10024

## IN ASSEMBLY

May 6, 2016

- Introduced by M. of A. NOLAN -- (at request of the State Education Department) -- read once and referred to the Committee on Education
- AN ACT to amend the education law, in relation to continuing the early college high school program and the pathways in technology early college high school program in this state; and making an appropriation therefor

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Legislative intent. The legislature hereby finds and 1 2 declares it necessary to preserve and continue the New York state early 3 college high school program and the New York state pathways in technolo-4 gy early college high school program (P-TECH program) in this state 5 which provide various students, including those traditionally underrepб resented in post-secondary education, with the opportunity to access college-level courses and college degree credits at the high school level with the combined support of high school and college staff and 7 8 9 resources, and for P-TECH programs, career training and employment in a highly skilled job upon completion of the program. 10

11 The early college high school program not only increases students' 12 access to higher education, but also reduces potential costs for 13 students in completing college degrees by allowing them to either complete a degree upon graduation from high school or to apply their 14 15 earned college credits towards an associate's or baccalaureate's degree. innovative program provides incentives to high school students to 16 This 17 proceed to college and to earn a college degree by accelerating their overall completion of a degree. It also better prepares them for college-level coursework, which, will in turn, increase their academic 18 19 20 performance. Ultimately, this program increases graduation rates both at the high school and college levels, especially for academically at-risk 21 22 students.

The P-TECH program, through a public-private partnership, prepares thousands of New York students for high-skill jobs of the future in technology, manufacturing, healthcare and finance. The P-TECH program provides students with a rigorous, relevant and cost-free high school

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

LBD14730-04-6

and college education and a workplace learning environment with ongoing 1 mentoring by professionals in the chosen career sector to better prepare 2 3 for successful careers. Students also receive a committhese students 4 ment from the participating employer to be first in line for consideration for a job following completion of the program. Ultimately, this program increases graduation rates both at the high school and college 5 6 7 levels and provides essential career training for academically at-risk, disadvantaged students, which at the completion of the program leads 8 9 these students to a skilled job.

10 The legislature hereby finds and declares it necessary to provide funding for these programs to ensure that they continue in operation and 11 12 continue to provide students with these valuable services.

The legislature also finds and declares it necessary to provide addi-13 14 tional funding for the state education department to administer and 15 evaluate these critical programs. These funds will support program staff supplement the oversight already being provided to these programs, 16 to 17 and ensure the timely and accurate analysis of data to further enhance 18 and validate these programs.

19 S 2. The education law is amended by adding a new section 6457 to read 20 as follows:

21 6457. GRANT AWARDS FOR NEW YORK STATE EARLY COLLEGE HIGH SCHOOL S 22 PROGRAMS. 1. SUBJECT TO AN APPROPRIATION, THE COMMISSIONER SHALL ALLO-23 AVAILABLE FOR EARLY COLLEGE HIGH SCHOOL PROGRAMS FOR THE CATE FUNDS 24 PURPOSES OF INCREASING HIGH SCHOOL GRADUATION RATES FOR ACADEMICALLY 25 AT-RISK, DISADVANTAGED AND/OR ECONOMICALLY DISADVANTAGED STUDENTS AND TO INCREASE 26 THEIR PARTICIPATION IN POST-SECONDARY EDUCATION THROUGH A 27 NETWORK OF EARLY COLLEGE HIGH SCHOOL PARTNERSHIPS IN THE STATE. 28

