A LOWER-DIVISION COURSE AT THE STATE UNIVERSITY'S INSTITUTIONS OF HIGHER EDUCATION COMPARED TO STUDENTS WHO RECEIVE CREDIT FOR A COMPARABLE COLLEGE COURSE, DISAGGREGATED BY SCORE, BASED UPON ADVANCED PLACEMENT EXAMINATIONS.

B. EACH INSTITUTION IN THE STATE UNIVERSITY SYSTEM SHALL SUBMIT TO THE STATE UNIVERSITY TRUSTEES THE DATA REQUESTED FOR THE PURPOSE OF COMPLETING THIS STUDY IN A TIMELY MANNER.

C. NOT LATER THAN JANUARY FIRST, TWO THOUSAND SEVENTEEN, THE STATE UNIVERSITY TRUSTEES SHALL ESTABLISH A CONSISTENT POLICY, BASED ON THE

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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FINDINGS OF THE STUDY REQUIRED BY THIS SUBDIVISION, FOR GRANTING COLLEGE CREDIT ESTABLISHED BY EVIDENCE OF PASSING SCORES ON STANDARDIZED COLLEGE LEVEL EXAMS COMPLETED IN HIGH SCHOOL.

S 2. Section 6206 of the education law is amended by adding a new subdivision 19 to read as follows:

19. THE BOARD OF TRUSTEES SHALL ESTABLISH A CONSISTENT AND EVIDENCE BASED POLICY FOR ACCEPTING AND GRANTING COLLEGE CREDIT FOR SUCCESSFUL PERFORMANCE ON COLLEGE LEVEL STANDARDIZED EXAMS TAKEN BY STUDENTS WHILE IN HIGH SCHOOL. THE POLICY SHALL BE ADOPTED AND IMPLEMENTED FOR STUDENTS ENROLLING IN ANY CITY UNIVERSITY CAMPUS EFFECTIVE FOR THE TWO THOUSAND SEVENTEEN--TWO THOUSAND EIGHTEEN ACADEMIC YEAR AND THEREAFTER.

A. THE POLICY SHALL BE DEVELOPED BASED ON THE FINDINGS OF A STUDY AND SHALL INCLUDE: (I) IN CONSULTATION WITH THE SYSTEM'S INSTITUTIONS, STUDENT ADVISORY GROUPS AND OTHER INTERESTED PARTIES, A REVIEW BY THE BOARD OF TRUSTEES OF FINDINGS AND ACADEMIC PERFORMANCE DATA FOR STUDENTS SUCCESSFULLY PASSING ONE OR MORE ADVANCED PLACEMENT EXAMS PRIOR TO ENROLLING IN A STATE UNIVERSITY COLLEGE; AND (II) MEASURES OF ACADEMIC PERFORMANCE, RETENTION RATES, AND GRADUATION RATES OF STUDENTS WHO COMPLETE A LOWER-DIVISION COURSE AT THE CITY UNIVERSITY'S INSTITUTIONS OF HIGHER EDUCATION COMPARED TO STUDENTS WHO RECEIVE CREDIT FOR A COMPARABLE COLLEGE COURSE, DISAGGREGATED BY SCORE, BASED UPON ADVANCED PLACEMENT EXAMINATIONS.

B. EACH INSTITUTION IN THE CITY UNIVERSITY SYSTEM SHALL SUBMIT TO THE BOARD OF TRUSTEES THE DATA REQUESTED FOR THE PURPOSE OF COMPLETING THIS STUDY IN A TIMELY MANNER.

C. NOT LATER THAN JANUARY FIRST, TWO THOUSAND SEVENTEEN, THE BOARD OF TRUSTEES SHALL ESTABLISH A CONSISTENT POLICY, BASED ON THE FINDINGS OF THE STUDY REQUIRED BY THIS SUBDIVISION, FOR GRANTING COLLEGE CREDIT ESTABLISHED BY EVIDENCE OF PASSING SCORES ON STANDARDIZED COLLEGE LEVEL EXAMS COMPLETED IN HIGH SCHOOL.

S 3. This act shall take effect immediately.