S T A T E O F N E W Y O R K

2855

2013-2014 Regular Sessions

I N S E N A T E

January 24, 2013

Introduced by Sen. FARLEY -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to digital literacy instruction

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Section 814 of the education law, as added by chapter 526 of the laws of 2006, subdivision 3 as added by chapter 545 of the laws of 2008, is amended to read as follows:

S 814. Courses of study in DIGITAL LITERACY, TO INCLUDE internet safety. 1. Any school district in the state may provide, to pupils in grades kindergarten through twelve, instruction designed to promote the proper and safe use of the internet AND PREPARE STUDENTS TO USE TECHNOLOGY AND THE INTERNET TO ACCESS, EVALUATE, CREATE AND SHARE INFORMATION IN AN APPROPRIATE, EFFECTIVE AND SAFE MANNER.

2. The commissioner shall provide technical assistance to assist in the development of curricula for such courses of study which shall be age appropriate and developed according to the needs and abilities of pupils at successive grade levels in order to provide awareness, skills, information and support to aid in the safe usage of the internet AND TO DEVELOP DIGITALLY LITERATE STUDENTS.

3. The commissioner shall develop age-appropriate resources and technical assistance for schools to provide to students in grades three through twelve and their parents or legal guardians concerning the safe and responsible use of the internet. The resources shall include, but not be limited to, information regarding how child predators may use the internet to lure and exploit children, protecting personal information, internet scams and cyber-bullying.

S 2. This act shall take effect on the first of September next succeeding the date on which it shall have become a law.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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