2. FOR THE PURPOSES OF THIS SECTION:

29 A. "APPROVED EARLY COLLEGE HIGH SCHOOL PROGRAM" MEANS A FORMAL PART-NERSHIP BETWEEN A SCHOOL DISTRICT AND AT LEAST ONE INSTITUTION OF HIGHER 30 APPROVED BY THE COMMISSIONER IN ACCORDANCE WITH THE REGU-EDUCATION, 31 32 LATIONS OF THE COMMISSIONER AND THE REQUEST FOR PROPOSALS PROCESS, WHICH 33 PROVIDES ELIGIBLE STUDENTS ENROLLED IN SUCH PROGRAM WITH HIGH SCHOOL 34 COURSES LEADING TO THEGRANTING OF A HIGH SCHOOL DIPLOMA AND 35 COLLEGE-LEVEL COURSES LEADING TO THE GRANTING OF AT LEAST TWENTY-FOUR 36 COLLEGE CREDITS AND UP TO A POST-SECONDARY DEGREE OR DIPLOMA FROM A 37 PARTNER INSTITUTION OF HIGHER EDUCATION AT NO COST TO THE STUDENT OR 38 STUDENT'S FAMILY.

39 в. "EARLY COLLEGE HIGH SCHOOL" MEANS A PUBLIC HIGH SCHOOL THAT OFFERS 40 AN APPROVED EARLY COLLEGE HIGH SCHOOL PROGRAM TO ITS STUDENTS;

C. "ELIGIBLE APPLICANT" MEANS A NEW YORK STATE SCHOOL DISTRICT WITH AN 41 42 APPROVED EARLY COLLEGE HIGH SCHOOL PROGRAM WHICH PARTNERS WITH А 43 NOT-FOR-PROFIT HIGHER EDUCATION INSTITUTION TO OFFER COLLEGE-LEVEL 44 COURSES LEADING TO THE GRANTING OF AT LEAST TWENTY-FOUR COLLEGE CREDITS 45 AND UP TO A POST-SECONDARY DEGREE OR DIPLOMA; 46

D. "ELIGIBLE STUDENT" MEANS A STUDENT WHO:

47 (I) IS A RESIDENT OF THE SCHOOL DISTRICT IN WHICH THE EARLY COLLEGE 48 HIGH SCHOOL IS LOCATED AND IS ENROLLED IN SUCH SCHOOL DISTRICT; AND

49 (II) IS REGISTERED TO ATTEND SUCH HIGH SCHOOL FOR THE ACADEMIC YEARS 50 FOR WHICH THE GRANT AWARD IS BEING SOUGHT.

51 MONIES MADE AVAILABLE UNDER THIS SECTION SHALL BE SPENT FOR THE 3. FOLLOWING PURPOSES AS FURTHER PRESCRIBED BY THE COMMISSIONER 52 THE IN 53 REQUEST FOR PROPOSALS PROCESS:

54 Α. TO PROVIDE ADDITIONAL STAFFING FOR THE EARLY COLLEGE HIGH SCHOOL 55 PROGRAM, INCLUDING A PROGRAM DIRECTOR AND COLLEGE LIAISON;

