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I N   A S S E M B L Y

May 6, 2014

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Introduced by M. of A. CRESPO, CAMARA, SEPULVEDA, ARROYO, RAMOS, MOYA,  
TITUS -- Multi-Sponsored by -- M. of A. CLARK, DAVILA, KIM, RIVERA,  
RODRIGUEZ, ROSA, WEISENBERG -- read once and referred to the Committee  
on Education

AN ACT to amend the education law, in relation to special apportionments  
and grants-in-aid to school districts

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-  
BLY, DO ENACT AS FOLLOWS:

1     Section 1. Subparagraph 8 of paragraph (a) and subparagraph 2 of para-  
2     graph (b) of subdivision 16 of section 3641 of the education law, as  
3     added by section 2 of part C of chapter 56 of the laws of 2014, are  
4     amended to read as follows:  
5     (8) "School safety and security technology project" shall mean a capi-  
6     tal project to PURCHASE AND install high-tech security features in  
7     school buildings and on school campuses, including but not limited to  
8     video surveillance, emergency notification systems, CARBON MONOXIDE  
9     DETECTORS and physical access controls, for enhanced educational oppor-  
10    tunity in the state.  
11    (2) No school district shall be entitled to a smart schools grant  
12    until such district shall have submitted a smart schools investment plan  
13    to the smart schools review board and received such board's approval of  
14    such investment plan. In developing such investment plan, school  
15    districts shall consult with parents, teachers, students, community  
16    members and other stakeholders. ALL PURCHASE AND INSTALLATION COSTS OF  
17    A SCHOOL SAFETY AND SECURITY TECHNOLOGY PROJECT SHALL BE INCLUDED IN THE  
18    SMART SCHOOLS INVESTMENT PLAN SUBMITTED BY A SCHOOL DISTRICT.  
19    S 2. This act shall take effect on the same date and in the same  
20    manner as section 2 of part C of chapter 56 of the laws of 2014, takes  
21    effect.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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