

5045

2013-2014 Regular Sessions

I N S E N A T E

May 7, 2013

Introduced by Sen. GRISANTI -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to advertising on school athletic facilities

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. The education law is amended by adding a new section 1527-d
2 to read as follows:
3 S 1527-D. ADVERTISING ON SCHOOL ATHLETIC FACILITIES. 1. THE BOARD OF
4 EDUCATION OF ANY SCHOOL DISTRICT IN THE STATE MAY ENTER INTO A CONTRACT
5 FOR THE SALE OF ADVERTISING SPACE ON SCHOOL ATHLETIC FACILITIES INCLUD-
6 ING, BUT NOT LIMITED TO ATHLETIC COURTS OR FIELDS AND SURROUNDING FENCES
7 OR OTHER RELATED BUILDINGS OR STRUCTURES, WHICH ARE OWNED OR LEASED BY
8 THE SCHOOL DISTRICT, SUBJECT TO THE LIMITATIONS SET FORTH IN THIS
9 SECTION.
10 2. ADVERTISEMENTS FOR TOBACCO OR ALCOHOL PRODUCTS OR FOR POLITICAL
11 ADVOCACY SHALL BE PROHIBITED, IN ADDITION TO ANY OTHER ADVERTISEMENTS
12 FOR PRODUCTS OR SERVICES OR BY SPONSORS THAT THE COMMISSIONER DEEMS
13 INAPPROPRIATE.
14 3. ALL ADVERTISEMENTS SHALL REQUIRE PRIOR APPROVAL BY THE LOCAL BOARD
15 OF EDUCATION.
16 4. REVENUE DERIVED FROM ADVERTISEMENT CONTRACTS SHALL BE RETAINED BY
17 THE SCHOOL DISTRICT MAKING SUCH CONTRACT; PROVIDED THAT ANY SUCH REVENUE
18 SHALL NOT IMPACT THE CALCULATION OR AWARDING OR GRANTING OF STATE AID TO
19 SUCH SCHOOL DISTRICT.
20 5. THE PROVISIONS OF THIS SECTION SHALL NOT APPLY TO CITIES WITH A
21 POPULATION OF ONE MILLION OR MORE.
22 S 2. This act shall take effect on the sixtieth day after it shall
23 have become a law. Effective immediately, the addition, amendment and/or
24 repeal of any rule or regulation necessary for the implementation of
25 this act on its effective date are authorized and directed to be made
26 and completed on or before such effective date.

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets [] is old law to be omitted.

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