56 B. STUDENT RECRUITMENT ACTIVITIES;

C. TO PROVIDE PROFESSIONAL DEVELOPMENT TO PROMOTE THE EARLY COLLEGE 1 2 INCLUDING CROSS-CURRICULUM DEVELOPMENT BETWEEN HIGH SCHOOL PROGRAM, 3 SECONDARY AND POST-SECONDARY EDUCATION PARTNERS TO ENSURE CURRICULUM 4 ALIGNMENT THAT PREPARES STUDENTS TO SUCCEED IN COLLEGE LEVEL COURSES 5 WHILE IN HIGH SCHOOL; 6 D. ACADEMIC AND SOCIAL SUPPORT SERVICES TO PROMOTE COLLEGE READINESS 7 AND A COLLEGE-GOING CULTURE; 8 E. TRANSPORTATION FOR STUDENTS TO TAKE COURSES AND PARTICIPATE ΤN ACTIVITIES AT THE PARTNER CAMPUS OF THE HIGHER EDUCATION PARTNER; AND 9 10 TUITION, BOOKS AND FEES; PROVIDED HOWEVER THAT TUITION REIMBURSE-F. MENT SHALL ONLY BE ALLOWABLE FOR NON-REMEDIAL, CREDIT-BEARING COLLEGE 11 12 COURSES. THE COMMISSIONER SHALL MAKE AWARDS TO ELIGIBLE APPLICANTS FOR AN 13 4. 14 APPROVED EARLY COLLEGE HIGH SCHOOL PROGRAM THROUGH A COMPETITIVE REQUEST 15 FOR PROPOSALS PROCESS. THE FUNDING CYCLE FOR THIS PROGRAM SHALL BE FOR FIVE YEARS COMMENCING WITH THE TWO THOUSAND SIXTEEN--TWO THOUSAND SEVEN-16 TEEN ACADEMIC YEAR, WITH A NEW GRANT CYCLE COMMENCING EVERY FIVE YEARS. 17 THE PROGRAM CYCLE SHALL BE SEPTEMBER FIRST TO AUGUST THIRTY-FIRST ANNU-18 19 ALLY. 20 A. THE COMMISSIONER SHALL PRIORITIZE PARTNERSHIPS THAT DEMONSTRATE THE 21 WILLINGNESS AND CAPACITY TO SERVE STUDENTS WHO HAVE BEEN IDENTIFIED AS 22 ECONOMICALLY DISADVANTAGED AND/OR ACADEMICALLY AT-RISK FOR NOT SUCCESS-23 FULLY COMPLETING HIGH SCHOOL OR NOT ENROLLING IN OR SUCCEEDING IN 24 COLLEGE. 25 B. PRIORITY SHALL ALSO BE GIVEN TO EARLY COLLEGE HIGH SCHOOL PROGRAMS 26 THAT WERE FUNDED BY THE DEPARTMENT UNDER A PRIOR REQUEST FOR PROPOSALS PROCESS, BASED UPON DEMONSTRATION OF SUCCESSFUL STUDENT OUTCOMES AS 27 28 DETERMINED BY THE COMMISSIONER IN REGULATIONS. 5. ELIGIBLE INSTITUTIONS SHALL FILE AN APPLICATION FOR APPROVAL BY THE 29 COMMISSIONER IN A TIMEFRAME AND MANNER PRESCRIBED BY THE COMMISSIONER, 30 DEMONSTRATING A NEED FOR SUCH FUNDING, INCLUDING HOW THE FUNDING WOULD 31 32 USED AND HOW MANY STUDENTS WOULD BE ASSISTED WITH SUCH FUNDING. BESUCCESSFUL APPLICANTS WILL BE FUNDED AS PROVIDED IN ACCORDANCE WITH THE 33 34 REQUEST FOR PROPOSALS PROCESS. 35 NO FUNDS PURSUANT TO THIS SECTION SHALL BE MADE AVAILABLE TO 6. SUPPORT THE REGULAR ACADEMIC PROGRAMS OF ANY INSTITUTION PARTICIPATING 36 37 IN THIS PROGRAM, NOR SHALL FUNDS BE PROVIDED FOR PROGRAMS WHICH ARE 38 INCOMPATIBLE WITH THE REGENTS PLAN FOR THE EXPANSION AND DEVELOPMENT OF

HIGHER EDUCATION IN THIS STATE.
 S 3. The education law is amended by adding a new section 6

40 S 3. The education law is amended by adding a new section 6458 to read 41 as follows:

S 6458. GRANT AWARDS FOR PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH 42 43 SCHOOL (P-TECH) PROGRAMS. 1. SUBJECT TO AN APPROPRIATION, THE COMMIS-44 SIONER SHALL ALLOCATE THE FUNDS AVAILABLE FOR P-TECH PROGRAMS FOR THE 45 PURPOSES OF PREPARING ELIGIBLE ACADEMICALLY AT-RISK AND/OR ECONOMICALLY DISADVANTAGED STUDENTS FOR HIGH-SKILL JOBS INCLUDING, BUT NOT LIMITED TO 46 47 THOSE IN SCIENCE, TECHNOLOGY, ENGINEERING, MANUFACTURING, HEALTHCARE AND 48 FINANCE THROUGH A SIX-YEAR ACADEMIC PROGRAM THAT COMBINES HIGH SCHOOL, 49 COLLEGE AND CAREER TRAINING.

