S T A T E O F N E W Y O R K

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I N A S S E M B L Y

January 30, 2014

Introduced by M. of A. DINOWITZ, GALEF, JACOBS, MOSLEY, MONTESANO, RAIA -- Multi-Sponsored by -- M. of A. ARROYO, COOK, CROUCH, GOTTFRIED, McLAUGHLIN, RIVERA, TITONE -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring instruction in cursive writing and memorization of multiplication tables as part of the basic education program

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. The education law is amended by adding two new sections 817 and 818 to read as follows:

S 817. COURSES OF INSTRUCTION IN CURSIVE WRITING. THE STANDARD COURSE OF STUDY SHALL INCLUDE THE REQUIREMENT THAT PUBLIC SCHOOLS PROVIDE INSTRUCTION IN CURSIVE WRITING SO THAT STUDENTS CREATE READABLE DOCUMENTS THROUGH LEGIBLE CURSIVE HANDWRITING BY THE END OF FIFTH GRADE.

S 818. INSTRUCTION RELATING TO MULTIPLICATION TABLES. THE STANDARD COURSE OF STUDY SHALL INCLUDE THE REQUIREMENT THAT STUDENTS ENROLLED IN PUBLIC SCHOOLS MEMORIZE MULTIPLICATION TABLES TO DEMONSTRATE COMPETENCY IN EFFICIENTLY MULTIPLYING NUMBERS.

S 2. This act shall take effect immediately and shall apply to school years commencing on or after July 1, 2014.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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