

6641

I N S E N A T E

February 21, 2014

Introduced by Sen. CARLUCCI -- read twice and ordered printed, and when printed to be committed to the Committee on Mental Health and Developmental Disabilities

AN ACT relating to the administration of services to people with developmental disabilities

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. The legislature hereby finds and declares that the policy
2 known as the "front door" has been implemented to control the allocation
3 of services to people with developmental disabilities. This has led to
4 widespread complaints about service denials to people who are in crit-
5 ical need of services, some living at home with aging parents who them-
6 selves have disabilities significant enough to prevent them from contin-
7 uing as their child's caregiver. Furthermore, widespread reports suggest
8 that the number of persons in critical need is growing larger and more
9 severe for a broad range of people with developmental disabilities,
10 including those transitioning out of school, in addition to those who
11 now live at home. Compounding these problems the state has elected to
12 assume substantial decision making and administrative authority without
13 having the means, resources or a clear process to efficiently and expe-
14 ditiously carry out these functions. The consequence has been inordinate
15 delays in the allocation of critical services, constrained choice and
16 the inability to appropriately and efficiently redirect resources to
17 better serve people and families in need.

18 S 2. The commissioner of the office for people with developmental
19 disabilities, in collaboration with the developmental disabilities advi-
20 sory council established pursuant to section 13.05 of the mental hygiene
21 law, shall develop a plan for overhauling and improving the front door
22 process. Such commissioner shall submit the plan to the temporary presi-
23 dent of the senate and the speaker of the assembly no later than October
24 1, 2014 and implement guidelines putting the plan into effect no later
25 than December 1, 2014. The plan shall consist of proposals to address
26 the following:

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 (a) Recognize critical needs of people with developmental disabilities
2 living at home with persons whose ability to act as a caregiver has been
3 diminished by age, disability or any other relevant factors and develop
4 clear and transparent guidelines for when in-home placement is appropri-
5 ate and when out-of-home placement is appropriate.

6 (b) Develop, and update quarterly, waiting lists for services provided
7 to people with developmental disabilities.

8 (c) Provide clear and specific guidelines outlining criteria for when
9 self-direction is and is not appropriate for each individual.

10 (d) Provide guidelines for a clear, expeditious and transparent proc-
11 ess for allocating residential placements and other critical services to
12 persons based on their individual needs. Such process shall be consist-
13 ent across the state and where exceptions are made such exceptions shall
14 be made in explicit recognition of clear and rational factors. Such
15 guidelines shall:

16 (1) Ensure that critical needs are met in a timely fashion;

17 (2) Provide an expedited appeals process to review and approve of
18 requests for critical services when the state has not responded to such
19 requests within 21 business days and to review state decisions which
20 serve to unreasonably deny services, including the creation of a perma-
21 nent independent consumer support program to assist persons seeking
22 services to understand the process, their rights to due process and to
23 assist in the resolution of problems regarding services, coverage,
24 access and due process rights.

25 (3) Provide linguistically and culturally appropriate information on
26 services and access to services in a universally clear and transparent
27 manner. Also, ensure that families can secure the services of a medicaid
28 service coordinator without having to go through the front door process.

29 (4) Provide a process to ensure that people in crisis are not subject
30 to the front door process and receive immediate services.

31 (5) Report on the extent to which the front door policy, as it has
32 been implemented, is consistent with applicable requirements for the
33 home and community based waiver regarding timeliness of decisions,
34 comprehensiveness of necessary services, choice, persons centered plan-
35 ning and other matters affecting the appropriateness and adequacy of
36 services for people with developmental disabilities.

37 (6) Provide guidelines to facilitate and support the evaluation of
38 post-secondary options consistent with the commissioner of education's
39 part 200 regulations.

40 (e) In order to facilitate the administration of the "front door"
41 process the commissioner may promulgate any necessary rules and regu-
42 lations required to sub-contract with nonprofit developmental disabili-
43 ties providers to provide administrative support after considering the
44 ability and advisability of such providers to maintain records, perform
45 needs assessments, educate consumers and families on the service system
46 and assist in any other functions which may be required by the office.

47 S 3. This act shall take effect immediately.