50 2. FOR THE PURPOSES OF THIS SECTION:

A. "APPROVED PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL (P-TECH) PROGRAM" MEANS A NEW YORK STATE P-TECH PROGRAM, APPROVED BY THE COMMIS-SIONER IN ACCORDANCE WITH THE REGULATIONS OF THE COMMISSIONER AND THE REQUEST FOR PROPOSALS PROCESS, WHICH PROVIDES ELIGIBLE STUDENTS ENROLLED IN SUCH PROGRAM WITH HIGH SCHOOL COURSES LEADING TO THE GRANTING OF A HIGH SCHOOL DIPLOMA AND COLLEGE-LEVEL COURSES LEADING TO THE GRANTING OF

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1 A POST-SECONDARY DEGREE OR DIPLOMA AT A PARTNERING COLLEGE APPROVED BY 2 THE DEPARTMENT AND CAREER TRAINING WITH AN ELIGIBLE PARTNERING EMPLOYER; 3 B. "ELIGIBLE APPLICANT" MEANS A NEW YORK STATE SCHOOL DISTRICT, WHICH 4 MUST SERVE AS THE FISCAL AGENT. THE ELIGIBLE APPLICANT MAY WORK IN COOP-5 ERATION WITH OTHER SCHOOL DISTRICTS, A BOARD OF COOPERATIVE EDUCATIONAL 6 SERVICES, OR ANY COMBINATION OF THESE ENTITIES WITH A PARTNERSHIP THAT 7 INCLUDES:

8 (I) ONE OR MORE NEW YORK STATE NOT-FOR-PROFIT HIGHER EDUCATION INSTI-9 TUTIONS PROVIDED THAT AT LEAST ONE INSTITUTION OFFERS AN ASSOCIATE'S 10 DEGREE (OR OTHER TWO-YEAR DEGREE THAT IS THE INDUSTRY STANDARD FOR THE 11 TARGETED JOBS) LINKED TO THE GOALS OF THE APPROVED P-TECH PROGRAM, AND 12 WHICH AWARDS THE DEGREE AT NO COST TO THE STUDENT/FAMILY; AND

(II) A REGIONAL NEW YORK STATE EMPLOYER (OR CONSORTIUM OF EMPLOYERS
FROM RELATED SECTORS) AND/OR INDUSTRY/ENTITY/ASSOCIATION THAT REQUIRES
HIGHLY SKILLED EMPLOYEES WHICH WILL UTILIZE THE KNOWLEDGE AND SKILLS
OBTAINED FROM THE SECONDARY AND POST-SECONDARY PROGRAMS PROPOSED UNDER
THE APPLICATION AND AGREES TO PLACE STUDENTS WHO SUCCESSFULLY COMPLETE
THE PROGRAM FIRST IN LINE FOR A JOB; AND

19 C. "ELIGIBLE STUDENT" MEANS A STUDENT WHO:

(I) IS A RESIDENT OF THE SCHOOL DISTRICT, OR A RESIDENT OF A COMPONENT
 DISTRICT OF A CONSORTIUM APPLICANT, IN WHICH THE P-TECH PROGRAM IS
 LOCATED AND IS ENROLLED IN SUCH SCHOOL DISTRICT; AND

23 (II) IS REGISTERED TO ATTEND SUCH HIGH SCHOOL FOR THE ACADEMIC YEARS 24 FOR WHICH THE GRANT AWARD IS BEING SOUGHT.

