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Cal. No. 952

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11 12 2013-2014 Regular Sessions

IN SENATE

May 16, 2013

Introduced by Sen. YOUNG -- (at request of the Legislative Commission on Rural Resources) -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- reported favorably from said committee, ordered to first report, amended on first report, ordered to a second report and ordered reprinted, retaining its place in the order of second report -- recommitted to the Committee on Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- reported favorably from said committee and committed to the Committee on Finance -- reported favorably from said committee, ordered to first and second report, ordered to a third reading, amended and ordered reprinted, retaining its place in the order of third reading

AN ACT to direct the commissioner of education to establish an online learning advisory committee to make recommendations on establishing a statewide online and blended learning program; and providing for the repeal of such provisions upon expiration thereof

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. The commissioner of education shall establish a temporary online learning advisory council which shall develop recommendations relating to a statewide online and blended learning network. Such advisory council shall be composed of 11 members of whom two members shall be appointed upon the recommendation of the governor, two members shall be appointed upon the recommendation of the senate, two members shall be appointed upon the recommendation of the speaker of the assembly and the remaining members shall be certified teachers, principals and superintendents from rural, urban and suburban school districts appointed by the commissioner of education. The commissioner shall appoint a chair of the advisory council. The members of the advisory council shall represent the diversity of school environments

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

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throughout the state and have demonstrated experience with expertise in one or more of the following areas: development, programming and use of online technology and blended learning for education in public schools, delivery of online education in rural communities, regional educational services, teaching with online and blended learning program and institutions of higher learning that train teachers about online and blended educational instruction.

- 2. The recommendations of the advisory council shall include, but not be limited to:
- (a) guidance for use of a statewide online and blended learning network;
- (b) best practices and model school district policies from throughout the state and nation that may be considered by school districts in implementation of an online and blended learning program including broadband access;
 - (c) academic programming suited for online and blended learning;
- (d) partnerships with institutions of higher education and other relevant stakeholders for workforce opportunities using online and blended learning; and
- (e) a review of teaching and professional development policies and practices.
- S 2. The members of the advisory council shall receive no compensation for their services, but shall be allowed their actual and necessary expenses incurred in the performance of their duties pursuant to this act, provided that the advisory council shall be authorized to conduct meetings in a manner that minimizes travel and costs as determined by the commissioner of education.
- S 3. The advisory committee shall submit a final report of its recommendations to the governor, the temporary president of the senate, the speaker of the assembly and the chairs of the education committees in the assembly and senate on or before October 1, 2015.
- 32 S 4. This act shall take effect immediately and shall expire and be 33 deemed repealed October 1, 2015.