

5966--C

2013-2014 Regular Sessions

I N S E N A T E

October 23, 2013

Introduced by Sens. VALESKY, AVELLA, GRIFFO -- read twice and ordered printed, and when printed to be committed to the Committee on Rules -- recommitted to the Committee on Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. The education law is amended by adding a new section 817 to
2 read as follows:
3 S 817. CAREER AND TECHNICAL EDUCATION PATHWAY TO A HIGH SCHOOL DIPLO-
4 MA. 1. A CAREER AND TECHNICAL EDUCATION (CTE) PATHWAY TO A HIGH
5 SCHOOL DIPLOMA IS HEREBY ESTABLISHED. A CTE PATHWAY TO A DIPLOMA, IF
6 MADE AVAILABLE BY A SCHOOL DISTRICT SHALL:
7 (I) RESULT IN A REGENTS OR LOCAL DIPLOMA;
8 (II) DIFFER FROM THE TRADITIONAL REQUIREMENTS TO A REGENTS OR LOCAL
9 DIPLOMA WITH RESPECT TO REQUIRED ASSESSMENTS, EXCEPT AS OTHERWISE
10 REQUIRED BY FEDERAL LAW;
11 (III) BE MADE AVAILABLE TO ALL STUDENTS, INCLUDING, BUT NOT LIMITED TO
12 STUDENTS WITH DISABILITIES AND ENGLISH LANGUAGE LEARNERS.
13 B. A CTE PATHWAY TO A DIPLOMA SHALL BE BASED ON A COURSE OF STUDY
14 DESIGNED TO PROVIDE STUDENTS WITH TECHNICAL KNOWLEDGE AND SKILLS AND
15 SHALL DEMONSTRATE THAT THE STUDENT IS READY FOR A CAREER AS DETERMINED
16 BY REGULATIONS OF THE COMMISSIONER. A CTE PATHWAY TO A DIPLOMA SHALL
17 INCLUDE, BUT NOT BE LIMITED TO:
18 (I) COMPLETION OF A CTE COURSE OF STUDY;
19 (II) COMPLETION OF A THREE-PART TECHNICAL ASSESSMENT;

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

LBD11824-10-4

1 (III) COMPLETION OF WORK-BASED LEARNING EXPERIENCES AS PROVIDED BY THE
2 STATE APPROVED PROGRAM; AND,

3 (IV) COMPLETION OF A WORK-SKILLS EMPLOYABILITY PROFILE.

4 C. FOR PURPOSES OF THIS SECTION, A CAREER AND TECHNICAL EDUCATION
5 SHALL INCLUDE, BUT NOT BE LIMITED TO, A COURSE OF STUDY IN THE FOLLOWING
6 CAREER FIELDS: AGRICULTURE EDUCATION, BUSINESS AND MARKETING EDUCATION,
7 FAMILY AND CONSUMER SCIENCES EDUCATION, HEALTH OCCUPATIONS EDUCATION,
8 TECHNICAL EDUCATION, TECHNOLOGY EDUCATION, AND TRADE AND INDUSTRIAL
9 EDUCATION.

10 2. THE BOARD OF REGENTS SHALL PROMULGATE SUCH REGULATIONS OF THE
11 COMMISSIONER AS MAY BE NECESSARY TO ESTABLISH THE CURRICULUM, ASSESS-
12 MENTS AND ANY OTHER CRITERIA THAT STUDENTS MUST ACHIEVE TO EARN A
13 REGENTS OR LOCAL DIPLOMA VIA A CTE PATHWAY.

14 3. STUDENTS FIRST ENTERING NINTH GRADE IN THE TWO THOUSAND
15 FOURTEEN--TWO THOUSAND FIFTEEN SCHOOL YEAR AND THEREAFTER SHALL BE
16 ELIGIBLE TO EARN A DIPLOMA VIA A CTE PATHWAY IF MADE AVAILABLE BY A
17 SCHOOL DISTRICT.

18 S 2. This act shall take effect immediately; provided that effective
19 immediately, the addition, amendment and/or repeal of any rule or regu-
20 lation necessary for the timely implementation of this act on its effec-
21 tive date are authorized and directed to be made and completed on or
22 before such effective date.