25 3. MONIES MADE AVAILABLE UNDER THIS SECTION SHALL BE SPENT FOR THE 26 FOLLOWING PURPOSES, AS FURTHER PRESCRIBED BY THE COMMISSIONER IN THE 27 REQUEST FOR PROPOSALS PROCESS:

28 A. EXISTING EVIDENCE-BASED AND/OR STANDARDS BASED CURRICULUM THAT 29 FOCUSES ON A CAREER IN SCIENCE, TECHNOLOGY, ENGINEERING OR MATH-RELATED 30 CAREER AREA WITHIN A P-TECH PROGRAM;

B. RECRUITMENT ACTIVITIES FOR ELIGIBLE STUDENTS;

C. TO PROVIDE PROFESSIONAL DEVELOPMENT TO PROMOTE THE P-TECH PROGRAM,
 INCLUDING CROSS-CURRICULUM DEVELOPMENT BETWEEN PARTNERS AND TO ENSURE
 CURRICULUM ALIGNMENT THAT PREPARES STUDENTS TO SUCCEED IN COLLEGE LEVEL
 COURSES WHILE IN HIGH SCHOOL AND DURING CAREER TRAINING;

36 D. UP TO TEN PERCENT OF FUNDS AWARDED UNDER THIS SECTION MAY BE USED 37 FOR ELIGIBLE APPLICANTS TO PURCHASE EQUIPMENT NEEDED TO UPGRADE EXISTING 38 PROGRAMS OR NEW EQUIPMENT TO START A PROGRAM;

39 E. WORKSHOPS AND PLANNING MEETINGS BETWEEN PARTNERS, INCLUDING COUNSE-40 LORS, PARENTS, AND COLLEGE FACULTY, AND BUSINESS LEADERS TO SUPPORT 41 PROGRAM SUSTAINABILITY AND BUILD AWARENESS IN THE REGIONS ON THE BENE-42 FITS OF HAVING SUCH PROGRAMS;

43 F. POST-SECONDARY CURRICULUM DEVELOPMENT THAT FACILITATES ALIGNMENT 44 AND ARTICULATION WITH SECONDARY PROGRAMS LEADING TO COLLEGE DEGREES 45 AND/OR OTHER INDUSTRY RECOGNIZED CREDENTIALS THAT MEET THE NEEDS OF 46 EMPLOYERS;

47 G. SERVICE CONTRACTS BETWEEN MEMBERS OF THE PARTNERSHIP;

48 H. TRANSPORTATION FOR ELIGIBLE STUDENTS TO TAKE COURSES AND PARTIC-49 IPATE IN ACTIVITIES AT THE PARTNER CAMPUS OF THE HIGHER EDUCATION PART-50 NER; AND

51 I. TUITION, BOOKS AND FEES; PROVIDED THAT TUITION REIMBURSEMENT SHALL 52 ONLY BE ALLOWABLE FOR NON-REMEDIAL, CREDIT-BEARING COLLEGE COURSES.

53 4. THE COMMISSIONER SHALL MAKE GRANT AWARDS TO ELIGIBLE APPLICANTS FOR 54 AN APPROVED P-TECH PROGRAM.

55 A. FUNDS MUST FIRST BE SET ASIDE FOR THOSE APPROVED P-TECH PROGRAMS 56 THAT WERE FUNDED UNDER THE PREVIOUS REQUEST FOR PROPOSALS PROCESS FOR

