7763--A

2013-2014 Regular Sessions

IN ASSEMBLY

June 4, 2013

- Introduced by M. of A. PAULIN -- read once and referred to the Committee on Social Services -- recommitted to the Committee on Social Services in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee
- AN ACT to amend the social services law, in relation to allowing social services districts to offer participants in public assistance employment programs an option to complete a course in financial literacy and personal finance

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Paragraph (f) of subdivision 1 of section 336 of the social services law, as amended by section 148 of part B of chapter 436 of the laws of 1997, is amended and a new paragraph (j-1) is added to read as follows:

5 (f) job search and job readiness assistance, provided that job search 6 is an active and continuing effort to secure employment configured by 7 the local social services official; AND SUCH SOCIAL SERVICES DISTRICT 8 MAY WORK IN COOPERATION WITH THE DEPARTMENT OF LABOR TO PROVIDE WORK-9 FORCE GUIDANCE AND INFORMATION IN ACCORDANCE WITH SECTION TEN-C OF THE 10 LABOR LAW;

11 (J-L) EDUCATION OR A COURSE OF INSTRUCTION IN FINANCIAL LITERACY AND 12 PERSONAL FINANCE THAT INCLUDES INSTRUCTION ON HOUSEHOLD CASH MANAGEMENT TECHNIQUES, CAREER ADVICE TO OBTAIN A WELL PAYING AND SECURE JOB, USING 13 14 CHECKING AND SAVINGS ACCOUNTS, OBTAINING AND UTILIZING SHORT AND LONG TERM CREDIT, SECURING A LOAN OR OTHER LONG TERM FINANCING ARRANGEMENT 15 FOR HIGH COST ITEMS SUCH AS A MOTOR VEHICLE, HOME OR PARTICIPATION IN A 16 HIGHER EDUCATION COURSE OF INSTRUCTION OR TRADE SCHOOL, OBTAINING AND 17 18 USING CREDIT AND DEBIT CARDS, INVESTING AND SAVING MONEY, AND PLANNING 19 FOR RETIREMENT;

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

LBD10797-05-4

1 S 2. Subdivision 1 of section 336-a of the social services law, as 2 amended by section 4 of part J of chapter 58 of the laws of 2014, is 3 amended to read as follows:

4 1. Social services districts shall make available vocational educa-5 tional training and educational activities. Such activities may include 6 but need not be limited to, high school education or education designed 7 to prepare a participant for a high school equivalency certificate, 8 basic and remedial education, education in English proficiency, EDUCA-IN FINANCIAL LITERACY AND PERSONAL FINANCE PURSUANT TO PARAGRAPH 9 TION 10 (J-1) OF SUBDIVISION ONE OF SECTION THREE HUNDRED THIRTY-SIX OF THIS 11 TITLE, and no more than a total of four years of post-secondary education (or the part-time equivalent). Educational activities pursuant to 12 13 section may be offered with any of the following providers which this 14 meet the performance or assessment standards established in regulations 15 by the commissioner for such providers: a community college, licensed trade school, registered business school, or a two-year or four-year 16 17 college; provided, however, that such post-secondary education must be necessary to the attainment of the participant's individual employment 18 19 goal as set forth in the employability plan and such goal must relate 20 directly to obtaining useful employment in a recognized occupation. When 21 making any assignment to any educational activity pursuant to this 22 subdivision, such assignment shall be permitted only to the extent that such assignment is consistent with the individual's assessment and employment plan goals in accordance with sections three hundred thirty-23 24 25 five and three hundred thirty-five-a of this title and shall require that the individual maintains satisfactory academic progress and hourly 26 participation is documented consistent with federal and state require-27 ments. For purposes of this provision "satisfactory academic progress" 28 29 shall mean having a cumulative C average, or its equivalent, as determined by the academic institution. The requirement to maintain satisfac-30 tory academic progress may be waived if done so by the academic institu-31 32 tion and the social services district based on undue hardship caused by 33 an event such as a personal injury or illness of the student, the death a relative of the student or other extenuating circumstances. Any 34 of 35 enrollment in post-secondary education beyond a twelve month period must be combined with no less than twenty hours of participation averaged 36 37 weekly in paid employment or work activities or community service when paid employment is not available. 38

39 S 3. This act shall take effect on the one hundred eightieth day after 40 it shall have become a law; provided, however, that the commissioner of 41 temporary and disability assistance is immediately authorized and 42 directed to promulgate, amend and/or repeal any rules and regulations 43 that may be necessary to implement the provisions of this act on its 44 effective date.