ANY COHORT OF STUDENTS IN SUCH PROGRAM SO THEY CAN OBTAIN A COST-FREE 1 2 ASSOCIATE'S DEGREE. 3 B. THE COMMISSIONER MAY ALSO MAKE AWARDS TO ELIGIBLE APPLICANTS FOR AN 4 APPROVED P-TECH PROGRAM THROUGH A COMPETITIVE REQUEST FOR PROPOSALS 5 PROCESS. THE FUNDING CYCLE FOR THIS PROGRAM SHALL BE FOR SEVEN YEARS 6 COMMENCING WITH THE TWO THOUSAND TWENTY--TWO THOUSAND TWENTY-ONE ACADEM-7 YEAR, SUBJECT TO AN APPROPRIATION, WITH A NEW GRANT CYCLE COMMENCING IC 8 EVERY SEVEN YEARS. 9 C. THE COMMISSIONER SHALL PRIORITIZE PARTNERSHIPS THAT DEMONSTRATE THE 10 WILLINGNESS AND CAPACITY TO SERVE STUDENTS WHO HAVE BEEN AS IDENTIFIED 11 ECONOMICALLY DISADVANTAGED OR ACADEMICALLY DISADVANTAGED AND AT-RISK FOR 12 SUCCESSFULLY COMPLETING HIGH SCHOOL OR NOT ENROLLING IN OR SUCCEED-NOT 13 ING IN COLLEGE. 14 D. FOR AWARDS MADE UNDER A NEW REQUEST FOR PROPOSALS PROCESS, PRIORITY 15 SHALL ALSO BE GIVEN TO P-TECH PROGRAMS THAT WERE FUNDED BY THE DEPART-16 MENT UNDER A PRIOR REQUEST FOR PROPOSALS PROCESS, BASED UPON DEMON-17 STRATION OF SUCCESSFUL STUDENT OUTCOMES AS DETERMINED BY THE COMMISSION-18 ER IN REGULATIONS. 19 5. ELIGIBLE APPLICANTS SHALL FILE AN APPLICATION FOR APPROVAL ΒY THE 20 COMMISSIONER IN A TIMEFRAME AND MANNER PRESCRIBED BY THE COMMISSIONER, 21 DEMONSTRATING A NEED FOR SUCH FUNDING, INCLUDING HOW THE FUNDING WOULD 22 STUDENTS WOULD BE ASSISTED WITH SUCH FUNDING. ΒE USED AND HOW MANY 23 SUCCESSFUL APPLICANTS WILL BE FUNDED AS PROVIDED IN ACCORDANCE WITH 24 REGULATIONS OF THE COMMISSIONER AND THE REQUEST FOR PROPOSALS PROCESS. 25 SECTION FUNDS PURSUANT TO THIS SHALL BE MADE AVAILABLE TO 6. NO 26 SUPPORT THE REGULAR ACADEMIC PROGRAMS OF ANY INSTITUTION PARTICIPATING 27 THIS PROGRAM, NOR SHALL FUNDS BE PROVIDED FOR PROGRAMS WHICH ARE IN 28 INCOMPATIBLE WITH THE REGENTS PLAN FOR THE EXPANSION AND DEVELOPMENT OF 29 HIGHER EDUCATION IN THIS STATE. 4. The sum of twenty-five million dollars (\$25,000,000), or so much 30 S thereof as may be necessary, is hereby appropriated to the education 31 32 department out of any moneys in the state treasury general fund to the 33 credit of the aid to localities/local assistance account, not otherwise 34 appropriated, as follows: 35 seven million dollars for payment of grants to eligible instia. tutions for early college high school programs in accordance with the 36 37 provisions of section 6457 of the education law, as added by section two this act. Such sum shall be payable on the audit and warrant of the 38 of 39 state comptroller on vouchers certified or approved by the commissioner 40 education, in the manner prescribed by law. Notwithstanding any of other law to the contrary, the department shall be authorized to set 41 42 aside five percent of the funds hereby appropriated for the purpose of 43 administration, oversight, and provision of technical assistance to grantees under this program, which shall include hiring of staff. 44 45 eighteen million dollars for payment of grants to eligible instib. tutions for pathways in technology early college high school programs in 46 47 accordance with the provisions of section 6458 of the education law, as 48 added by section three of this act. Such sum shall be payable on the audit and warrant of the state comptroller on vouchers certified or approved by the commissioner of education, in the manner prescribed by 49 50 51 law. Notwithstanding any other law to the contrary, the department shall be authorized to set aside five percent of the funds hereby appropriated 52

53 for the purpose of administration, oversight, and provision of technical 54 assistance to grantees under this program, which shall include hiring of 55 staff.

56 S 5. This act shall take effect immediately.